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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**CJE 2602 COMPUTERIZED CRIME SCENE GRAPHIC IMAGING AND DOCUMENTATION (3 CREDITS)**

This course introduces students to Faro Focus 3D, advanced, 3 dimentional crime scene scanning and laser imaging hardware/software. This technology is currenly being adopted by federal, state, and local law enforcement and investigative agencies to enable dimensionally accurage, 360 degree, computerized generated graphic images for use in measurements, analyses, and reconstructions of crime and/or accident scenes and to aid in more accurate and compelling courtroom presentation. Students assemble, calibrate, and operate the technology through various indoor and outdoor crime scene scenarios and geneate measurements, analyses, and reports concerning those scenes.

1. **PREREQUISITES FOR THIS COURSE:**

CJE 1640 AND CJE 2600 both with a “C” or better

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• Collection of fingerprint data from unknown sources

• Use of software (AFIX) to identify unknown fingerprint

• Comparison of unknown fingerprint to examplar

• Chart comparison from known to unknown fingerprint

• Explanation of comparison in report form

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: Investigate

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* + Demonstrate knowledge of the methodology used in crime scene recordings and classifying physical evidence. 02.0a

**B.** **Other Course Objectives/Standards**

* + Demonstrate abilities and skills needed in applying basic principles of crime scene investigation. 02.02a
	+ Demonstrate knowledge and skill in specialized crime scene procedures. 02.04a
	+ Demonstrate ability to prepare crime scene related documents. 02.05a
	+ Demonstrate ability to develop a plan of action for conducting the crime scene investigation. 04.04a
	+ Demonstrate ability to search the crime scene and determine the method to map, measure and long the scene. 05.01a

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)