Learning Assessment Committee

3/4/2016

12:00pm – 1:00pm

AA-168 (Lee Campus); E-105 (Charlotte Campus);

G-109 (Collier Campus); A-114 (Hendry/Glades)

Present: Amy Trogan, Eileen DeLuca, Joe Van Gaalen, Don Ransford, Sarah Lublink, Fernando Mayoral, Richard Worch, Katie Paschall, Kristi Moran, Jane Charles, Allison Studer, John Meyer, Caroline Seefchak

Absent: Stuart Brown, Marius Coman, Barbara Miley, Michael Engdahl, Marty Ambrose, Thomas Donaldson

Amy opened the meeting at 12:03; the committee approved the February minutes. Don R. motioned to approve. Jane C. seconded. The committee unanimously agreed.

1. GenEd update:
   1. Amy T. provided an update on the scoring calibration session that was conducted on 2/26/2016. Joe V. led the session and teams practiced scoring on sample artifacts. Each team has a packet of artifacts that are ready to be scored.
   2. Joe V. explained that a new process will be put in place to eliminate plagiarized artifacts from the packets. He created a survey based on scenarios and asked the scoring team members to choose which scenarios would lead to an assignment being either “scoreable” or “not scoreable” based on the extent of plagiarism using the TurnItIn report. Eileen D. reminded the committee that the survey is still open and to please take a moment to complete it. Joe V. shared the name of the scoring team members.
2. GenEd revision update:
   1. Amy shared that the “Meeting of the Minds” have been going on and will continue; John M. commented on the value of the meetings; Amy T. felt it brought deep conversation to the topic of revised competencies; Eileen D. noted they were productive and praised the ‘Communication’ and ‘Research’ sessions.
3. Amy T. provided an update on the professional development subcommittee
   1. She noted that the Cipher/Decoding workshop by Kristi M. was interesting and enjoyable.
   2. The Academic Assessment Online workshop for now has 4 faculty who have completed it from a group of 30-40; 17 finished at least the first module. Amy T. added that the online workshop gives them a frame of reference for assessment and noted that feedback has been great and that responses may be worth considering as ideas in future LAC meetings
   3. Amy T. announced that on April 8, 11-12:30 there will be a panel: Developing Effective Research Assignments workshop covering Lit/Comp, Art History, Sciences, and Speech; Jane C. noted all the faculty that will be leading these panels currently bring their classes to the library for research guidance/direction.
4. Amy T. asked us to think about assessment related TLCs for the next academic year
   1. She shared the idea of “How to provide effective feedback”
   2. Don R. suggested a workshop on QR (Quantitative Reasoning) across the disciplines. He volunteered to lead this workshop in the spring or fall.
   3. Eileen D. mentioned PD committee is planning a workshop(s) on issues related to plagiarism and that LAC could contribute workshops as part of this thematic focus and in response to General Education Assessment data. Eileen shared that a truth-seeking workshop conducted by Jane C. at the Annual Conference on the First-Year Experience was well-done and well-attended. Since the workshop, many follow-up emails have been received from enthusiastic participants. Eileen shared that the workshop described the partnership between the Library and the Cornerstone course. The faculty Librarians have created “truth-seeking” workshops to increase students’ ability to employ critical thinking in information literacy.
   4. Don R. mentioned a trans-disciplinary vs. inter-disciplinary workshop would be a good idea for fall 2016; John M. agreed this would be very useful
5. Joe V. updated LAC on course level assessment. He reminded the committee that the projected completion data is mid-March. Joe. V. thanked Math dept. for allowing data usage in Assessment Newsletter. He reminded LAC that follow-up course-level report meetings with Office of Assessment will include meeting notes so that they can be recorded and referenced in Compliance Assist along with department meeting minutes.
6. Don R. announced a reminder that he would be off LAC come fall 2016. This announcement sparked a discussion on LAC membership and learning assessment coordinators. Joe V. mentioned idea of assessment ‘mentors’ to allow for increased conversation among incoming coordinators/committee members and those who have served in the past. The committee agreed that it may be a good idea for each discipline to have a learning assessment coordinator as well as one other department member who is being mentored to “take over.”
7. New business: none

Motion to adjourn. Richard W; Second: John M.

Meeting ends at 1:10pm.