Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions	
Program or Certificate	AS Nursing	
Proposed by (faculty only)	Gayle Wetzel	
Presenter (faculty only)	Gayle Wetzel	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	3/14/2017	
Current course prefix, number, and title	NUR 1020 Nursing Concepts: Health and Wellness	

Section I, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Provide justification for the proposed	N/A
prerequisite(s).	
Change to course title	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	N/A
grade(s) (must include minimum grade if higher	
than a "D")	
Change to course co-requisites	N/A
Provide justification for the proposed co-	N/A
requisite(s).	
Is any co-requisite for this course listed as a co-	N/A
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	
Change to course credits or clock hours	N/A
Change to contact hours (faculty load)	N/A
Change to grade mode	N/A
Change to credit type	N/A
Change to course description (provide below)	,

N/A

Change to general topic outline (type in entire new outline below)

- Accountability
- Acid-base
- Advocacy
- Assessment
- Caring Interventions
- Cognitive
- Collaboration
- Comfort
- Communication
- Concept of Health, Wellness, and Illness
- Culture and Diversity
- Development
- Digestion
- Elimination
- Ethics
- Family
- Fluid & electrolytes
- Health Policy
- Healthcare Systems
- Immunity
- Informatics
- Intracranial regulation
- Legal Issues
- Metabolism
- Mobility
- Nutrition
- Oxygen
- Perfusion
- Professional Behaviors
- Safety
- Self
- Sensory Perception
- Sexuality
- Spirituality
- Teaching and learning
- Thermoregulation
- Tissue Integrity

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- **B.** In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	N/A
Change course to an "International or Diversity Focus" course?	N/A
Change course to a General Education course?	N/A
Change course from General Education to non- General Education?	N/A
Change course to a Writing Intensive course?	N/A
Change course from Writing Intensive to non- Writing intensive?	N/A
Change course to repeatable?	N/A
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	

Impact of Change of Course Proposal				
Will this change of course proposal impact other	N/A			
courses, programs, departments, or budgets?				
If the answer to the question above is "yes", list	N/A			
the impact on other courses, programs, or				
budgets?				
Have you discussed this proposal with anyone (fro	om other departments, programs, or institutions)			
regarding the impact? Were any agreements made? Provide detail information below.				
N/A				
Section III, Justification for proposal				
Provide justification (below) for each change on the	his proposed curriculum action.			
Amended topic outline reflects changes in content that were added after the original New Course				
form was submitted.				
Section IV, Important Dates and Endorsements Required				
List all faculty endorsements below. (Note that p	roposals will be returned to the School or Division			

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Gayle Wetzel, Patricia Arcidiacono, Debra Ebaugh

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2017		
Provide an explanation below for the requested exception to the effective date.			
N/A			

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate			
Vice President and the Provost prior to submission to the Dropbox.			
Dean or Associate Vice	Signature	Date	
President			

Provost		Signature		Date	
Required Endorsements	red Endorsements Type in Nam		Select	: Date	
Department Chair or	Barbara Ward, Program Director 3/14/2017		2017		
Program					
Coordinator/Director					
Academic Dean or	Dr. Marie Collins 3/14/2017		2017		
Associate Vice President					
Approve Do	not	approve		4/12/17	
Curriculum Committee Chair Si	gnatı	ure		Date	
	not	approve			
Ceff Stend				4/26/17	
Provost signature				Date	