

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	AS Social and Human Services CCC Addiction Services
Proposed by (faculty only)	Dr. Terry McVannel-Erwin, Dr. Faezeh Andrews, Professor Susan Patti and Professor Pamela Peters
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	3/17/2017
Current course prefix, number, and title	HUS 2404 WORKING WITH ALCOHOLICS AND OTHER DRUG ABUSERS

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	N/A
Change to course co-requisites	N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	N/A
Change to course credits or clock hours	N/A
Change to contact hours (faculty load)	N/A

Change to grade mode	N/A
Change to credit type	N/A
Change to course description (provide below)	
N/A	

Change to general topic outline
N/A

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies:*

THINK CRITICALLY

Demonstrate a general knowledge and understanding of the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems and exhibit the skills necessary for application in the clinical setting.

2. Supplemental *General Education Competency or competencies:*

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

1. Demonstrate a general knowledge and understanding of a variety of models and theories of addictions and other problems related to substance abuse (FLDOE 14.01 KSM)
2. Demonstrate ability to use subjective and objective measures to assess for addiction and problematic use. (FLDOE 14.02 KM)
3. Demonstrate a general knowledge and understanding of the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported

models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems and exhibit the skills necessary for application in the clinical setting. (FLDOE 15.01 KSM)

4. Recognize the importance of family, social networks, and community systems in the treatment and recovery process in the field of alcohol and other drug abuse and demonstrate the skills necessary to apply this in clinical practice. (FLDOE 15.02 KSM)
5. Demonstrate a general knowledge and understanding of the importance of research and outcome data and demonstrate the skills necessary to apply this in clinical practice as they relate to working with alcoholics and other drug abusers. (FLDOE 15.03 KSM)
6. Explain the value of an interdisciplinary approach to addiction prevention and treatment. (FLDOE 15.04 KM)
7. Demonstrate a general knowledge and understanding of the established diagnostic criteria for substance use disorders and illustrate how to apply treatment modalities and placement criteria within the continuum of care. (FLDOE 15.05 KSM)
8. Design helping strategies and treatment modalities to the client's stage of dependence, change, or recovery as they relate to working with alcoholics and other drug abusers. (FLDOE 16.02 KSM)
9. Design treatment services appropriate to the personal characteristics of the client which include ethnicity, language, gender, age, sexual orientation, etc. as they relate to working with alcoholics and other drug abusers. (FLDOE 16.03 KSM)
10. Demonstrate a familiarity with drug court procedures, the skills necessary to meet the needs of mandated clients, and exhibit proper techniques for effective treatment within the criminal justice system. (FLDOE 16.05 KSM)
11. Illustrate an understanding of suicide protective and risk factors and the skills necessary for suicide assessment protocol, including gaining access to supervision to ensure the safety of the clients presenting with suicidal ideation, behaviors, intent and/or previous attempts as they relate to working with alcoholics and other drug abusers. (FLDOE 16.06 KSM)

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the

N/A

appropriate major restriction codes or select no change.	
Change course to an "International or Diversity Focus" course?	N/A
Change course to a General Education course?	N/A
Change course from General Education to non-General Education?	N/A
Change course to a Writing Intensive course?	N/A
Change course from Writing Intensive to non-Writing intensive?	N/A
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	N/A
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The changes to the General Education Competency and the Other Course Objectives/Standards align this course with Florida Department of Education Curriculum Framework.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Terry McVannel-Erwin, Dr. Faezeh Andrews, Professor Susan Patti, and Professor Pamela Peters

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2017
Provide an explanation below for the requested exception to the effective date.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.

Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	3/17/2017
Academic Dean or Associate Vice President	Dr. Marie Collins	3/17/2017

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve


 Curriculum Committee Chair Signature

4/12/17
 Date

Approve Do not approve

Jeff Steward
Provost Signature

4/20/17
Date