

**Collegiate High School Agreement Between
The School Board of Hendry County, Florida and
The District Board of Trustees of Florida SouthWestern State College**

This Agreement is entered into on this 7th day of November 2016 between The District Board of Trustees, Florida SouthWestern State College, 8099 College Parkway, Fort Myers, Florida 33919-5566, herein referred to as "FSW" and the School Board of Hendry County, Florida, 25 E. Hickpochee Ave., LaBelle, Florida 33935, herein referred to as the "School District".

WHEREAS, FSW and the School Board of Hendry County subscribe to the educational philosophy and policy that each individual student should have the maximum opportunity to enhance his/her learning opportunities in courses suited to his/her educational, career, and personal needs;

WHEREAS, the State Board of Education (SBE) adopted Rule 6A-10.024, FAC, specifying that articulation agreements shall be executed between community college boards of trustees and district school boards within each state college district;

WHEREAS, pursuant to Section 1007.273, Florida Statutes, through a partnership between FSW and the School District, the parties will establish a Collegiate High School Program herein referred to as the "CHSP" to serve the residents in Hendry County;

WHEREAS, a collegiate high school will offer a collegiate-dual enrollment program of study where students will enroll in regular college-credit courses at FSW, while attending high school, with the goal to complete their Associate in Arts (AA) degree and earn their high school diploma simultaneously;

WHEREAS, the collegiate high school will offer a detailed program of study designed to escalate the time required to earn a college degree while earning a high school diploma;

WHEREAS, the parties want to establish one or more collegiate high schools in Hendry County to provide high school students with the opportunity to simultaneously earn both a high school diploma and either transferable college credit or a college AA degree at FSW.

WHEREAS, this agreement and all activities under taken pursuant to the agreement shall be consistent with Federal and State statutes and regulations as they may be enacted and amended from time to time.

WHEREAS, this agreement and all activities under taken is contingent upon SACSCOC approval of an off-campus site for the CHSP. Notification of SACSCOC approval or denial of application will be received by August 1, 2017.

NOW THEREFORE, in consideration of the mutual promises stated herein, the parties agree to cooperate in the establishment, maintenance, and implementation of articulated acceleration mechanisms to establish collegiate high schools in Hendry County between FSW and the School District and agree as follows:

ARTICLE I. Collegiate High School Program

- A. Purpose and Goal—The CHSP is an articulated acceleration mechanism between FSW and the School District, which shall serve to shorten the time necessary for students to complete the requirements associated with the conference of an AA degree; broaden the scope of curriculum options available to students; and increase the depth of study available for a particular subject by offering college credit courses to eligible high school students, while these students are simultaneously completing their high school requirements.

The goal of a CHSP is to provide education to high school students who seek the environment of a high-performing high school while also undertaking advanced and college-level studies. The curriculum will enable students to complete a high school diploma and simultaneously work towards completion of an AA degree.

- B. Designation of CHSP—Both FSW and the School District agree that beginning with the 2017-2018 school year, that Clewiston High School will be designated as the CHSP.
- C. CHSP Model—The CHSP will be a program within a school, operated within Clewiston High School and in cooperation with the school district. Students enrolled in the CHSP will continue to be considered Hendry County students. Students must apply to the CHSP through the FSW Dual Enrollment (DE) Office and be accepted by the college for full-time enrollment. Students enrolled in the CHSP will only take college-level courses.
- D. Courses and Industry Certification—Each CHSP will offer the option for high school students in 12th grade participating in the CHSP for at least one full school year to earn CAPE Industry Certification. The Florida Department of Economic Opportunity (DEO) defines industry certification as: *A voluntary process, through which individuals are assessed by an independent, third-party certifying entity using predetermined standards for knowledge, skills and competencies, resulting in the award of a time-limited credential that is nationally recognized and applicable to an occupation that is included in the workforce system's targeted occupation list or determined to be an occupation that is critical, emerging or addresses a local need.* Further, each CHSP will provide an opportunity for the successful completion of a minimum of thirty (30) credits through the dual enrollment towards completion of an AA degree.

CHSP college credit courses shall be those courses offered by FSW and also designated by the State-wide Articulation Coordinating Committee Dual Enrollment Course Equivalency list. On-line availability of courses shall be governed by the FSW course schedule. The course list of CHSP courses offered each year shall be provided by FSW to the collegiate high school program coordinator by April 24 for implementation during the next school year.

ARTICLE II. Hendry County Articulation Committee

The parties agree that an integrated and cooperative program of articulation between FSW and Hendry County will be created and maintained to establish one or more collegiate high schools in Hendry County. Both FSW and the School District have established a joint Hendry County Articulation Committee, composed of appropriate representatives from each institution, which include the following:

- Florida SouthWestern State College, Provost and Vice President of Academic Affairs
- Florida SouthWestern State College, Dean of School of Education
- Florida SouthWestern State College, District Director of Dual Enrollment
- Superintendent, Hendry County School District
- Deputy Superintendent for Teaching and Learning, Hendry County School District
- Principal of Clewiston High School, Hendry County School District

ARTICLE III: Term

The term of this Agreement shall be July 1, 2017- June 30, 2018. Either party may terminate this Agreement at any time upon sixty (60) days prior written notice to the other party, provided the termination shall not become effective until after the current semester of the program has been completed.

ARTICLE IV: Opportunities for Student Participation

The School District and FSW will work collaboratively to notify students and their parents of CHSP acceleration mechanisms. The School District shall inform eligible secondary students and their parents of dual enrollment as an educational option and mechanism for acceleration, including the eligibility criteria, the option for taking CHSP courses beyond the regular school year, the potential for courses to articulate as an elective or a general education course in a postsecondary degree or certificate program, and the process by which students and parents exercise their option to participate in the CHSP. This information shall be included annually in the high school student handbook. FSW will work with the high school to provide course lists for their curriculum guides and will coordinate inquiries to FSW from parents and students with high school guidance staff.

ARTICLE V: Eligible Students

CHSP college credit courses shall be those courses that are offered by FSW and are also recommended to the SBE by the State Articulation Coordinating Committee meeting high school graduation requirements, identified on the Dual Enrollment Course Equivalency List. Students who wish to enroll in other FSW courses for CHSP credit will obtain the high school course equivalency from the high school guidance department. These courses may include all courses offered by FSW with the exception of physical education, college preparatory courses, applied arts courses, and courses less than three credit hours unless they are co-requisites for other courses.

Eligible high school students are enrolled full-time at Florida SouthWestern State College in college-level courses during the junior and senior years of high school. To be eligible, students must meet the required placement test scores and academic benchmarks by the end of the sophomore year of high school. To be eligible for acceptance into the CHSP, a rising junior in high school must:

1. Have earned at least 14 high school credits by the end of the sophomore year.
2. Received a passing score on Statewide Assessments during the sophomore year. This requirement shall be waived if the statewide assessment scores have not been provided by the state to the school district.
3. Have a 3.0 unweighted cumulative high school grade point average.
4. Meet one of the following test requirements:
 - a. 114 Math, 106 Reading and 103 Writing on the PERT, or
 - b. 440 Math/440 Critical Reading on the SAT (taken prior to March 2016), or
 - c. 24 Math/24 Critical Reading on the SAT (taken in March 2016 or later), or
 - d. 19 Reading, 17 English, 19 Math on the ACT.
5. Provide one teacher and one counselor recommendation.
6. Submit a previously completed and graded writing assignment (i.e. high school research paper or essay).
7. Students with prior college credit from an institution or body other than Florida SouthWestern State College must submit official transcripts and/or score reports to the Office of the Registrar. This includes college credit earned at other colleges or through credit by examination (AP, IB, AICE, and/or CLEP).
8. Exceptions to the required GPA may be granted if both the College Provost and the Deputy Superintendent for Teaching and Learning mutually agree to the specific exception.

Graduating seniors are not eligible for dual enrollment status, including fee exemptions, during the term immediately following their graduation date, even if the registration period or college classes begin prior to the students' actual graduation dates.

ARTICLE VI: Enrollment

In order to receive FSW credit in CHSP courses, high school students will be required to complete an FSW Application for Admission and submit the required supporting documentation and appropriate test scores to the FSW Dual Enrollment Office in accordance with the FSW Dual Enrollment Student Handbook and The District policies and procedures. All paperwork must be submitted in accordance with FSW registration deadlines. Specific information for participating in the CHSP can be found at the website: www.fsw.edu/dualenrollment

Program cohorts will scaffold enrollment over a three-year period. Yearly student enrollment minimums are required to ensure operations of the program. If enrollment falls below the yearly minimum requirements (set forth below), the cohort is subject for cancellation by the college. Cohorts that meet the minimum requirements will not be canceled by FSW.

Cohorts are limited to a maximum of 25 students. Exceptions to the cohort size may be granted if both the College Provost and the School District Superintendent mutually agree to the specific exception.

1. Academic year 2017-18, a minimum of 12 students must be enrolled in each course.
2. Academic year 2018-19, a minimum of 14 students must be enrolled in each course.
3. Academic year 2019-20, a minimum of 20 students must be enrolled in each course.
4. If the CHSP cohort is not at capacity, students designated as rising seniors who meet the admissions requirement will be able to enroll based on class availability.

ARTICLE VII: High School Credit Earned for CHSP Courses

Students enrolled in CHSP and meeting the minimum requirements for satisfactory completion of CHSP courses shall earn both high school credit from the School District and college credit from FSW. All courses must be at least three (3) credits and be taken for a letter grade, not pass/fail unless required by the college, not including required laboratory experiences which may be less than three credits. Students who complete ECO 2013 will fulfill the high school requirement of one-half (.5) credit in Economics with Financial Literacy. All college courses taken shall align with Associate of Arts (AA) degree requirements.

Students who complete a three (3), four (4) or five (5) credit CHSP course with a passing grade will earn at least one-half (.5) credit in the designated subject towards the high school diploma and/or credit assigned by the Dual Enrollment Course Equivalency List.

ARTICLE VIII. Student Advising Services/Progress Monitoring

FSW shall provide advising services regarding its educational programs to CHSP students participating in the Program with the goal of developing and individual student progression plan. Both FSW and the School District will ensure that students and their parents understand that CHSP courses are college courses and the amount of work necessary to succeed. FSW student monitoring service shall include the following:

1. Initial Advisement Session with FSW advisor in Spring of 10th grade year.
2. New student orientation in August prior to beginning first term.
3. Prior to registration for each term:
 - a. Student and high school designee review high school graduation progress.
 - b. Student and FSW Advisor review AA degree audit.
 - c. Student and FSW Advisor review course selection and register for classes.
 - d. Student submits schedule to high school designee.
4. Student is required to meet with FSW advisor at least once per term.
5. Students will meet regularly with the CHSP Program Coordinator.
6. A student must enroll in a minimum of 12 college credit hours per semester; however, a student may not be required to enroll in more than 15 college credit hours per semester or the equivalent.
7. All college courses taken shall align with Associate of Arts (AA) degree requirements.
8. Students who drop or withdraw from an FSW course and fall below 12 credit hours, must return to the assigned high school for class assignment by the Principal or designee and will lose his/her CHSP enrollment status.
9. In order to remain eligible for college credit coursework, students must maintain the 3.0 unweighted high school grade point average required for initial eligibility and a 3.0 college GPA.
10. All grades, including "W" for withdrawal, become a part of the student's permanent college transcript and may affect subsequent postsecondary admission.
11. Students who fall below the required GPA will be placed on academic probation at Florida SouthWestern State College for one semester. A review of the student's GPA in the next term will determine program continuation. Students whose GPAs are not satisfactory after probation will not be allowed to continue in the CHSP. Both the student and high school designee will be notified in writing of the probationary status or dismissal from program.
12. Students will be required to follow an individualized course progression plan, developed in coordination between the high school and college designees. Modification of the progression plan can be done by written agreement between the Superintendent of Schools and the President of Florida SouthWestern State College, or their designees.
13. Students cannot repeat courses while enrolled in the CHSP program. A student who does not successfully complete a course may forfeit their seat in the program.

