## change of COURSE PROPOSAL FORM

**ACADEMIC AREA:** CRIMINAL JUSTICE AND PUBLIC SAFETY

**PROGRAM:** AS PARALEGAL STUDIES

**PROPOSEd by**: Mary Conwell, JD

**PRESENTER:** Mary Conwell, JD

**SUBMISSION DATE:** 11/1/2012

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### PLA 2200 LitigationSECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

**** lecture/lab course must have “c” / lab course must have “l”

 type new COURSE TITLE HERE

**** School of Business and Technology

**** LIST ALL PREREQUISITES IN SEQUENTIAL ORDER

**** sELECT MINIMUM GRADE rEQUIRED

**** LIST ALL COREQUISITES IN SEQUENTIAL ORDER

**** Click here to ENTER THE NUMBER CREDITS OR cLOCK HOURS

**** SELECT A CREDIT TYPE

**** Click here to enter CONTACT HOURS

**** SELECT GRADE MODE

****

Type your course description as you would like it to appear in the catalog and syllabus.

****

Click here to enter topic outline. Feel free to use bullets to format the outline.

****

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
|  **04.0 Demonstrate knowledge of all phases of trial practice and procedure.****(Program Outcome)****The student will be able to:** |  |  |
| 04.01 Define a variety of terms associated with litigation and trial practice. | Essay Exam/Essay Exam Rubric | COM, CT, GSR |
| 04.02 Explain the sequence and basic contents of pleadings. | Essay Exam/Essay Exam Rubric | COM, CT, GSR |
| 04.03 Prepare pleadings from information given in a simple hypothetical situation. | Breach of Contract Complaint Drafting Project/Portfolio Rubric | COM, CT, GSR |
| 04.04 List and briefly explain six causes of action in civil cases. | Essay Exam/Essay Exam Rubric | COM, CT, GSR |
| 04.05 Explain the basic concept of the Statute of Limitations. | Essay Exam/Essay Exam Rubric | COM, CT, GSR |
| 04.06 Discuss and prepare discovery documents. | Breach of Contract Complaint Drafting Project/Portfolio Rubric | COM, CT, GSR |
| 04.07 Discuss the basic rules of procedure and evidence code. | Essay Exam/Essay Exam Rubric | COM, CT, GSR |
| 04.08 Describe how evidence/exhibits are organized for trial. | Breach of Contract Complaint Drafting Project/Portfolio Rubric | COM, CT, GSR |
| 04.09 Describe the purpose and contents of a trial notebook. | Breach of Contract Complaint Drafting Project/Portfolio Rubric | COM, CT, GSR |
| 04.10 Describe the typical steps in jury and nonjury civil trials from pretrial through the appeal, if any. | Essay Exam/Essay Exam Rubric | COM, CT, GSR |
| **09.0 Demonstrate knowledge of and ability to perform litigation techniques and procedures (Program Outcome)****The student will be able to** |  |  |
| 09.01 Describe the various types of interviews that a paralegal would conduct. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR, TIM, QR |
| 09.02 State what the paralegal would need to know prior to the interview, and also describe the materials needed in preparation for the interview. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR, TIM, QR |
| 09.03 Describe the techniques for asking questions and also list the basic points for good listening. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR, TIM, QR |
| 09.04 Describe the form, or format, that the paralegal would use to present the results of the interview to the attorney. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR, TIM, QR |
| 09.05 Describe the purpose of background investigations and analysis. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR, TIM, QR |
| 09.06 List the sources of information for conducting the background investigations. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR, TIM, QR |
| 09.07 Describe how the results of the background investigation and analysis can be presented to the attorney. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR, TIM, QR |
| 09.08 Discuss the evaluation and use of the evidence. | Mock Client Interview Project/Portfolio Rubric | COM, CT, GSR,TIM, QR |

### SECTION II (must complete each item below)

**ICS CODE FOR THIS COURSE:** POSTSECONDARY VOCATIONAL (PSV) - 1.27.01 - PUBLIC SERVICE

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

NA

**GRADE MODE:** STANDARD GRADING

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** NO

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE\* COURSE?** NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

 NA

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** NO

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

 NA

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

 NA

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?**

NO

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

 -- NA --

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

CHANGE OF DEPARTMENT: DUE TO THE REORGANIZATION OF EDISON STATE COLLEGE EFFECTIVE OCTOBER 15, 2012, LAW & PUBLIC SERVICE PROGRAMS ARE NOW LOCATED IN THE SCHOOL OF BUSINESS AND TECHNOLOGY.
CHANGE TO LEARNING OUTCOMES: PLEASE SEE ATTACHED 2012 – 2013 STATE FRAMEWORKS.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

NA

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 11/1/2012

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 1/4/2013

**DEANS’ COUNCIL Review – verified by:**

 1/16/2013

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 2/5/2013

**FOR CURRICULUM COMMITTEE MEETING DATE: February 22, 2013**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents