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| **School or Division** | School of Arts, Humanities, and Social Sciences |
| **Program or Certificate** | Associate in Arts |
| **Proposed by (faculty only)** | Harold Van Boven |
| **Presenter (faculty only)** | Harold Van Boven or Brian Page |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date. | |
| **Submission date** | Click here to enter a date. |
| **Current course prefix, number, and title** | ECO 2013, Principles of Macroeconomics |

**Section I, Proposed Changes**

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| **Change to course prefix and number**  Lecture/lab course combined must include “C” / lab course must include “L” | No change |
| **Change to course title** | No change |
| **Change of School, Division, or Department** | No change |
| **Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”)** | From: No change  To: No change |
| **Change to course corequisites** | From: No change  To: No change |
| **Is any corequisite for this course listed as a corequisite on its paired course?**  (Ex. CHM 2032 is a corequisite for CHM 2032L, and CHM 2032L is a corequisite for CHM 2032) | No  List the corequisite: None |
| **Change to course credits or clock hours** | From: No change  To: No change |
| **Change to contact hours (faculty load)** | From: No change  To: No change |
| **Change to grade mode** | Choose an item. |
| **Change to credit type** | Choose an item. |
| **Change to course description** (provide below) | |
| No change | |

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| **Change to general topic outline** (type in entire new outline below) |
| * No change |

**Change to Learning Outcomes:** For information purposes only.

***Comment: THE EIGHTH ROW (financial literacy) WAS THE NEW ONE ADDED.***

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| **Learning Outcomes** | **Assessments** | **General Education Competencies** |
| Explain how changes in supply and demand affect equilibrium price and quantity. | Students will be graded on group problem-solving, quiz questions, exam questions or graphing assignment(s). | COM, CT, TIM, QR |
| Analyze the long-run growth trend of the economy and the causes of cyclical variations (business cycles). | Students will read, analyze, and summarize an economic article or graphing exercise(s). | COM, CT, GSR |
| Measure changes in equilibrium GDP and how those changes relate to NDP, NI, PI, DI, and the multiplier. | Students will be graded on group problem solving, individual problem solving, quiz questions, assignments, or exam questions. | COM, CT, QR |
| Assess the purpose, tools and limitations of fiscal policy. | Students will be graded on collaborative learning exercise(s) or exam questions. | COM, CT, QR |
| Demonstrate how banks create money. | Students will be graded on group activities, quizzes, or exam questions. | COM, CT, QR |
| Explain the Federal Reserve System and its role in monetary policy. | Students will be graded on online activities, quizzes, or exam questions. | TIM, QR |
| Describe the concepts of comparative advantage and the determinants of exchange rates. | Students will complete a group activity or written analysis of a global ethical issue. | COM, CT, QR |
| From an economic perspective assess major financial literacy topics, including income, consumption, saving, credit, investing, and insurance. | Students will complete a group project, individual assignment(s), online activities, or quiz/exam questions that require the application of financial literacy skills. | COM, CT, TIM, GSR, QR |

**Section II (must complete each item below)**

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| **Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.** | No change  List applicable major restriction codes None |
| **Change course to an “International or Diversity Focus” course?** | Choose an item. |
| **Change course to a General Education course?** | Choose an item. |
| **Change course from General Education to non-General Education?** | Choose an item. |
| **Change course to a Writing Intensive course?** | No |
| **Change course from Writing Intensive to non-Writing intensive?** | Choose an item. |
| **Change course to repeatable?**  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  \*Not the same as Multiple Attempts or Grade Forgiveness | Choose an item.  If repeatable, list maximum number of credits |

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| **Impact of Change of Course Proposal** | |
| **Will this change of course proposal impact other courses, programs, departments, or budgets?** | No |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | No change |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.** | |
| Dr. Larry Miller, Kristin Corkhill, Dr. Alford, Dr. Brian Page all agreed to the changes in Section IV | |

**Section III, Justification for proposal**

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| **Provide justification (below) for each change on this proposed curriculum action** |
| Beginning with the 2016 fall semester the State of Florida requires a financial literacy component in ECO 2013 courses as a requirement to allow dual-enrollment students to register for ECO 2013. |

**Section IV, Important Dates and Endorsements Required**

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Harold Van Boven, Brian Page |

**nOTE:** Changes for the Fall 2016 term must be submitted to the Dropbox by the February 5, 2016 deadline and approved no later than the March 4, 2016 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Associate Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2016 or Summer 2016 term.

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| **Term in which approved action will take place** | Fall 2016 |

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| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator/Director** | Dr. Brian Page | 3/4/2016 |
| **Academic Dean or Associate Vice President** | Dr. Emery Alford | 3/21/2016 |

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| **Select Curriculum Committee Meeting Date** | April 1, 2016 |