ARTICLE IX. Program Management and Quality Assurance

All courses will be taught by faculty members who meet the Faculty Qualifications and Credentialing standards outlined in COP 03-1106. All faculty members must meet or exceed the academic and professional preparation requirements, which include the SACSCOC credentialing guidelines, for teaching at FSW. FSW shall supervise CHSP faculty for college-level courses.

For the purposes of the CHSP, Clewiston High School will be considered an Off-Site FSW campus, where students can earn 50% or more credits towards an educational program. Final

program determination for the Fall 2017 cohort of the CHSP will be granted or denied by SACSCOC. Notification of SACSCOC decision will happen by or in August 2017. Should the program not be approved by SACSCOC, the 2016-2017 CHSP agreement will be extended for an additional year.

Hendry County will employ a Program Coordinator who will work in collaboration with FSW and Clewiston High School to monitor student performance. The Program Coordinator will also work with each student to identify experiential learning opportunities, such as internships and volunteer placements.

ARTICLE X: Oversight of Courses and Faculty

- A. The College is responsible for ensuring that the curriculum and assessment procedures in Dual Enrollment courses meet College and Southern Association standards regardless of whether the Dual Enrollment courses are taught on the College or the high school campus.
- B. Procedures for provision of college-level instruction.
 - 1. In preparation for scheduling classes for the Fall and Spring semesters at Florida SouthWestern State College, the District Director of Dual Enrollment, or his/her designees shall contact the School District Deputy Superintendent, or his/her designee to determine the courses which are to be offered on site at the CHSP. All courses offered through the CHSP will align with the AA degree and follow the approved course progression plan (**Exhibit B**) and submitted to SACSCOC. Dual Enrollment courses shall be offered at high schools only during the Fall and Spring semesters. Both the Fall and Spring semesters shall begin and conclude on a date agreed upon by the School District and the College.
 - 2. The School District Deputy Superintendent and the high school Principal or designee shall determine, with input from the District Director of Dual Enrollment of Florida SouthWestern State College or designee, and in accordance with College deadlines, an appropriate time for offering any courses located on a high school campus. All high school-based classes to be offered as Dual Enrollment sections must be printed and published in the College's upcoming semester's class schedule according to the college scheduling deadlines. Classes that do not appear in the class schedule will not be offered.
 - 3. A proposed syllabus for each Dual Enrollment section must be submitted by every professor, to the District Director of Dual Enrollment and to the appropriate College department chair for review and approval. As the College and School

District Academic Calendar start dates may be different, any syllabi distributed to students prior to this approval must be designated as “Draft” until approved by the appropriate College Dean and faculty department chair.

- C. The high school-based faculty member’s performance in each College course will be monitored by the appropriate College administrator. This monitoring will only reflect on the faculty member’s ability to teach Florida SouthWestern State College Courses and will have no bearing on the individual’s status as a teacher of high school courses. In addition, students will participate in Student Evaluation of Instruction surveys each semester using the appropriate College form.

