

Curriculum Committee



Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions
Program or Certificate	Social and Human Services, AS
Proposed by (faculty only)	Dr. Terry McVannel-Erwin, Dr. Faezeh Andrews, Prof Pamela Peters, Prof Susan Patti
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	11/8/2016

Section I, Proposed Changes

Change of School, Division, or Department	N/A
Change to program or certificate name	N/A
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.	
N/A	
List below, any changes to the General Education requirements. Include course titles and credits if applicable.	
No Changes but added a recommendation that students choose a Writing Intensive or Core Humanities course if they wish to pursue a bachelor's degree.	
List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.	

No changes to courses but changed the classification of each section of the Program of Study: Social and Human Services Core changed from 27 to 29 credits by adding HUS 2905 to core, Specialty Track changed from 17 to 15 credits by moving HUS 2905 to core and adding HUS 2842L and HUS 2843L residency experience courses to the Specialty Track. Labeled each residency with corresponding Specialty Track so that courses could be repeated for a total of 3 times (repeatability approved in October 2016 Curriculum meeting).

List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.

N/A

List below, any other changes to the program or certificate requirements.

Added Mission Statement and Program Highlights section to clarify the delivery format (online and blended) and the program length.

Program Distinction section added due to recent designation as a Florida Certification Board approved provider, Membership in the CSHSE, and ability to offer the HS-BCP examination within the AS degree program, and student's ability to apply for the HS-BCP credential post-AS degree after 350 clinical hours.

Change to program length (credits or clock hours to complete)	From: N/A To:
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Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.

Section II, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

Provide justification (below) for each change on this proposed curriculum action.

- No Changes but added a recommendation that students choose a Writing Intensive or Core Humanities course if they wish to pursue a bachelor's degree.
- No changes to courses but changed the classification of each section of the Program of Study: Social and Human Services Core changed from 27 to 29 credits by adding HUS 2905 to core, Specialty Track changed from 17 to 15 credits by moving HUS 2905 to core and adding HUS 2842L and HUS 2843L residency experience courses to the Specialty Track. Labeled each

residency with corresponding Specialty Track so that courses could be repeated for a total of 3 times (repeatability approved in October 2016 Curriculum meeting). This will clarify the Degree Evaluation and make the embedded tracks within the AS degree clearer.

- Added Mission Statement and Program Highlights section
- Program Distinction section added due to recent designation as a Florida Certification Board approved provider, Membership in the CSHSE, and ability to offer the HS-BCP examination within the AS degree program, and student's ability to apply for the HS-BCP credential post-AS degree after 350 clinical hours.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Terry McVannel-Erwin, Dr. Faezeh Andrews, Prof Pamela Peters, Prof Susan Patti

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2017
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.

Dean or Associate Vice President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	11/8/2016

Academic Dean or Associate Vice President	Dr. Marie Collins	11/8/2016
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All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Don Ransford

Curriculum Committee Chair Signature

1/6/17

Date

Approve Do not approve

Jeff Stewart

Provost Signature

1/10/17

Date

Social and Human Services, AS

Mission

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The mission of the Social and Human Services program is to provide the highest quality education to future and current Human Service Professionals by providing a learning environment that supports the development of culturally competent, compassionate and accountable professionals. Our program prepares graduates who are dedicated to the autonomy, dignity, and diversity of the people they serve.

Graduates of the Program are prepared to work under the supervision of social workers, psychologists, sociologists and other professionals. They may work at hospitals, mental health clinics, residential facilities or community service agencies, serving in many roles that make a positive impact in any community. Additionally, graduates can continue on to a bachelor degree program in human services, social work, psychology, gerontology or other related fields.

