# **Curriculum Committee**

OCT 17 2016



Office of the Provost/VPAA

# **Change of Course Proposal**

School or Division	School of Health Professions		
Program or Certificate	AS, Social and Human Services		
Proposed by (faculty only)	Dr. Terry McVannel-Erwin		
Presenter (faculty only)	Dr. Terry McVannel-Erwin		
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting			
or the proposal will be returned to the School or Division and be resubmitted for a later date.			
Submission date	9/16/2016		
Current course prefix, number, and title	HUS 2842L Counseling Residency I		

### **Section I, Proposed Changes**

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Provide justification for the proposed	Counseling Residency I is taken in the final
prerequisite(s).	semester of the program and all prerequisites
	should be completed prior to enrolling in this
	course.
Change to course title	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From: HUS 2200, HUS 2500, HUS 2525 ,HUS 2551,
grade(s) (must include minimum grade if higher	and HUS 2905 all with a grade of "C" or higher
than a "D")	To: Social and Human Services Core (29 credits),
	and three required courses from one specialty
	track (9 credits)
Change to course co-requisites	From:
	То:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	Choose an item.
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	

2.77	List the co-requisite	
Change to course credits or clock hours	From:	
	То:	
Change to contact hours (faculty load)	From:	
	То:	
Change to grade mode	Choose an item.	
Change to credit type	Choose an item.	
Change to course description (provide below)		

Change to general topic outline (type in entire new outline below)			
1.			

Change to Learning Outcomes: For information purposes only.

#### IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....

  Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- **C.** Other Course Objectives/Standards

#### Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus

Change course to a General Education course?	No
Change course from General Education to non-	No
General Education?	
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-	No
Writing intensive?	
Change course to repeatable?	Yes
(A repeatable course may be taken more than one	HUS 2842L, a 3 credit hour course can be
time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a	completed a total of 3 times for a maximum of
student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	nine (9) credits. Each course must parallel one of
	three specialty tracks and each track may only
	be completed one time: Human Services
	Generalist, Youth Development, or Addictions.

Impact of Change of Course Proposal			
Will this change of course proposal impact other	No		
courses, programs, departments, or budgets?			
If the answer to the question above is "yes", list	N/A		
the impact on other courses, programs, or			
budgets?			
Have you discussed this proposal with anyone (from other departments, programs, or institutions)			
regarding the impact? Were any agreements made? Provide detail information below.			
N/A			

#### Section III, Justification for proposal

#### Provide justification (below) for each change on this proposed curriculum action.

Counseling Residency I is taken in the final semester of the program and all prerequisites should be completed prior to enrolling in this course.

We are allowing course repetition so that students are able to complete 1, 2, or 3 of the available specialty tracks within the degree with the related Residency experience: Generalist, Youth Development, or Addictions.

### Section IV, Important Dates and Endorsements Required

List all faculty endorsements	belov	v. (Note that pr	oposals will be returne	ed to th	e School or Division
if faculty endorsements are n	ot pro	ovided).			
Dr. Terry McVannel-Erwin, Dr.	. Faez	eh Andrews, Par	mela Peters, Susan Patt	i	
NOTE: Course and Program ch	nange	s must be submi	tted by the dates listed	on the	published Curriculum
Committee Calendar. Exception	ns to	the published s	ubmission deadlines m	ust rece	ive prior approval
from the Provost's Office.					
Term in which approved actic	on wil	II take place	Fall 2017		
Provide an explanation below	v for t	the requested ex	xception to the effective	e <b>date.</b>	
N/A					
Ann ann and an a to the terms of			signatures of the Asso	Janaia D	ann an Annaista
Any exceptions to the term st		•		iemic D	ean or Associate
Vice President and the Provo	st pri		n to the Dropbox.		
Dean or Associate Vice		Signature			Date
President					
Type name here		-			
Provost	Provost S		Signature		Date
Dr. Jeff Stewart					
Dogging of Fundamenta	Trans	o in Name		Coloat	Data
Required Endorsements		e in Name		Select Date	
Department Chair or	Dr. I	Marie Collins		9/16/2016	
Program					
Coordinator/Director					
Academic Dean or	Dr. I	Dr. Marie Collins		9/16/2016	
Associate Vice President					
All Curriculum proposals requir	re ann	proval of the Cur	riculum Committee and	d the Pr	ovost Final approval
or denial of a proposal is reflec	100			a the FT	ovost. Tillar approval
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☑ Approve □ Do	not	approve	Tracks will be no	tel s	Following the
			Course # and a c	alan i	n the
a Pandal			Class Schedule	thrown	h 10/17/11-
- Lawyer			Banner.	9	10/1/11/11/11/11/11/11/11/11/11/11/11/11
Curriculum Committee Chair Signature			unner,		Date

Approve  $\square$  Do not approve

Provost Signature

Date

10/20/19

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