- D. As Dual Enrollment students are expected to do college level work and to demonstrate competency equivalent to that of students in other sections of the same course. The quality assessment of high school-based Dual Enrollment courses, programs, and instruction shall include, but not limited to, these criteria:
 - 1. Follow the State of Florida approved course content outline designated for the specific course title and number according to the post-secondary Common Course Numbering System.
 - 2. A college-approved course syllabus in the format supplied. This syllabus must be issued to students at the first class meeting each semester.
 - 3. An Adjunct Faculty Portfolio, in the timeline established by the College, by the Dual Enrollment Faculty. The portfolio shall include:
 - a. A short reflective statement on teaching philosophy and accomplishments.
 - b. A self-evaluation based on student reports of instruction.
 - c. Copies of the syllabi used for the current semester.
 - d. A copy of the final exam used in the last semester.
 - e. A copy of one assignment that demonstrates how the faculty member addresses a general education outcome.
 - 4. Performance evaluation of students in sequential courses.
 - 5. College’s Student Evaluation of Instruction surveys in an environment similar to that afforded to students in other college classes (this evaluation will only reflect on the faculty member’s ability to teach Florida SouthWestern Courses and will have no bearing on the individual’s status as a teacher of high school courses).

6. Tests and assessments in the course on the level of and covering material equivalent to that of other college classes. This will include, but is not limited to:
 - a. The use and administration of a common course assessment for each Dual Enrollment course offered on-site in the high schools, which will constitute a major component of the overall grade issued for that course.
 - b. Submitting a copy of the final exam, if not the common course assessment, for each course taught in each semester offered.
- E. Instructional quality shall be monitored by the appropriate College Dean or designee in the College and by the Principal or designee in the high school. Student Evaluation of Instruction surveys shall be provided to the College administrator by the faculty member each semester.
- F. Courses offered on a high school campus site must be comprised of Dual Enrollment students only. Enrollment for classes designated as writing intensive must be capped at 25 students per section.
- G. Appointment of Faculty:
 1. For Dual Enrollment courses offered on the high school site, the principal or designee in each high school of the District shall publicize the teaching opportunities involved in the program. The College, in conjunction with designated School District personnel, will identify qualified applicants from the full-time high school faculty for selection by the principal. Under terms of this agreement, such applicants if qualified under regional accreditation standards shall be given first preference for instruction of courses to be offered at the high school site.
 2. High school faculty who wish to teach courses offered under this agreement must meet the same qualifications as all other faculty employed by the College for similar instruction.
 3. Potential instructors must apply to the Dual Enrollment adjunct pool through the College's job board. Credentials for any high school personnel being proposed as faculty for Dual Enrollment courses must be submitted to the College Director of Dual Enrollment or designee.
 4. For all designated courses, the College Dean will qualify Dual Enrollment faculty to ensure college-level instruction.

5. The College Dean is responsible for the final determination of the applicant's credentials.

H. Dual Enrollment In-Service Training and Mentoring:

1. Instructors in their first semester of teaching for FSW will be assigned a faculty mentor. During the first half of the first semester of teaching, the mentor will schedule and complete a classroom observation of the adjunct faculty member using a standard format developed by the Provost/VPAA. A follow-up discussion will occur between the mentor and the adjunct faculty member concerning the classroom observation. Results of the classroom observation and the follow-up discussion will be forwarded to the appropriate Dean (and Department Chair or Coordinator, if applicable).
2. Each semester, faculty who teach the CHSP courses will be required to participate in an in-service experience hosted by the College. These experiences will be scheduled in person or through a virtual setting. The College Director of Dual Enrollment or designee and the School District Deputy Superintendent or designee will collaborate on the in-service activities.
3. To ensure course consistency and equivalency, high school faculty and college faculty in the same discipline will schedule at least one meeting (either in person or through a virtual setting) per semester for the purpose of exchanging information, establishing peer relations, and reviewing course entry and exit competencies. These meetings will be scheduled through the offices of the College Director of Dual Enrollment or designee and the School District Deputy Superintendent or designee.
4. Students are expected to do college-level work and to demonstrate competency equivalent to that of students in other college sections of the same course.

ARTICLE XI: Calendar

The Florida SouthWestern State College Calendar for registration, drop, withdrawal, and other important deadline dates shall be applicable to all courses offered through the CHSP. For courses taken at the CHSP at Clewiston High School, the Hendry County District Schools' start and end times and district calendar will be used to determine the student schedule. However, the class meeting times within the school day may differ from non-CHSP classes.

