

New Course Proposal: NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems

Amended the course prerequisites to:

NUR 2033, NUR 2033L, NUR 2440, and NUR 2440L, all with a grade of 'Passing' or a grade of 'C' or higher, and Approval of ASN Program Director.

Curriculum Committee

New Course Proposal



School or Division	School of Health Professions
Program or Certificate	AS, Nursing
Proposed by (faculty only)	Carrie Carty, Jenneine Lambert, Colleen Moore, Andrea Storrie, Judith Sweeney, Angela Vitale, Gayle Wetzel
Presenter (faculty only)	Gayle Wetzel
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	3/27/2017
Course prefix, number, and title	NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems

Section I, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	NUR 2033, NUR 2033L, NUR 2440, and NUR 2440L, all with a grade of "Passing" or a grade of "C" or higher. A grade of "C" or higher in all General Education and Program Specific courses required for the AS Nursing degree: Composition I, Humanities, Sociology or Psychology, Statistical Methods I, Anatomy & Physiology I with Lab, Anatomy and Physiology II with Lab, Microbiology with Lab, Human Nutrition, Human Growth and Development
Provide justification for the proposed prerequisite(s).	Prerequisite knowledge in Level 3 courses (NUR 2033, 2033L, 2440, 2440L, General Education, and Program Specific courses) is necessary before students can advance to this final semester course.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co-requisite(s).	N/A

Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Course credits or clock hours	10
Contact hours (faculty load)	16
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Course description (provide below)	
<p>This course is designed to further develop the concepts within FSW nursing philosophy: Health, People and nursing as a profession. Emphasis is placed on the concepts of health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, evidence-based practice, and complex communication concepts. This course also provides clinical experiences for students to explore and solidify the concepts covered in Nursing Concepts: Families in Crisis-Complex Health Problems. Students will progress from directly supervised clinical experiences to a more independent and indirectly supervised clinical nurse residency experience. Assignments in this course will immerse students into the patient/client care environment, preparing them for the transition from student nurse to professional registered nurse. Upon completion the students will be able to provide safe and effective care for patients/clients and families in a community context.</p>	
General topic outline (type in outline below)	
<ul style="list-style-type: none"> • Accountability • Acid-base balance • Addiction • Advocacy • Cellular Regulation • Clinical Decision Making • Cognition • Collaboration • Comfort • Communication • Culture and Diversity • Digestion • Ethics • Evidence-based Practice • Family • Fluids and Electrolytes 	

- Grief and Loss
- Healthcare Systems
- Health Policy
- Immunity
- Infection
- Informatics
- Intracranial regulation
- Managing Care
- Metabolism
- Mobility
- Mood and Affect
- Oxygenation
- Perfusion
- Professional Behaviors
- Quality Improvement
- Safety
- Self
- Stress and Coping
- Teaching and Learning
- Violence
- Functions in the role of the professional nurse in a diverse population setting involving complex health problems and crisis situations
- Incorporates nurse residency experiences in the patient/client care environment that will prepare for the transition from student nurse to professional registered nurse

Learning Outcomes: For information purposes only.

Course Competencies, Learning Outcomes and Objectives

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Utilizing evidence based practice, modify the patient/client plan of care with the mutual goal of achieving the highest quality of life, in a variety of community settings.

B. Other Course Objectives/Standards

- Integrate professional behavior to provide holistic care for culturally diverse patients/clients with complex physiological needs and their families.
- Utilize evidence-based practice and clinical reasoning to develop appropriate methods to provide safe, quality care to patients/clients and families in crisis situations.

- Incorporate informatics, personnel, time management, and cost in discussing strategies to continuously improve the quality and safety of health care systems.
- Model compassionate behaviors and therapeutic communication to patients/clients, families, and members of the healthcare team.
- Develop and evaluate a plan of care for the assessment and management of a patient/client with complex variations in fluid and electrolyte imbalance, inflammation, intracranial regulation and/or infection.
- Develop and evaluate a plan of care for the assessment and management of a patient/client with complex variations in oxygenation and/or perfusion.
- Develop and evaluate a plan of care for the assessment and management of a patient/client with complex variations in cellular regulation.
- Construct a plan of care for the assessment and management of a patient/client with complex variations in mobility, tissue integrity, and sensory perception
- Demonstrate appropriate interdisciplinary collaboration utilizing effective communication skills to produce optimal patient/client outcomes during a health crisis.
- Examine appropriate interventions to produce optimal patient/client outcomes in a crisis situation for patients/clients experiencing addiction, alterations in cognition and mood disorders, and/or violence.
- Examine collaboration between interdisciplinary and intradisciplinary teams, discuss quality improvement strategies to improve the quality and safety of complex patient/client care in a variety of community settings.
- Integrate strategies for prioritizing the care of patients/clients with complex health issues.
- Evaluate the relationship of previously learned concepts as they relate to patients/clients.
- Analyze the effectiveness of various communication techniques for patients/clients and families experiencing grief and loss.
- Evaluate current health care policies and how they affect the delivery of care to patients/clients and their families in various community settings.
- Model accountability and advocacy in the management of care for patients/clients with complex ethical issues and their families.
- Utilize clinical decision making to evaluate the delegation and management of care for patients/clients with complex health problems.
- Develop and evaluate a plan of care for the management of comfort for culturally diverse patients/clients with complex health problems.
- Integrate a teaching and learning plan into the plan of care for patients/clients with complex variations of immunity, metabolism, mobility, and thermoregulation and their families.
- Model professional nursing behaviors that represent advocacy, accountability, ethical conduct, and cultural competence in biophysical and psychosocial crisis situations.
- Demonstrate and analyze a comprehensive assessment of the physical, psychosocial, and environmental needs of patients/clients within a culturally diverse population in various community settings.
- Identify and Implement an educational plan for a patient/client with complex physiologic needs and their family.

