Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	ASN Nursing Program		
Proposed by (faculty only)	Gayle Wetzel, Angela Vitale, June Davis		
Presenter (faculty only)	Gayle Wetzel		
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting			
or the proposal will be returned to the School or Division and be resubmitted for a later date.			
Submission date	3/15/2017		
Current course prefix, number, and title	NUR 2033 Nursing Concepts: Health Alterations		

Section I, Proposed Changes

	1 11 1
Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Provide justification for the proposed	N/A
prerequisite(s).	
Change to course title	N/A
Character of Calcard Division and Devanture at	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	N/A
grade(s) (must include minimum grade if higher	
than a "D")	
Change to course co-requisites	N/A
Change to course co-requisites	N/A
Provide justification for the proposed co-	N/A
requisite(s).	
Is any co-requisite for this course listed as a co-	N/A
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	,
Change to course credits or clock hours	N/A
Change to contact hours (faculty load)	N/A
Change to grade mode	N/A
Change to credit type	N/A

Change to course description (provide below)

N/A

Change to general topic outline (type in entire new outline below)

- Accountability
- Acid-base balance
- Addiction
- Advocacy
- Assessment
- Cellular Regulation
- Clinical Decision Making
- Cognition
- Collaboration
- Comfort
- Communication
- Culture and Diversity
- Digestion
- Elimination
- Ethics
- Evidence-Based Practice
- Family
- Fluid and Electrolytes
- Grief and Loss
- Health Policy
- Health, Wellness, Illness
- Healthcare Systems
- Informatics
- Intracranial regulation
- Legal Issues
- Metabolism
- Mobility
- Mood and Affect
- Nutrition
- Oxygenation
- Perfusion
- Safety
- Self
- Sensory Perception
- Stress and Coping
- Teaching and Learning
- Thermoregulation

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

- Tissue Integrity
- Violence

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this	N/A
course? If so, select "change" and list the	
appropriate major restriction codes or select no	9
change.	
Change course to an "International or Diversity	N/A
Focus" course?	
Change course to a General Education course?	N/A
Change course from General Education to non-	N/A
General Education?	
Change course to a Writing Intensive course?	N/A
Change course from Writing Intensive to non-	N/A
Writing intensive?	
Change course to repeatable?	N/A
(A repeatable course may be taken more than one	,
time for additional credits. For example, MUT 2641, a	
3 credit hour course can be repeated 1 time and a	·
student can earn a maximum of 6 credits).	

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

*Not the same as Multiple Attempts or Grade	
Forgiveness	

Impact of Change of Course Proposal			
Will this change of course proposal impact other	N/A		
courses, programs, departments, or budgets?			
If the answer to the question above is "yes", list	N/A		
the impact on other courses, programs, or			
budgets?			
Have you discussed this proposal with anyone (from other departments, programs, or institutions)			
regarding the impact? Were any agreements made? Provide detail information below.			
N/A			

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

After reviewing course topics for the AS Nursing program it was determined to make these changes to the topic list for this course.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Gayle Wetzel, Angela Vitale, June Davis

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2017	
Provide an explanation below for the requested exception to the effective date.		

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

Dean or Associate Vice	e Vice Signature		Date	
President		·		
Provost	Signature		Date	
Required Endorsements	Type in Name	Select	Date	
Department Chair or	Barbara Ward, Program Director	3/15/2	3/15/2017	
Program				
Coordinator/Director				
Academic Dean or	Dr. Marie Collins 3/1:		15/2017	
Associate Vice President				
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal. Approve Do not approve 4/12/17 Curriculum Committee Chair Signature Date				
Approve Do not approve Ceff Hwit 4/24/17				
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Provost Signature			Date	

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