For students who opt to take FSW coursework outside of the CHSP either on the college campus or through FSW online, it is understood that the Hendry County Public School bell schedule,

activities schedule, and school calendar do not coincide with those of Florida SouthWestern State College. It is the student's responsibility to ensure that he/she can adhere to the college calendar.

Students are eligible to participate in high school functions and extracurricular activities. However, CHSP students will be required to adhere to the college syllabi for dates and deadlines. Students will not be given any excused absence because of their status as a high school student.

ARTICLE XII: Funding

The CHSP is to be funded pursuant to Section 1007.271, Florida Statutes, and 1011.62, Florida Statutes.

1. Students enrolled in Hendry County Public Schools shall be exempt from payment of all registration, matriculation, textbooks, and laboratory fees.
2. Regular School District personnel may teach a Dual Enrollment course as part of their regular class load. For the students enrolled in courses taught by DE faculty employed by the high school, no tuition will be charged to the District. For dual enrollment courses offered on the high school campus by college faculty, the School District pays the standard tuition rate per credit hour from the Florida Education Finance Program (FEFP). For 2017-2018, the standard tuition at a Florida College System institution is \$71.98 per credit hour. The School District will be invoiced each term one week after the last day of drop and add. Payment will be due 45 days from date of invoice.
3. For courses offered on the high school campus by college faculty, the school district must reimburse the college for costs associated with the proportion of salary and benefits of the instructor and other actual costs associated with Dual Enrollment to be determined during the 2017-18 academic year with billing to occur between April 1 and May 1 2018.
4. Courses which are taught under the provisions of this Agreement shall be provided in the facilities of the high school of the School District. High school facilities, to include but not limited to classroom and lab space, technology, and classroom supplies, for the purpose of this Agreement shall be available at no cost to the College.

ARTICLE XIII: Textbooks

FSW shall select textbooks used in CHSP courses.

1. Books and other instructional materials, with the exception of lab supplies, shall be provided by the School District to high school students enrolled under the provisions of this Agreement at no cost to the student. Students who withdraw, with permission from a high school principal or designee, from a course(s) prior to completion shall be required to return textbooks and other instructional materials to the School District designee, and reimburse the School District for any/all lost or damaged textbooks/instructional materials.

2. The College will communicate to the School District at the earliest possible date, all relevant information about the texts which have been selected for specific courses involved in the Dual Enrollment program. Based upon this information, the School District will purchase and distribute the appropriate texts from the College bookstore (or other provider if the textbook costs are less) to the Dual Enrollment students.
3. The Superintendent, or designee, shall be responsible for the preparation of Department of Education form MIS 636, which is to be submitted to the College by the student at the time of purchase.
4. The textbooks and other materials will be collected from the students at the conclusion of the course (or at the time of termination of the student prior to the completion of the course) by The District or high school designee. The books will remain housed in the School District book repository for future disposition at the discretion of the School District.

ARTICLE XIV: FSW Responsibilities for Student Grades

Within two weeks from the successful completion of the course and the assignment of a grade, FSW shall transmit to the high school the student's course grade via the official grade report. College credits become valid when a student who has taken courses under this agreement present evidence of high school graduation to the College. Once the high school graduation has been confirmed, credits awarded under this agreement are eligible to be applied to an Associate Degree at FSW or may be transferable to another college or university. It is the student's responsibility to request FSW transcripts to be sent to subsequent colleges or universities.

ARTICLE XV: Student Responsibilities

Each student participating in the CHSP must enter into a student performance agreement which must be signed by the student, the parent, and a representative of the school district and FSW in the form attached hereto as **Exhibit A**. By registering, students pledge to accept and obey the rules and regulations of the College. This agreement must be submitted to the college prior to registering for CHSP in the student's first term. Students are responsible for the observance of all policies and procedures as published in the College Catalog, the Student Handbook, Board of Trustees Policies, and other College documents. For courses taken through the CHSP on the high school campus, students must also adhere to the policies and procedures of the School District and the High School. The exception to this rule is for class attendance. The instructor of record for each course taught in the CHSP will create an attendance policy that might differ from the School District. It is the student's responsibility to adhere to the requirements outlined by each class instructor. Students who fail to observe College regulations or to maintain acceptable standards of personal conduct are subject to disciplinary action. Students and parents desiring to have their child take classes on a FSW campus shall be responsible for the cost and arrangements of transportation to the campus.

ARTICLE XVI: Delineation of Courses and Industry Certifications Offered and On-Line Availability

CHSP college credit courses shall be those courses offered by FSW and also designated by the State-wide Articulation Coordinating Committee Dual Enrollment Course Equivalency list. The School District Student Progression Plan and the High School Program of Studies will be amended as necessary to include the designated Dual Enrollment courses. Students will be required to follow a FSW course progression plan designed to meet the requirements of an Associate Degree and which will satisfy their remaining Hendry School District high school diploma requirements. Modification of a student's previously established FSW progression plan can only be done with permission from the Hendry School District by written agreement between the Superintendent of Schools and the President of and Florida SouthWestern State College.

Students have the option of earning the following CAPE Industry Certifications.

- Autodesk Certified User – ADSK002 (suitable for students in AS Architectural Design and Construction Technology)
- Microsoft Technology Associate (MTA Windows OS Operating System Fundamentals) – MICRO076 (suitable for AS Network Systems Technology)

IN WITNESS WHEREOF, the THE DISTRICT and FSW have adopted this Agreement and caused it to be executed by their respective chairmen and chief executive officers, in accordance with Sections 1007.235, 1007.273 and 1007.271, F.S., Inter-institutional Articulation Agreements.

School Board of Hendry County, Florida

By: Sally Berg
School Board Chair

Sally Berg
Name Printed

11/7/14
Date

The District Board of Trustees of Florida SouthWestern State College

By: Jeffery S. Allbritten
Jeffery S. Allbritten, President

11/21/16
Date:

Approved as to Form:

[Signature]
General Counsel

Exhibit A

Collegiate High School Program Performance Agreement

The CHSP is available to qualified Juniors. Criteria for admission to the CHSP include an unweighted, cumulative high school GPA of 3.0. Students place at college level in all three subjects: Reading, Writing, and Math. Test scores must meet the following levels: SAT (prior to 03/2016): 440 Critical Reading and 440 Math (540 Math for College Algebra); SAT (on or after 03/2016): 24 Critical Reading and 24 Math (28.5 Math for College Algebra); ACT: 17 English, 19 Reading, and 19 Math (23 for College Algebra); PERT: 106 Reading, 103 Writing, and 114 Math (123 for College Algebra).

The following are clearly understood by students and parents:

- For courses taken at the CHSP at Clewiston High School, the Hendry County District Schools' start and end times and district calendar will be used to determine the student schedule. However, the class meeting times within the school day may differ from non-CHSP classes.
- For students who opt to take FSW coursework outside of the CHSP either on the college campus or through FSW online, it is understood that the Hendry County District Schools bell schedule, activities schedule, and school calendar **do not coincide** with those of Florida SouthWestern State College. It is the student's responsibility to ensure that he/she can adhere to the college calendar.
- Students and parents desiring to have their child take classes on a FSW campus shall be responsible for the cost and arrangements of transportation to the campus.
- Students are eligible to participate in high school functions and extracurricular activities. However, CHSP students will be required to adhere to the college calendar for all college closings, dates, and deadlines. Students will not be given any excused absence because of their status as a high school student.
- Students in the CHSP are Early Admissions students. Students are not able to enroll in courses on their high school campus or through alternative schools. Students must take all college-level coursework either on-line or at Florida SouthWestern State College.
- Students are expected to be in class from the first day and should attend class regularly. Students with an extenuating circumstance preventing them from attending class must contact the professor(s) of the course and the FSW designee.
- Students may not drop or withdraw from an FSW course without written permission from the high school and college designees. Students are not permitted to drop courses after the end of the college "drop/add" period. Students with extenuating circumstances wanting to withdraw after the end of the drop/add period must follow the late drop petition process outlined in the college catalog.
- Students who drop or withdraw from an FSW course and fall below 12 credit hours, must return to the assigned high school for class assignment by the Principal or designee and will lose his/her CHSP enrollment status.
- Courses taken through the CHSP become part of a student's permanent high school and college transcript and are calculated into the student's permanent postsecondary GPA. Poor performance as a CHSP student can ultimately impact one's postsecondary career, including academic standing and financial aid eligibility.

