

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	AS, Social and Human Services
Proposed by (faculty only)	Dr. Terry McVannel-Erwin
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/16/2016
Current course prefix, number, and title	HUS 1640 Principles of Youth Development

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Provide justification for the proposed prerequisite(s).	<b>HUS 1001 removed because that course content is not required to be successful in this course. In this course, students should have the basic academic skills for writing and critical thinking and for literal and inferential comprehension.</b>
Change to course title	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: <b>HUS 1001 with a grade of "C" or higher</b> To: <b>SB 1720 Testing Exemption or Testing into ENC 1101; or completion of {(ENC 0025 and REA 0017) or (ENC 0022 and REA 0019)} with a "C" or higher; or EAP 1620 and EAP 1640 with a "C" or higher; or an eligible testing/course completion combination</b>
Change to course co-requisites	From: To:

<b>Provide justification for the proposed co-requisite(s).</b>	
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item.  List the co-requisite
<b>Change to course credits or clock hours</b>	From:  To:
<b>Change to contact hours (faculty load)</b>	From:  To:
<b>Change to grade mode</b>	Choose an item.
<b>Change to credit type</b>	Choose an item.
<b>Change to course description (provide below)</b>	
N/A	

<b>Change to general topic outline (type in entire new outline below)</b>
<ol style="list-style-type: none"> <li>1. An Introduction to At-Risk Issues</li> <li>2. Environmental/Societal Factors that Contribute to Risk</li> <li>3. Legal and Ethical Issues</li> <li>4. Family Problems of At-Risk Children and Youth</li> <li>5. School Issues that Relate to At-Risk Children and Youth</li> <li>6. Individual Characteristics of High-Risk and Low-Risk Children and Youth</li> <li>7. School Dropout</li> <li>8. Substance Use and Addiction</li> <li>9. Teenage Pregnancy, STDs, and Risky Sexual Behavior</li> <li>10. Juvenile Delinquency and Youth Violence</li> <li>11. Youth Suicide</li> <li>12. Prevention, Early Intervention, Treatment Framework, and Other Environmental Considerations</li> <li>13. Core Components of Programs for Prevention and Early Intervention</li> <li>14. Peer Interventions</li> <li>15. Family Interventions</li> </ol>

**Change to Learning Outcomes:** For information purposes only.

#### IV. Course Competencies, Learning Outcomes and Objectives

##### A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

**B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....**

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

##### C. Other Course Objectives/Standards

#### Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No  If repeatable, list maximum number of credits

#### Impact of Change of Course Proposal

Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

**Section III, Justification for proposal**

Provide justification (below) for each change on this proposed curriculum action.
Prerequisite Change: In this course, students should have the basic academic skills for writing and critical thinking and for literal and inferential comprehension. HUS 1001 course content is not necessary for success in this course so removed as a prerequisite.
General Topic Outline: Updated to align the course with state and national educational standards.

**Section IV, Important Dates and Endorsements Required**

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Terry McVannel-Erwin, Dr. Faezeh Andrews, Pamela Peters, Susan Patti

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2017
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date

Type name here		
<b>Provost</b>	<b>Signature</b>	<b>Date</b>
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Marie Collins	9/16/2016
Academic Dean or Associate Vice President	Dr. Marie Collins	9/16/2016

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve       Do not approve



Curriculum Committee Chair Signature

10/17/16

Date

Approve       Do not approve



Provost Signature

10/20/16

Date

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