## change of COURSE PROPOSAL FORM

**ACADEMIC AREA:** CRIMINAL JUSTICE AND PUBLIC SAFETY

**PROGRAM:** AS CRIMINAL JUSTICE TECHNOLOGY

**PROPOSEd by**: Michael Nisson

**PRESENTER:** Michael Nisson

**SUBMISSION DATE:** 11/1/2012

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### CCJ 2930 selected topics in criminal justice SECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

**** lecture/lab course must have “c” / lab course must have “l”

 type new COURSE TITLE HERE

**** School of Business and Technology

**** LIST ALL PREREQUISITES IN SEQUENTIAL ORDER

**** sELECT MINIMUM GRADE rEQUIRED

**** LIST ALL COREQUISITES IN SEQUENTIAL ORDER

**** Click here to ENTER THE NUMBER CREDITS OR cLOCK HOURS

**** SELECT A CREDIT TYPE

**** Click here to enter CONTACT HOURS

**** SELECT GRADE MODE

****

Type your course description as you would like it to appear in the catalog and syllabus.

****

Click here to enter topic outline. Feel free to use bullets to format the outline.

****

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
|  | | |
| **06.0 Demonstrate law enforcement operations procedures.**  **(Program Outcome)**  **The student will be able to:** |  |  |
| 06.01 Identify proper procedures for responding to media inquiries. | Essay, assessed with  standard rubric | COM |
| 06.02 Demonstrate knowledge of mobile patrol techniques. | Essay, assessed with  standard rubric | CT |
| 06.03 Appraise the value of making presentations to citizen groups. | Essay, assessed with  standard rubric | CT |
| 06.04 Demonstrate effective oral communication techniques. | Essay, assessed with  standard rubric | COM |
| 06.05 Prepare an effective written report. | Essay, assessed with  standard rubric | COM |
| 06.06 Compare and contrast the various types of patrol techniques. | Essay, assessed with  standard rubric | COM, CT |
| 06.07 Explain the importance of establishing good rapport with citizens. | Essay, assessed with  standard rubric | COM, CT |
| 06.08 Discuss safety practices used in stopping suspicious vehicles. | Essay, assessed with  standard rubric | COM |
| 06.09 Differentiate between the generalist and specialist concepts of law enforcement. | Essay, assessed with  standard rubric | CT |
| 06.10 Identify procedures in traffic crash investigation and traffic enforcement | Essay, assessed with  standard rubric | COM |
| **Section 2 – (includes all of above outcomes)**  **2 credits** | | |
| **11.0 Identify the issues relating to human diversity in the criminal justice system.**  **(Program Outcome)**  **The student will be able to:** |  |  |
| 11.01 List the purposes of a structured public /human relations program within a criminal justice agency. | Essay, assessed with  standard rubric | COM |
| 11.02 Identify and describe community relations programs. | Essay, assessed with  standard rubric | COM |
| 11.03 Identify impediments to a successful minority recruitment program. | Essay, assessed with  standard rubric | COM |
| 11.04 Identify major cultural, ethnic, and human differences that exist in society. | Essay, assessed with  standard rubric | COM |
| 11.05 Discuss examples of prejudice, discrimination, and racism. | Essay, assessed with  standard rubric | COM |
| 11.06 Discuss the psychological concepts of motivation and basic human needs. | Essay, assessed with  standard rubric | COM |
| 11.07 Discuss ethics as it relates to criminal justice. | Essay, assessed with  standard rubric | COM, CT |
| 11.08 Discuss the impact of internal and external controls on criminal justice professionals. | Essay, assessed with  standard rubric | COM, CT |
| **Section 3 – (includes everything above in Sections 1 & 2)**  **3 credits** | | |
| **10.0 Demonstrate employability skills**  **(Program Outcome)**  **The student will be able to:** |  |  |
| 10.01 Conduct a job search. | Essay, assessed with  standard rubric | CT |
| 10.02 Secure information about a job. | Essay, assessed with  standard rubric | CT |
| 10.03 Identify documents that may be required when applying for a job. | Essay, assessed with  standard rubric | COM |
| 10.04 Complete a job application. | Essay, assessed with  standard rubric | COM |
| 10.05 Demonstrate competence in job interview techniques. | Essay, assessed with  standard rubric | COM |
| 10.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons. | Essay, assessed with  standard rubric | COM |
| 10.07 Identify acceptable work habits. | Essay, assessed with  standard rubric | COM |
| 10.08 Demonstrate knowledge of how to make job changes appropriately. | Essay, assessed with  standard rubric | CT |
| 10.09 Demonstrate acceptable employee health habits. | Essay, assessed with  standard rubric | CT |

### SECTION II (must complete each item below)

**ICS CODE FOR THIS COURSE:** POSTSECONDARY VOCATIONAL (PSV) - 1.27.01 - PUBLIC SERVICE

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

NA

**GRADE MODE:** STANDARD GRADING

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** NO

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE\* COURSE?** NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

NA

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** NO

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

NA

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

NA

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?**

-- NA --

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

-- NA --

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

CHANGE OF DEPARTMENT: DUE TO THE REORGANIZATION OF EDISON STATE COLLEGE EFFECTIVE OCTOBER 15, 2012, LAW & PUBLIC SERVICE PROGRAMS ARE NOW LOCATED IN THE SCHOOL OF BUSINESS AND TECHNOLOGY.  
CHANGE TO LEARNING OUTCOMES: PLEASE SEE ATTACHED 2012 – 2013 STATE FRAMEWORKS.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

NA

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 11/1/2012

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 1/4/2013

**DEANS’ COUNCIL Review – verified by:**

 1/16/2013

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 2/5/2013

**FOR CURRICULUM COMMITTEE MEETING DATE: February 22, 2013**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents