# **Curriculum Committee**



# **Change of Course Proposal**

School or Division	School of Education		
Program or Certificate	B.S., Middle Grades Language Arts		
Proposed by (faculty only)	Dr. Anne Angstrom		
Presenter (faculty only)	Dr. Anne Angstrom		
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting			
or the proposal will be returned to the School or Division and be resubmitted for a later date.			
Submission date	11/2/2016		
Current course prefix, number, and title	LAE 3324c, Middle Grades Practicum I: Composition		

## **Section I, Proposed Changes**

Change to course prefix and number	List new course prefix and number	
Lecture/lab course combined must include "C" / lab course must include "L"		
Provide justification for the proposed	Students enrolled in the B.S., Middle Grades	
prerequisite(s).	Language Arts, program take EDG 3620,	
	Curriculum and Instruction, instead of EDM 3230,	
	Middle and Secondary Curriculum and	
	Instruction, effective Fall 2016, as a result of	
	halted enrollment in all middle and secondary	
	programs. This program change was approved in	
	the spring of 2016; thus, prerequisites for LAE	
	3324c must also reflect this change.	
Change to course title	List new course title	
Change of School, Division, or Department	List new school, division, or department	
Change to course prerequisite(s) and minimum	From: ENC 1101, ENC 1102, 3 credits of college	
grade(s) (must include minimum grade if higher	r level mathematics, EDM 3230, EDG 3410, EDG	
than a "D")	4004, all with a grade of "C" or higher	

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	To: ENC 1101, ENC 1102, 3 credits of college level	
	mathematics, EDM 3230 or EDG 3620, EDG 3410,	
	EDG 4004, all with a grade of "C" or higher	
Change to course co-requisites	From:	
	То:	
Provide justification for the proposed corequisite(s).		
Is any co-requisite for this course listed as a co-	Choose an item.	
requisite on its paired course?		
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and		
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite	
Change to course credits or clock hours	From:	
	То:	
Change to contact hours (faculty load)	From:	
	То:	
Change to grade mode	Choose an item.	
Change to credit type	Choose an item.	
Change to course description (provide below)		
Type in entire new course description here		

Change to general topic outline (type in entire new outline below)		
•		
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Change to Learning Outcomes: For information purposes only.

## IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

**B.** In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

### Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal		
Will this change of course proposal impact other	No	
courses, programs, departments, or budgets?		
If the answer to the question above is "yes", list	List impacts here	
the impact on other courses, programs, or		
budgets?		
Have you dispused this proposal with appear (from other departments programs or institutions)		

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

This course change was discussed with Garnett Salmon, Registrar; Dr. Joyce Rollins, Coordinator of Elementary Education; and Dean Larry Miller, School of Education. The change was discussed in light of registration issues students experienced as they related to this course and its existing pre-requisite of EDM 3230, a course that was not offered during Fall 2016. This change merely reflects the program change approved in Spring 2016 that allowed Middle Grades Language Arts students to take EDG 3620, Curriculum and Instruction, a course historically required in Elementary Education, in lieu of EDM 3230, historically taken only by students in the middle and secondary programs.

### Section III, Justification for proposal

#### Provide justification (below) for each change on this proposed curriculum action.

During registration for Spring 2017, Middle Grades Language Arts program students experienced registration restrictions for LAE 3324c due to its existing pre-requisite of EDM 3230, a course that was not offered to these students during Fall 2016. In Spring 2016, Curriculum Committee approved a request that EDG 3620, Curriculum and Instruction, become a replacement for EDM 3230, Middle Grades Curriculum and Instruction, which would no longer be offered due to low enrollment. The change to prerequisites for this course is in alignment with the program change.

#### Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Joyce Rollins

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Provide an explanation below for the requested exception to the effective date.

Type in the explanation for exception.

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

Dean or Associate Vice	Signature	Signature		
President			Date	
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Provost	Signature	Signature		
Dr. Jeff Stewart				
Required Endorsements	Type in Name	pe in Name Select		
Department Chair or	Dr. Anne Angstrom	11/2/2	016	
Program		u .		
Coordinator/Director				
Academic Dean or	Dr. Larry Miller	Dr. Larry Miller 11/2/20		
Associate Vice President				
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.				
Approve Do not approve    1/6/17     Curriculum Committee Chair Signature				
XApprove □ Do not approve				
Ciff Stewart			1/10/17	
Provost Signature			Date	

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