

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Eric Seelau
Presenter (faculty only)	Eric Seelau
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	2/10/2017
Course prefix, number, and title	SOP 2002 INTRODUCTION TO SOCIAL PSYCHOLOGY

Section I, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	None.
Provide justification for the proposed prerequisite(s).	N/A
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None.
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	3 credit hours
Contact hours (faculty load)	3 contact hours
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Course description (provide below)	
Social psychology is the scientific study of how people's thoughts, feelings, and behaviors are influenced by the presence of others. Through the study of social psychology you will develop a greater awareness of how you personally affect and are affected by the people in the world around you. This course will	

examine: (1) how we think about ourselves and others in our social world; (2) how we influence and are influenced by others; and (3) how we interact with others in close relationships and as members of social groups.

General topic outline (type in outline below)

- Social Psychology and Research Methods
- The Social Self
- Social Perception and Cognition
- Attitudes
- Social Influence
- Persuasion
- Group Behavior
- Interpersonal Relationships
- Prejudice and Discrimination
- Prosocial and Aggressive Behavior

Learning Outcomes:

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: INVESTIGATE
Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

2. Supplemental *General Education Competency or competencies*: (none)

B. Course Objectives/Standards

- Students will demonstrate an understanding of the research methods used by social psychologists, and evaluate their relative strengths and limitations.
- Students will demonstrate an understanding of how we think about ourselves and others in our social world (e.g., the social self, social perception, social cognition, attitudes).
- Students will demonstrate an understanding of how we influence and are influenced by others (e.g., social influence, persuasion, group behavior).

- Students will demonstrate an understanding of how we interact with others in close relationships and as members of social groups (e.g., interpersonal relationships, prejudice and discrimination, prosocial behavior, aggressive behavior).

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

COMBINING KNOWLEDGE OF PSYCHOLOGY, SOCIOLOGY AND OTHER BEHAVIORAL SCIENCES, THIS COURSE IS AN INTERDISCIPLINARY APPROACH TO THE STUDY OF HUMAN INTERACTION.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.17.20 - PSYCHOLOGY
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	Yes, Other Social Science Gen Ed
Is the course a Writing Intensive course?	No
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal

Will this new course proposal impact other courses, programs, departments, or budgets?	No
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If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section II, Justification for proposal

Provide justification (below) for this proposed curriculum action.
<p>1. Psychology is one of the most common undergraduate majors. Expanding FSW’s psychology course offerings can help better prepare our students to pursue a more advanced degree in this field.</p> <p>2. This course can help students, regardless of academic program or future career path, better understand the impact that other people have on their lives, and help them interact more effectively with others in their personal and professional relationships.</p> <p>3. Social psychology is an area of psychology that is “easy access”. This discipline explores issues directly related to everyday life experiences, and does not require prior formal exposure to the field of psychology.</p> <p>4. This course would contribute to what will hopefully be a continued expansion of psychology offerings at FSW, which could possibly result in a future AA or BA program in Psychology.</p>

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Leslie Bartley, Jacquelyn Davis, Terri Housley, Dawn Kulpanowski, Sabine Maetzke, Sheila Seelau

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception the submission deadline.	

N/A

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission.

Dean or Associate Vice President	Signature	Date
Dr. Martin McClinton		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Brian Page	2/14/2017
Academic Dean or Associate Vice President	Dr. Martin McClinton	Click here to enter a date.

Select Curriculum Committee Meeting Date

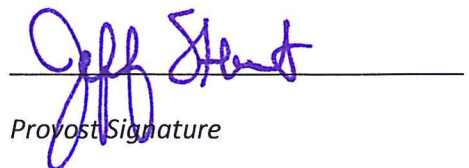
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve


Curriculum Committee Chair Signature

4/12/17
Date

Approve Do not approve


Provost Signature

4/28/17
Date

1/2/20

1/2/20

1/2/20

1/2/20