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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**MAT 0058 MATHEMATICS FOR COLLEGE SUCCESS –Completion Modules (\*) (2 CREDITS)**

This course is designed to allow students, who have shown mastery of at least half of the topics in MAT 0057, to complete the remaining topics in the course, without repeating the entire course of MAT 0057. Students need to show mastery of fundamental arithmetic and algebraic concepts necessary for MAT 1033 or MAT 1100. Successful completion of this course requires that students successfully completed all proscribed modules and achieve a grade of “C” (70%) or greater in the overall course.

(\*) Preparatory credit, does not count toward a degree or certificate

1. **PREREQUISITES FOR THIS COURSE:**

MAT 0057 with a grade of “M”

**CO-REQUISITIES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:**
* Factoring polynomials
* Solving quadratic equations by factoring
* Rational expressions
* Graphing linear equations
* Radicals
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: Evaluate

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Factor polynomial expressions, including GCF, grouping, trinomial methods, and difference of squares.

**B.** **Other Course Objectives/Standards**

* Solve quadratic equations by factoring
* Simplify, multiply and divide rational expressions
* Add and subtract rational expressions with monomial denominators
* Simplify square root expressions
* Add, subtract and multiply square roots of monomials
* Rationalize the denominator of monomials
	+ Graph linear equations using a table of values, intercepts and slope-intercept form
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc. (Please include in this section that there are no calculators or calculating electronic devices to be used in this course. Please also include your electronic devise policy. The college policy is that beepers, cellular phones, and pagers should be turned off when entering a classroom. In an emergency, with prior authorization from the professor, a beeper, cellular phone, or pager may be turned to silent ring mode.)

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources

1. **CLASS SCHEDULE /COURSE OUTLINE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class)