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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**NUR 4636C COMMUNITY HEALTH NURSING (4 CREDITS)**

This course focuses on the promotion of health and the professional practice role of the community health/ public health nurse. The student is introduced to the concepts of community / population assessment, health promotion, health maintenance, epidemiology, disease prevention, and health education. The nursing care of the community / population as the client is explored with attention to development of programs to address the three levels of prevention as well as health maintenance across the lifespan. Vulnerable populations within a community are addressed as well as disaster preparedness concepts. The course includes 45 laboratory hours during which the student explores the community, resources in place for public and community health, and proposes a project to address a community / public health nursing care problem in their community.

1. **PREREQUISITES FOR THIS COURSE:**

Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted Florida RN license.

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

* The Community and Population as Client
* Community and Public Health Nursing- Definition, Focus, Process and Roles
* Community Assessment, Diagnosis, Planning, Interventions, and Evaluation
* Basic Concepts of Epidemiology
* Influences on Community and Public Health – Culture, Socioeconomic Status, Environment, Lifestyle, Violence
* Ethical Issues in Community and Public Health Nursing
* Health Policy, Politics, Legislation, and Public Health
* Research and Evidence-Based Practice in Public Health
* Global public health issues

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Examine the impact of culture, socioeconomic status, environment, lifestyle, and violence on the healthcare of the community.
* Analyze the ethical issues affecting healthcare and nursing practice in the community.
* Discuss the use of information and communication technologies to promote health and disease prevention within populations.

General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Utilize appropriate primary, secondary and tertiary prevention strategies in the development of planned nursing interventions.
* Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention interventions.

**B. Other Course Objectives/Standards**

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| **NUR 4636C COMMUNITY HEALTH NURSING PRACTICE** | |
| **END OF PROGRAM STUDENT LEARNING OUTCOMES** | **COURSE OUTCOMES** |
| 1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing. | Describe components of professional practice in community and public health nursing  Examine the impact of Culture, Socioeconomic Status, Environment, Lifestyle, Violence on the health of a community  Analyze ethical issues affecting healthcare and nursing practice in the community  Utilize appropriate primary, secondary and tertiary prevention strategies in development of planned nursing interventions.  Incorporate basic concepts of epidemiology into planning care for a community |
| 1. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice. | Describe components of professional practice in community and public health nursing  Utilize appropriate primary, secondary and tertiary prevention strategies in development of planned nursing interventions.  Evaluate the impact of healthcare policy and legislation related to caring for the community |
| 1. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice. | Apply evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan.  Incorporate basic concepts of epidemiology into planning care for a community or population |
| 1. Synthesize standards of professional practice and care. | Describe components of professional practice in community and public health nursing  Apply evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan |
| 1. Articulate the role of the professional nurse within interprofessional teams. | Describe components of professional practice in community and public health nursing  Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention interventions. |
| 1. Analyze current and changing health care information technologies and systems | Discuss use of information and communication technologies to promote health and disease prevention within populations |
| 1. Summarize the components of leadership and followership in professional nursing practice. | Collaborate with other healthcare professionals and patients to provide spiritually and culturally appropriate health promotion and disease and injury prevention interventions. |
| 1. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy. | Evaluate the impact of healthcare policy and legislation related to caring for the community and populations |

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)