## change of COURSE PROPOSAL FORM

**ACADEMIC AREA:** SCHOOL OF EDUCATION

**PROGRAM:** AA GENERAL EDUCATION

**PROPOSEd by**: Joyce Rollins

**PRESENTER:** Joyce Rollins

**SUBMISSION DATE:** 1/4/2013

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### EDF 2005 introduction to the teaching profession SECTION I

**TYPE(S) OF COURSE CHANGE: TYPE PROPOSED CHANGE HERE FOR EACH ITEM CHECKED:**

**** lecture/lab course must have “c” / lab course must have “l”

 type new COURSE TITLE HERE

**** TYPE IN DEPARTMENT

**** LIST ALL PREREQUISITES IN SEQUENTIAL ORDER

**** sELECT MINIMUM GRADE rEQUIRED

**** LIST ALL COREQUISITES IN SEQUENTIAL ORDER

**** Click here to ENTER THE NUMBER CREDITS OR cLOCK HOURS

**** SELECT A CREDIT TYPE

**** Click here to enter CONTACT HOURS

**** SELECT GRADE MODE

****

Type your course description as you would like it to appear in the catalog and syllabus.

****

Click here to enter topic outline. Feel free to use bullets to format the outline.

****

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| The students will apply educational research to justify or support educational practice or policy through an organized oral and written presentation . | Research Paper and Presentation | COM, CT, TIM  COM |
| The students will research and evaluate key factors associated with effective schools to synthesize field experience with current educational research. | 15 Classroom Observation Hours and Synthesis of Clinical Observation and Course Content Paper | COM, CT, GSR |
| The students will analyze and critique the legal aspects of education and investigate how governance, laws and policies are enacted at the local, state and federal level. | 15 Classroom Observation Hours and Synthesis of Clinical Observation and Course Content Paper  Final Exam | COM, CT, GSR |
| The students will compare and contrast key educational philosophies and their influences on K-12 education. | Final Exam |  |
| The students will analyze local, state, and federal sources of funding and theorize how each affects K-12 education. | Final Exam |  |
| The students will research and synthesize the major rights and responsibilities of students and teachers in K-12 settings. | 15 Classroom Observation Hours and Synthesis of Clinical Observation and Course Content Paper  Research Paper and Presentation | COM, CT, GSR  COM, CT, TIM |
| The students will analyze the attributes of a professional educator and distinguish characteristics of ethical behavior in teaching how they relate to appropriate decision making in K-12 settings. | 15 Classroom Observation Hours and Synthesis of Clinical Observation and Course Content Paper | COM, CT, GSR |
| The students will assess key social factors that impact learning to formulate a concept of the dynamic forces at play in K-12 classrooms. | 15 Classroom Observation Hours and Synthesis of Clinical Observation and Course Content Paper | COM, CT, GSR |
| The students will analyze key cultural factors that impact learning to evaluate current teaching and learning in K-12 classrooms. | 15 Classroom Observation Hours and Synthesis of Clinical Observation and Course Content Paper | COM, CT, GSR |
| The students will design and implement a developmentally appropriate K-12 lesson based on the Sunshine State Standards. | Lesson Plan  Lesson Plan Presentation | COM  COM |

### SECTION II (must complete each item below)

**ICS CODE FOR THIS COURSE:** -- NO CHANGE --

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

**GRADE MODE:** -- NO CHANGE --

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** -- NO CHANGE --

**IS THIS A GENERAL EDUCATION COURSE?** -- NO CHANGE --

**IS THIS A WRITING INTENSIVE COURSE?** -- NO CHANGE --

**iS THIS AN HONORS COURSE?** -- NO CHANGE --

**IS THIS A REPEATABLE\* COURSE?** -- NO CHANGE --

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

TYPE NUMBER HERE

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** NO

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

CLICK HERE TO ENTER TEXT

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

CLICK HERE TO ENTER TEXT

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?**

-- NA --

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

-- NA --

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**he While the learning outcomes remain the same for the course the previous assessment “case study” is being replaced with “Research paper and presentation.” The case study assignment was directly tied to a specific textbook which is now out of date. broadening the assessment allows for the assessment to stay current with trends and issues in education each semester.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 1/4/2013

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 1/4/2013

**DEANS’ COUNCIL Review – verified by:**

 1/16/2013

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 2/11/2013

**FOR CURRICULUM COMMITTEE MEETING DATE: February 22, 2013**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents