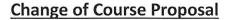
Curriculum Committee





School or Division	School of Pure and Applied Sciences		
Program or Certificate	General Education Program		
Proposed by (faculty only)	Dr. Yadab Paudel		
Presenter (faculty only)	Dr. Yadab Paudel		
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting			
or the proposal will be returned to the School or Division and be resubmitted for a later date.			
Submission date	2/10/2016		
Current course prefix, number, and title	PHY2048, General Physics I		

Section I, Proposed Changes

Change to course prefix and number	List new course prefix and number	
Lecture/lab course combined must include "C" /		
lab course must include "L"		
Change to course title	List new course title	
Change of School, Division, or Department	List new school, division, or department	
Change to course prerequisite(s) and minimum	From:	
grade(s) (must include minimum grade if higher	То:	
than a "D")		
Change to course corequisites	From:	
	То:	
Is any corequisite for this course listed as a	Choose an item.	
corequisite on its paired course?		
(Ex. CHM 2032 is a corequisite for CHM 2032L, and	List the corequisite	
CHM 2032L is a corequisite for CHM 2032)		
Change to course credits or clock hours	From:	
	To:	
Change to contact hours (faculty load)	From:	
	То:	
Change to grade mode	Choose an item.	
Change to credit type	Choose an item.	
Change to course description (provide below)		
Type in entire new course description here		
Change to general topic outline (type in entire new	w outline below)	

- Systems of measurement, and dimensional analysis • Motion in one, two, and three dimensions
- Newton's Laws and their applications
- Work, energy, and conservation of energy
- Systems of particles, collisions, center of mass, and conservation of linear momentum
- Rotational motion and centripetal acceleration



- Conservation of angular momentum
- Gravity
- Static and rotational equilibrium, and elasticity
- Fluids, Archimedes' principle, and Bernoulli's equation
- Oscillations and waves

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes:

1. Integral *General Education Competency or competencies*: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Describe the concept of circular motion and use it to solve problems. Use the laws of rotational kinematics and compare linear motion with rotational motion. Describe the law of gravitation as it relates to natural phenomena; combine this law with the laws of motion to explain planetary orbits. Analyze the conditions for static and rotational equilibrium and use the concept of torque to explain natural phenomena. Describe the concepts related to fluid pressure and buoyancy and use Bernoulli's equation to explain natural phenomena. Explain the properties of oscillations, waves and the Doppler effect; apply these concepts to natural phenomena.
 - 2. Supplemental *General Education Competency or competencies*: None
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course along with PHY 2048L meets the general education competencies for *science*.
 - Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and to use the scientific method to explain the natural world.
 - 2. Students will successfully recognize and comprehend fundamental concepts, principles and processes about the natural world
 - C. Other Course Objectives/Standards
 None

Section II (must complete each item below)

Should any major restrictions be listed on this	No change
course? If so, select "change" and list the	
appropriate major restriction codes or select no	
change.	
Change course to an "International or Diversity	No, not International or Diversity Focus
Focus" course?	
Change course to a General Education course?	No

Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	

Impact of Change of Course Proposal		
Will this change of course proposal impact other	No	
courses, programs, departments, or budgets?		
If the answer to the question above is "yes", list		
the impact on other courses, programs, or		
budgets?		
Have you discussed this proposal with anyone (fro	m other departments, programs, or institutions)	
regarding the impact? Were any agreements made? Provide detail information below.		
No		

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action

The removed topics from topic outline are covered in PHY 2049 and should not appear in the topic outline for PHY 2048.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Prof. George Manacheril, Dr. Marius Coman

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2017
Exception to term (other than Fall 2016)	Choose an item.

Provide an explanation below	v for the reque	sted exception to the Fall 20	16 term	effective date.	
Any exceptions to the term s	tart date (othe	r than Fall 2016) requires the	signatu	res of the Academic	
Dean or Associate Vice President	lent and the Pr	ovost and Vice President of A	Academi	c Affairs prior to	
submission to the Dropbox.					
Dean or Associate Vice	Dean or Associate Vice Signature			Date	
President					
Provost and VPAA	Signature			Date	
Dr. Jeff Stewart					
Required Endorsements	Type in Name		Select	t Date	
Department Chair or	George Mana	George Manacheril 2		2/10/2016	
Program					
Coordinator/Director					
Academic Dean or	Dr. Martin McClinton		10/7/2016		
Associate Vice President					
All Curriculum proposals requi	re approval of t	he Curriculum Committee an	d the Pro	ovost. Final approval	
or denial of a proposal is reflec	ted on the com	pleted and signed proposal.			
☐ Approve ☐ Do	not approve	۵			
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Non Cansford			11/09/2016		
Curriculum Committee Chair Signature		Date			
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Approve □ Do	not approve	e			

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Provost Signature	Date