- Model compassionate behaviors to patients/clients with complex health problems, and their families.
- Model respectful and effective communication with culturally diverse patients/clients, families, and the interdisciplinary healthcare team to promote collaboration and produce optimal patient/client outcomes.
- Identify the use of informatics to provide evidence based care to patients/clients with complex biophysical and psychosocial health issues.
- Initiate and implement a plan of care for the assessment and management of a patient/client with complex variations in oxygenation and perfusion.
- Model evidence-based nursing care for patients/clients with complex variations in safety, consider quality improvement initiatives, to provide optimal patient/client outcomes.
- Evaluate the relationship of various concepts as they interrelate for patients with complex psychiatric and biophysical health issues.
- Initiate a plan of care for the assessment and management of a patient/client with complex variations in mobility, tissue integrity, and sensory perception.
- Critically analyze patient/client data and prioritize the care of patients/clients with complex psychosocial and biophysical health issues.
- Model professionalism as a member of a healthcare team in various community settings, portraying accountability and leadership.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).
1. ADVANCED CONCEPTS OF MEDICAL-SURGICAL NURSING AND THE NURSING PROCESS IN THE MEDICAL AND SURGICAL SETTINGS. 2. THE HEALTH-ILLNESS CONTINUUM. 3. PATHOPHYSIOLOGICAL PROCESSES AND MEDICAL- SURGICAL INTERVENTIONS. 4. NURSING CARE OF MEDICAL AND SURGICAL PATIENTS WITH SIMPLE AND COMPLEX PROBLEMS. http://scns.fldoe.org/scns/dicp_coordinator/dc_course_dtl.jsp

ICS code for this course	POSTSECONDARY VOCATIONAL (PSV) - 1.23.01 - HEALTH OCCUPATIONS
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Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	Yes AS NURN AS NAAP
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
Is the course repeatable*?	No

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	N/A
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	Yes This new course NUR 2244C is part of the transition from the Traditional to the Concept-Based nursing curriculum. NUR 2244C course will be offered for the first time in Spring 2018 for new ASN students who started the ASN program Fall 2016 and after.

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

In March 2017, this new course was proposed to include the content and credits of NUR 2244, NUR 2244L, and NUR 2941L. Obtaining mastery in NUR 2244 and NUR 2244L courses is a true prerequisite before nursing students can transition successfully into the minimally supervised residency experience in the NUR 2941L course. Courses offered within a semester cannot be prerequisites and causes problems within the College academic calendar. The teach-out of the legacy Traditional Curriculum will finalize in Fall 2017 for students who entered the four-semester nursing program in Fall 2015 and graduate Fall 2017/December: NUR 2260 (3 cr), NUR 2260L (3 cr) and NUR 2941L (2 cr) will be offered for the final time in Fall 2017 for this cohort.

In Fall 2017, the new Concept Based curriculum continues for students who entered the four-semester nursing program in Fall 2016 and graduate Spring 2018/May: NUR 2244C (10 cr) will be the culminating course in their final semester. This will be the first time that this course is taught at the College. The final semester courses were originally approved as 3 separate courses in the 2016-17

College Catalog: NUR 2244 (5 cr), NUR 2244L (3 cr), and NUR 2941L (2 cr). This proposal is to change those courses to one NUR 2244C (10 cr) course.

Section II, Justification for proposal

Provide justification (below) for this proposed curriculum action.

This new course is being proposed as part of the Nursing Program's transformation from a Traditional to Concept-Based curriculum. This course provides the culminating didactic and clinical experiences for the student nurse transition to the professional registered nurse.

Section III, Important Dates and Endorsements Required

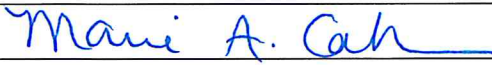
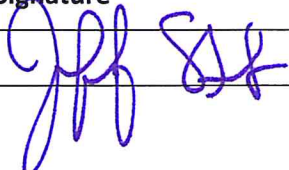
List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Carrie Carty, Jenneine Lambert, Colleen Moore, Andrea Storrie, Judith Sweeney, Angela Vitale, Gayle Wetzel

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2016
Provide an explanation below for the requested exception the submission deadline.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission. N/A

Dean or Associate Vice President	Signature	Date
Dr. Marie Collins		3/30/17
Provost	Signature	Date
Dr. Jeff Stewart		3/30/17

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Provide an explanation below for the requested exception the submission deadline	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission. N/A

Dean or Associate Vice President	Signature	Date
Dr. Marie Collins	<i>Marie A. Collins</i>	3/30/17
Provost	Signature	Date
Dr. Jeff Stewart	<i>Jeff Stewart</i>	3/30/17

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Barbara Ward, MSN-Ed, RN	3/27/2017
Academic Dean or Associate Vice President	Dr. Marie Collins	3/27/2017

Select Curriculum Committee Meeting Date	April 7, 2017
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All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Don Randolph

Curriculum Committee Chair Signature

4/12/17

Date

Approve Do not approve

Jeff Stewart

Provost Signature

4/20/17

Date

NOTE TO Registrar: An Exception Memo should be written for any students starting the ASN program in Fall 2016 that states the 10 credit course should be part of the curriculum replacing NUR 2244, NUR 2244L, NUR2941L. JS