

Curriculum Committee

Academic Year 2015-2016



Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements as presented in the 2014-2015 catalog must be documented. Note before completing this proposal that all new courses and current prerequisite, corequisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost and Vice President of Academic Affairs. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Pure and Applied Sciences
Program or Certificate	General Education Program
Proposed by (faculty only)	George Manacheril
Presenter (faculty only)	George Manacheril

Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.

Submission date	8/25/2016
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Section I, Proposed Changes

Change of School, Division, or Department	N/A
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Change to program or certificate name	N/A
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List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.

N/A

List below, any changes to the General Education requirements. Include course titles and credits if applicable.

General Education requirement in science has been changed from requiring two lab courses to two courses with at least one having a lab component. The suggested catalog entry is:

"To satisfy the general education requirement in science, students should complete two courses from lists A (core courses) and B, choosing at least one from A. One of these must have an accompanying lab component, either a C or an L course."

List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.

N/A

List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.

N/A

List below, any other changes to the program or certificate requirements.

N/A

Change to program length (credits or clock hours to complete) From: n/a
To: n/a

Section II, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action

The change is proposed to align FSW Science general education requirement with the State recommendation and in line with lab requirement in other institutions in the state.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

This proposal is endorsed by all the science faculty who attended the August Science Department meeting.

NOTE: Changes for the Fall 2016 term must be submitted to the Dropbox by the February 5, 2016 deadline and approved no later than the March 4, 2016 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Associate Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2016 or Summer 2016 term.

Term in which approved action will take place Fall 2017

Exception to term (other than Fall 2016) Choose an item.

Provide an explanation below for the requested exception to the Fall 2016 term effective date.

Type in the explanation for exception to Fall 2016 start date here.

Any exceptions to the term start date (other than Fall 2016) requires the signatures of the Academic Dean or Associate Vice President and the Provost and Vice President of Academic Affairs prior to submission to the Dropbox.

Dean or Associate Vice President	Signature	Date
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Provost and VPAA Dr. Jeff Stewart	Signature	Date
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Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	George Manacheril	8/25/2016
Academic Dean or Associate Vice President	Dr. Martin McClinton	10/7/2016

Select Curriculum Committee Meeting Date November 6, 2015

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Calendar* document available in the document manager in the FSW Portal:

- Document Manager
- VP Academic Affairs
- Curriculum Process Documents

Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Associate Vice President:

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting**. All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.

Include complete new catalog page below.

Approved Don Pansford 11/09/2016
 Approved Jeff Solt 11/9/16

General Education Program Guide

General Education Philosophy:

General Education is a program of study that establishes a foundation for lifelong learning and prepares students to be thoughtful, informed, global citizens. This program fosters academic excellence, interdisciplinary dialog, respect for self and others, and social responsibility. The General Education Program complies with FAC 6A-14.0303 and Florida Statute 1007.25. The General Education program at Florida SouthWestern State College has five required categories for all degree-seeking students:

Communications
Humanities
Social Sciences
Mathematics
Natural Sciences

General Education Courses:

General Education Core courses differ from traditional survey courses by integrating a breadth of knowledge and skills essential to a complete education and are the foundation of knowledge upon which all degrees are built.

General Education Competencies:

General Education courses must meet at least four out of the five following outcomes. In many cases, courses will meet more than one of the following outcomes:

Communication (COM): To communicate effectively using Standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

Required General Education Courses for the Associate in Arts or Baccalaureate degree: minimum 36 credits

ENC 1101 Composition I, must complete with a "C" or better * - 3 credits

ENC 1102 Composition II, must complete with a "C" or better - 3 credits

Additional Communication General Education Course - 3 credits

Core Humanities General Education Course ** - 3 credits

Writing intensive Humanities Course, must pass with a "C" or better ** - 3 credits

Core Social Sciences General Education Course - 3 credits

Writing intensive Social Sciences Course, must pass with a "C" or better - 3 credits

Any Social Sciences General Education Course - 3 credits

Core Mathematics General Education Course, must pass with a "C" or better *** - 3 credits

Any Mathematics General Education Course , must pass with a "C" or better - 3 credits
Core Natural Sciences General Education Course ~~with laboratory~~ **** - 3 credits
Any Natural Sciences General Education Course ~~with corresponding laboratory~~ - 3 credits
Natural Science Laboratory Course*****

According to Rule 6A-14.0303

* "Any student who successfully completes a course with an ENC prefix for which ENC X101 is an immediate prerequisite shall be considered to have completed the Communication Core."

** *"Any General Education Humanities course (must be writing intensive completed with a grade of 'C' or better if HUM 2020 or LIT 2000 was not taken to complete the Humanities Core requirement."*

*** *"Any student who successfully completes a mathematics course for which one (1) of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the Mathematics Core."*

**** *"Any student who successfully completes a natural science course for which one (1) of the general education core course options in natural science is an immediate prerequisite shall be considered to have completed the Natural Science Core."*

******The lab course must correspond to either of the two selected Natural Science General Education courses; it may be a standalone course (courses with L suffix. e.g. CHM1045L) or combined within a course (courses with a "C" suffix, e.g. BSC1005C).*

Associate in Arts, AA

↩ Return to: [Programs of Study](#)

60 Credits

The Associate in Arts degree is a total of 60 credits to include 36 general education credits available through the School of Arts, Humanities, and Social Sciences and the School of Pure and Applied Sciences. Students must refer to the Florida SouthWestern State College [General Education Program Guide](#) for the selection of appropriate general education courses. The 24 remaining credits are electives and may come from any discipline area as long as the course is not designated as an Associate in Science (AS) course.

Required General Education Courses for the Associate in Arts: minimum 36 credits

ENC 1101 Composition I, must complete with a "C" or better * - 3 credits
ENC 1102 Composition II, must complete with a "C" or better - 3 credits
Additional Communication General Education Course - 3 credits
Core Humanities General Education Course ** - 3 credits
Writing intensive Humanities course, must pass with a "C" or better ** - 3 credits
Core Social Sciences General Education Course - 3 credits
Writing intensive Social Sciences course, must pass with a "C" or better - 3 credits
Any Social Sciences General Education Course - 3 credits
Core Mathematics General Education Course, must pass with a "C" or better *** - 3 credits
Any Mathematics General Education Course, must pass with a "C" or better - 3 credits
Core Natural Sciences General Education Course with laboratory **** - 3 credits
Any Natural Sciences General Education Course with corresponding laboratory - 3 credits
Natural Science Laboratory Course*****

According to Rule 6A-14.0303

* "Any student who successfully completes a course with an ENC prefix for which ENC X101 is an immediate prerequisite shall be considered to have completed the communication core."

** "Any General Education Humanities course (must be writing intensive completed with a grade of "C" or better if HUM 2020 or LIT 2000 was not taken to complete the Humanities Core requirement."

***"Any student who successfully completes a mathematics course for which one (1) of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core."

****"Any student who successfully completes a natural science course for which one (1) of the general education core course options in natural science is an immediate prerequisite shall be considered to have completed the natural science core."

*****The lab course must correspond to either of the two selected Natural Science General Education courses; it may be a standalone course (courses with L suffix. e.g. CHM1045L) or combined within a course (courses with a "C" suffix, e.g. BSC1005C).