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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**PLA 2942 PARALEGAL INTERNSHIP (3 CREDITS)**

This course is designed to provide students with direct work experience in a legal setting such as a law firm, government agency, court, corporate legal department, or title company. Students will complete 135 hours of supervised paralegal work in a legal setting during their internship. Student experiences will be documented and evaluated by the supervising paralegal, lawyer, judge, judicial assistant, or title company supervisor. Students will submit a portfolio of legal writing samples and a report analyzing their work experiences at the end of the internship. Students are responsible for locating a suitable firm or organization in which to obtain this experience. The course is the capstone for the Florida SouthWestern State College AS degree in Paralegal Studies. Successful completion of this course demonstrates that students have effectively met the objectives and outcomes of the AS in Paralegal Studies Program.

1. **PREREQUISITES FOR THIS COURSE:**

Successful completion of 18 credit hours of AS Paralegal degree core coursework, not including CGS 1100.

**CO-REQUISITES FOR THIS COURSE:**

PLA 2930, Capstone-Portfolio

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• Self Directed Job Search Techniques

• Lawyer and Paralegal Ethics

• Portfolio Development

• Working in a Legal Environment (Law Firm, Corporate Legal Department, Government Agency, Court, Title Company)

• Law Office Procedures

• Drafting Legal Documents

• Scheduling, Calendaring, and Billing

• Teamwork in a Legal Environment

• Client Interaction and Client Interviewing

• Factual and Legal Research

• Law Office Information Technology

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Investigate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 12.02 Secure information about a job.

**B.** **Other Course Objectives/Standards**

* 12.0 Demonstrate knowledge of employability skills. (Program Outcome) The student will be able to:
	+ 12.01 Conduct a job search.
	+ 12.03 Identify documents that may be required when applying for a job.
	+ 12.04 Complete a job application or resume.
	+ 12.05 List and discuss four rules of interviewing.
	+ 12.06 Demonstrate competence in job interview techniques.
	+ 12.07 Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons.
	+ 12.08 Identify acceptable work habits.
	+ 12.09 Demonstrate knowledge of how to make job changes appropriately.
	+ 12.10 Demonstrate acceptable employee health habits.
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)