## change of COURSE PROPOSAL FORM

**ACADEMIC AREA:** CRIMINAL JUSTICE AND PUBLIC SAFETY

**PROGRAM:** AS CRIMINAL JUSTICE TECHNOLOGY

**PROPOSEd by**: Michael Nisson

**PRESENTER:** Michael Nisson

**SUBMISSION DATE:** 11/1/2012

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### CJC 1000 Introduction to corrections SECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

**** lecture/lab course must have “c” / lab course must have “l”

 type new COURSE TITLE HERE

**** School of business and technology

**** LIST ALL PREREQUISITES IN SEQUENTIAL ORDER

**** sELECT MINIMUM GRADE rEQUIRED

**** LIST ALL COREQUISITES IN SEQUENTIAL ORDER

**** Click here to ENTER THE NUMBER CREDITS OR cLOCK HOURS

**** SELECT A CREDIT TYPE

**** Click here to enter CONTACT HOURS

**** SELECT GRADE MODE

****

Type your course description as you would like it to appear in the catalog and syllabus.

****

Click here to enter topic outline. Feel free to use bullets to format the outline.

****

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| **07.0 Describe and Discuss the Field of Corrections**  **(Program Outcome)** |  |  |
| 07.01 Discuss the history and evolution of corrections. | Essay, assessed with standard rubric | Com |
| 07.02 Discuss the philosophies of incarceration. | Essay, assessed with standard rubric | Com |
| 07.03 Discuss major problems facing contemporary corrections. | Essay, assessed with standard rubric | Com, CT |
| 07.04 Identify the major differences between juvenile and adult institutionalization. | Essay, assessed with standard rubric | Com, CT |
| 07.05 Contrast the early Auburn and Philadelphia style of prison construction with modern day practices. | Essay, assessed with standard rubric | Com, CT |
| 07.06 Discuss the advantages and disadvantages of career and technical education within an institutional setting. | Essay, assessed with standard rubric | Com, CT |
| 07.07 Identify contemporary sentencing guidelines. | Essay, assessed with standard rubric | Com |
| 07.08 Define the concept of community based corrections. | Essay, assessed with standard rubric | Com |
| 07.09 Define and contrast the concepts of probation and parole. | Essay, assessed with standard rubric | Com, CT |
| 07.10 Identify the advantages of work release and pre-release programs. | Essay, assessed with standard rubric | Com, CT |
| 07.11 Discuss the problems associated with probation caseloads. | Essay, assessed with standard rubric | Com, CT |
| 07.12 Explain the concept of contracting for correctional services. | Essay, assessed with standard rubric | Com |
| 07.13 Identify important historical progressions in the origins of probation and parole. | Essay, assessed with standard rubric | Com |
| 07.14 Define the general categories of treatment services. | Essay, assessed with standard rubric | Com, CT |
| 07.15 Explain the various roles of psychologists, psychiatrists, and sociologists in corrections. | Essay, assessed with standard rubric | Com, CT |
| 07.16 Explain the different models for the rehabilitation of offenders; such as educational, vocational and therapeutic. | Essay, assessed with standard rubric | Com, CT |
| 07.17 Explain the inmate classification process. | Essay, assessed with standard rubric | Com |
| 07.18 Explain how the classification process can frequently intensify conflict between treatment and security goals. | Essay, assessed with standard rubric | Com, CT |
| 07.19 Discuss group and individual counseling of the offender. | Essay, assessed with standard rubric | Com |
| 07.20 Identify types of community resources that are available for offender treatment services. | Essay, assessed with standard rubric | Com, CT |

### SECTION II (must complete each item below)

**ICS CODE FOR THIS COURSE:** POSTSECONDARY VOCATIONAL (PSV) - 1.27.01 - PUBLIC SERVICE

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

NA

**GRADE MODE:** STANDARD GRADING

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** NO

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE\* COURSE?** NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

NA

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** NO

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

NA

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

NA

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?**

-- NA --

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

-- NA --

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

CHANGE OF DEPARTMENT: DUE TO THE REORGANIZATION OF EDISON STATE COLLEGE EFFECTIVE OCTOBER 15, 2012, LAW & PUBLIC SERVICE PROGRAMS ARE NOW LOCATED IN THE SCHOOL OF BUSINESS AND TECHNOLOGY.  
CHANGE TO LEARNING OUTCOMES: PLEASE SEE ATTACHED 2012 – 2013 STATE FRAMEWORKS.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

NA

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 11/1/2012

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 1/4/2013

**DEANS’ COUNCIL Review – verified by:**

 1/16/2013

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 2/5/2013

**FOR CURRICULUM COMMITTEE MEETING DATE: February 22, 2013**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents