Curriculum Committee

OCT 17 2016



Office of the Provost/VPAA

Change of Course Proposal

School or Division	School of Health Professions	
Program or Certificate	AS, Social and Human Services	
	CCC, Addiction Services	
Proposed by (faculty only)	Dr. Terry McVannel-Erwin	
Presenter (faculty only)	Dr. Terry McVannel-Erwin	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting		
or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	9/16/2016	
Current course prefix, number, and title	HUS 2404 Working with Alcoholics and Other Drug	
	Abusers	

Section I, Proposed Changes

Change to course prefix and number	N/A	
Lecture/lab course combined must include "C" / lab course must include "L"		
Provide justification for the proposed	HUS 2428 provides the foundational knowledge	
prerequisite(s).	for HUS 2404 and should be taken as a	
	prerequisite.	
Change to course title	N/A	
Change of School, Division, or Department	N/A	
Change to course prerequisite(s) and minimum	From: HUS 1001 and HUS 1400, both with a	
grade(s) (must include minimum grade if higher	grade of "C" or higher	
than a "D")	To: HUS 2428 with a grade of "C" or higher	
Change to course co-requisites	From:	
	То:	
Provide justification for the proposed corequisite(s).		
Is any co-requisite for this course listed as a co- requisite on its paired course?	Choose an item.	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and		
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite	

Change to course credits or clock hours	From:
	То:
Change to contact hours (faculty load)	From:
	То:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	

Change to general topic outline (type in entire new outline below)

- 1. Screening
- 2. Intake
- 3. Orientation
- 4. Assessment
- 5. Treatment Planning
- 6. Counseling
- 7. Case Management
- 8. Crisis Intervention
- 9. Client Education
- 10. Referral
- 11. Reports and Recordkeeping
- 12. Consultation

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

Section II (must complete each item below)

Should any major restrictions be listed on this	No change
course? If so, select "change" and list the appropriate major restriction codes or select no change.	List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal		
Will this change of course proposal impact other	No	
courses, programs, departments, or budgets?	,	
If the answer to the question above is "yes", list	N/A	
the impact on other courses, programs, or		
budgets?		
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
N/A		

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

HUS 2428 provides the foundational knowledge for HUS 2404 and should be taken as a prerequisite.

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

General Topic Outline: Updated to align the course with state and national educational standards.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division				
if faculty endorsements are not provided).				
Dr. Terry McVannel-Erwin, Dr. Faezeh Andrews, Pamela Peters, Susan Patti				
NOTE: Course and Program change	s must be subm	itted by the dates listed on the	published Curriculum	
Committee Calendar. Exceptions to	the published s	submission deadlines must rece	eive prior approval	
from the Provost's Office.				
Term in which approved action wi	Term in which approved action will take place		Fall 2017	
Provide an explanation below for the requested exception to the effective date.				
Any exceptions to the term start d	late requires the	e signatures of the Academic D	ean or Associate	
Vice President and the Provost pri	or to submissio	n to the Dropbox.		
Dean or Associate Vice	Signature		Date	
President			-	
Provost	Signature		Date	
Dr. Jeff Stewart				
Required Endorsements	Type in Name		Select Date	
Department Chair or Program	Dr. Marie Colli	ns	9/16/2016	
Coordinator/Director				
Academic Dean or Associate Vice	Dr. Marie Colli	ns	9/16/2016	
President				
All Curriculum proposals require apport of a proposal is reflected o			ovost. Final approval	
☑ Approve ☐ Do not	approve			

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16

Do Panaland
Curriculum Committee Chair Signature

10/17/16

Date

Approve

☐ Do not approve

Provost Signature

Date