- Students must maintain the 3.0 unweighted, cumulative high school grade point average required for initial eligibility and a 2.0 college GPA. A student whose GPA falls below the minimum requirement may be placed on academic probation or lose their status as a CHSP student.
- Any letter grade below a C will not count as credit toward satisfaction of college-level English and Math general education requirements.
- Students with a documented disability must self-identify and register with the FSW Office of Adaptive Services to receive any accommodations.
- While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variation in student age and/or maturity.
- FERPA (Family Educational Rights and Privacy Act): Dual enrollment students are college students and subject to the federal Family Educational Rights and Privacy Act. College records are not released to anyone, even parents/guardians, without written permission from the student. The high school and the college may exchange information related to academic performance and student records.
- Each student, by registering, pledges to accept and obey the rules and regulations of the College. Students are responsible for the observance of all policies and procedures as published in the College Catalog, the Student Handbook, Board of Trustees Policies, and other College documents. Students who fail to observe College regulations or to maintain acceptable standards of personal conduct are subject to disciplinary action.

My signature denotes that I have read this notice regarding the CHSP opportunities and responsibilities. I agree to abide by all the stipulations listed above.

Student Signature **Date**

Parent Signature **Date**

High School Designee Signature **Date**

College Designee Signature **Date**

Exhibit B

Sample Collegiate Institute Curriculum Guide*

	Course	Credit	Subject area	High School Credit
Semester 1	ENC 1101	3	Communications Core(WI)	1 credit English
Fall	MAC 1105	3	Math Core	1 credit Math
	AMH 2010**	3	Social Science	.5 credit US History
	Humanities*	3	Humanities	.5 Elective
	SLS 1515	3	Cornerstone	.5 credit Elective
		15		
Semester 2	ENC 1102	3	Communications (WI)	1 credit English
Spring	Other Gen Ed Math	3	Math	1 credit Math
	AMH 2020**	3	Social Science	.5 credit US History
	BSC 1010/1010L	4	Natural Science Core	1 credit Science
	SPC 2608	3	Communications	.5 credit Elective
		16		
Semester 3	POS 2041**	3	Social Science Core	.5 credit American Gov
Fall	WOH1012*	3	Social Science (WI)	.5 credit Elective
	Science***	4	Natural Science	1 credit science
	HUM 2020	3	Humanities Core (WI)	
	Elective***	3	Elective	
		16		
Semester 4	ECO 2013**	3	Social Science Core or Elective	.5 credit Economics with Financial Literacy
Spring	Elective***	4	Elective	
	Elective***	3	Elective	
	Elective***	3		
		13		

(WI)=writing intensive

* Students with prior college credit will not be required to repeat coursework. Student progression plan will be adjusted to reflect prior credit earned.

** Course is a required credit for high school graduation. Students who have completed the requirement may select an alternate course from the subject area.

*** Courses selected with FSW advisor to best meet requirements of baccalaureate degree intention of the student.

Please note: Only ECO 2013 will fulfill the high school graduation requirement of Economics with financial literacy. ECO 2023 will not meet the high school graduation requirement.