~~The Social and Human Services degree program prepares students to work in the fields of counseling and human services, social work and rehabilitation, mental health and administration. The primary purpose of the Human Service Practitioner is to assist individuals and communities to function as effectively as possible. A strong desire to help others is an important consideration for a career as a Human Services professional.~~

The field of Human Services is currently ranked as one of the fastest growing occupations in the country. Current occupational employment and wages data for Human Services are published by the United States Department of Labor's Bureau of Labor Statistics at: www.bls.gov/oes/current/oes211093.htm

Attendance and Enrollment Program Highlights

Many courses in the Social and Human Services program are available fully online (no classroom attendance) or offered in a blended format (occasional classroom attendance). ~~However, there are select courses that require scheduled classroom attendance. The Social and Human Services Program Students is an open enrollment degree program and, no additional application is required. The Program can be completed in 4 semesters or 2 years if students attend classes on a full-time basis. Or, students may take longer to complete the degree and attend on a part-time basis.~~

Curriculum

~~This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills. The program provides a foundation preparing individuals for further education and careers in the Human Services career cluster. All courses must be completed with a grade of C or higher. Courses include General Education (16 credits), Social and Human Services Core (27-29 credits), and Specialty Track including Residency (17-15 credits), and Residency Track (6 credits) for a total of 60 credits. Students may choose from one of the following specialty tracks:~~

1. 1-Human Services Generalist Track – provides students with a broad foundation for work with diverse populations in a variety of human services environments
2. 2-Addictions Track – provides students with the academic training necessary for state certification related to chemical dependency and substance abuse
3. 3-Youth Development Track – provides students with the knowledge and skills for working in child, family, and youth service occupations in community, school, residential, and group environments

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Residency Experiences

In the final semester of the program, students will complete a total of 250 hours in a Social and Human Services setting related to their specialty track. HUS 2842L Residency I and HUS 2843L Residency II ~~and II~~ will provide an environment and context to integrate the knowledge, theory, skills and behaviors of the profession. During the Residency experiences, students will progress from observation to directly supervised client contact to indirectly supervised client contact.

Please note that some settings may require a criminal background check to include fingerprinting and drug screening. Health history and proof of immunizations may also be required. Students must provide their own transportation to and from their assigned residency sites.

Accreditation Program Distinctions

The Social and Human Services Program is a member of the Council for Standards in Human Service Education (CSHSE) and supports the work of the Council in setting national standards for human service education. The Human Services Program AS degree is not currently accredited by The Council for Standards in Human Services Education (CSHSE); however, This distinction allows students to sit for the Human Services-Board Certified Practitioner Examination (HS-BCPE™) examination prior to completing the after the completion of the AS program. After earning the AS degree in Social and Human Services and then obtaining 350 hours of post-graduate human services work experience, students will be eligible to apply for the Human Services-Board Certified Practitioner (HS-BCP™) credential.

The Social and Human Services Program is a Florida Certification Board (<http://flcertificationboard.org/>) approved provider. Students who complete the College Credit Certificate (CCC) in Addiction Services will simultaneously complete the training requirements for the following certifications with the Florida Certification Board or the International Certification and Reciprocity Consortium (IC&RC):

- Certified Behavioral Health Technician (CBHT)*
- Certified Recovery Peer Specialist (CRPS)*
- Certified Recovery Support Specialist (CRSS)*
- Certified Prevention Specialist (CPS)*
- IC&RC Prevention Specialist (PS)* **

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- Certified Addiction Counselor (CAC)
- IC&RC Alcohol & Drug Counseling (ADC)²

NOTE: Students who hold a baccalaureate degree or higher may obtain academic training in the Social and Human Services Program to earn additional certifications, such as the Certified Addiction Professional (CAP). Contact the Program for more details. Florida Certification Board at <http://flcertificationboard.org/>

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and 3 years of work experience with a minimum of 4,500 hours.

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Bachelor's Degree Options

Students who are interested in pursuing a bachelor's degree in a related major (such as Social Work, Behavioral Healthcare, Child and Youth Studies, or Psychology) should consider consult with the program director very early to avoid taking excess credit hours and to assist with transfer to other institutions. There are particular courses that are required for the bachelor's degree. These courses are outlined in the FloridaShines-State Common Prerequisites Manuals located at <https://dlss.flvc.org/manuals/common-prerequisite-manuals> -- Additionally, the Social and Human Services Program has established transfer articulation agreements that allow students to transfer directly into Bachelor's degree programs in related fields. Contact the Program for more details.

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Social and Human Services, A's Degree Program of Study

General Education Courses: 16 credits

- ENC 1101 - Composition I - 3 credits
- PSY 2012 - Introduction to Psychology - 3 credits
- Mathematics - Any General Education Mathematics Course - 3 credits

*STA 2023 is recommended for students wishing to pursue a bachelor's degree in a related field.

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- Natural Sciences - Any General Education Natural Sciences Course with a Lab - 4 credits

*BSC 1005C, BSC 1085C, or BSC 1010/BSC 1010L is recommended for students wishing to pursue a bachelor's degree in a related field.

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- Humanities - Any General Education Humanities Course - 3 credits

*A Humanities Writing Intensive or Core course is recommended for students wishing to pursue a bachelor's degree in a related field.

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Social and Human Services Core 27-29 credits

- HUS 1001 - Introduction to Human Services - 3 credits
- HUS 1320 - Theories and Foundations of Crisis Intervention - 3 credits
- HUS 1400 - Alcoholism and Other Drug Abuse - 3 credits
- HUS 2200 - Dynamics of Groups and Group Counseling - 3 credits

- HUS 2302 - Basic Counseling Skills _3 credits
- HUS 2315 - Studies in Behavioral Modification _3 credits
- HUS 2500 - Issues and Ethics in Human Services _3 credits
- HUS 2525 - Mental Health Issues in Human Services _3 credits
- HUS 2551 - Multicultural Perspectives in Human Services (I) _3 credits
- HUS 2905 – Directed Individual Study - 2 credits

Specialty Track - Choose one of three tracks: 17-15 credits

Human Services Generalist Track

- HUS 1640 - Principles of Youth Work _3 credits
- HUS 2428 - Treatment and Resources in Substance Abuse - 3 credits
- HUS 2404 – Working with Alcoholics and Other Drug Abusers 3 credits
 - HUS 2540 - Building Stronger Families and Communities _3 credits
- HUS 2842L - Counseling Residency I – Generalist Track - 3 credits
- HUS 2843L - Counseling Residency II – Generalist Track - 3 credits
- HUS 2905 – Directed Individual Study 2 credits
- HUS 2842L – Counseling Residency I 3 credits
- HUS 2843L – Counseling Residency II 3 credits

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Addictions Track

- HUS 2404 - Working with Alcoholics and Other Drug Abusers _3 credits
- HUS 2411 - Introduction to Chemical Dependencies _3 credits
- HUS 2428 - Treatment and Resources in Substance Abuse _3 credits
- HUS 2842L - Counseling Residency I – Addictions Track - 3 credits
- HUS 2843L - Counseling Residency II – Addictions Track- 3 credits
- HUS 2905 – Directed Individual Study 2 credits
- HUS 2842L – Counseling Residency I 3 credits
- HUS 2843L – Counseling Residency II 3 credits

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Youth Development Track

- DEP 2004 - Human Growth and Development _3 credits

- HUS 1640 - Principles of Youth Work _3 credits
- HUS 2540 - Building Stronger Families and Communities _3 credits

- HUS 2842L - Counseling Residency I – Youth Development Track - 3 credits

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- HUS 2843L - Counseling Residency II – Youth Development Track-- -3 credits
 - ~~HUS 2905 - Directed Individual Study 2 credits~~
 - ~~HUS 2842L - Counseling Residency I 3 credits~~
 - ~~HUS 2843L - Counseling Residency II 3 credits~~

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Total Degree Requirements: 60 Credits

Information is available online at: www.fsw.edu/academics/ -and on the School of Health Professions
Home page at: www.fsw.edu/sohp

