|  |  |  |
| --- | --- | --- |
| March 4, 2016 | 1:00 PM | Lee AA-177, Charlotte O-117,  Collier M-201, Hendry/Glades A-114 |

|  |  |
| --- | --- |
| Chair | Don Ransford |
| Vice Chair | Amanda Lehrian |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 1 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Russell Swanson | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Arts, Humanities, and Social Sciences proposes a change to the course description for *HUM 2930 Great Human Questions*. The change broadens the course description to allow for team-teaching by instructors from multiple disciplines. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 2 | |
| Type of proposal | New Course | |
| Presenter | Dr. Jonathan McKenzie | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Pure and Applied Sciences proposes a new 3 credit hour course, *ESC 1000C Introduction to Earth Science*. Since this course is one of the state designated general education core courses in the natural sciences, offering it will increase the options for students at FSW to fulfill their general education requirements in the physical sciences and provides an opportunity for students at FSW to better understand their role on the planet. In addition, the course may be used by Education majors to fulfill their Earth Science requirement. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 3 | |
| Type of proposal | New Course | |
| Presenter | Dr. Elizabeth Schott | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Pure and Applied Sciences proposes a new 3 credit hour course, *EGN 2312 Engineering Mechanics – Statics (with Vectors)*. The course broadens the options for elective STEM courses offered at FSW and provides a wider variety of courses to help prepare students to be successful in follow-on engineering coursework including the Engineering Option track of the new Science and Engineering Technology, A.S. degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 4 | |
| Type of proposal | New Course | |
| Presenter | Dr. Elizabeth Schott | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Pure and Applied Sciences proposes a new 3 credit hour course, *EGN 2322 Engineering Mechanics – Dynamics*. The course broadens the options for elective STEM courses offered at FSW and provides a wider variety of courses to help prepare students to be successful in follow-on engineering coursework including the Engineering Option track of the new Science and Engineering Technology, A.S. degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 5 | |
| Type of proposal | New Program or Certificate | |
| Presenter | Dr. Jonathan McKenzie | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Pure and Applied Sciences proposes a new certificate, *Scientific Workplace Preparation*. The certificate will benefit a student who wishes to enter a career as a laboratory technician – an occupation showing need over the next 6 years as supported by Workforce Region 24 data. In addition, coursework in the certificate lays the groundwork for a transition to the Science and Engineering Technology A.S. degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 6 | |
| Type of proposal | New Program or Certificate | |
| Presenter | Dr. Elizabeth Schott | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Pure and Applied Sciences proposes a new *A.S.,* *Science and Engineering Technology* program. The degree will benefit both students who wish to enter a career as a laboratory technician as well as those who plan to transfer to a four-year school to complete their bachelor’s degree, especially those who decide upon a STEM career after obtaining a degree. A need for graduates with scientific laboratory skills over the next 6 years is supported by Workforce Region 24 data. Effective date is Fall, 2016. [Supporting documents: Engineering Option: 19 Credits – EGN 2312 Engineering Analysis – Statics. 3 Credits] | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 7 | |
| Type of proposal | Discontinuation of Program, Certificate, or Course | |
| Presenter | David Hoffman | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes the discontinuation of *HFT 1050 Tourism and the Hospitality Industry, HFT 2410 Front Office Procedure,* and *HFT 2501 Hospitality Sales Promotion*. All *HFT* prefix courses are electives only and are not part of the core of any School of Business and Technology programs. These 3 courses have not been offered for some time and do not transfer to FGCU’s Hospitality program. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 8 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Michael Engdahl | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the prerequisites for *MAN 4570 Retail Logistics Management*. The change would be from *MAR 3802 Marketing for Managers* to *None*. Faculty within the department determined that there was no longer a need for a marketing prerequisite. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 9 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Michael Engdahl | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the prerequisites for *MAR 3231 Retailing Management I*. The change would be from *MAR 3802 Marketing for Managers* to *None*. Faculty within the department determined that there was no longer a need for this marketing prerequisite. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 10 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Michael Engdahl | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the prerequisites for *MAR 3232 Retailing Management II*. The change would be from *MAR 3802 Marketing for Managers* to *None*. Faculty within the department determined that there was no longer a need for this marketing prerequisite. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 11 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Michael Engdahl | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the prerequisites for *MAR 3860 Salesmanship and Customer Relationship Management*. The change would be from *MAR 3802 Marketing for Managers* to *None*. Faculty within the department determined that there was no longer a need for this marketing prerequisite. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 12 | |
| Type of proposal | Change of Course | |
| Presenter | Andrew Blitz | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change in prerequisites for *CIS 2321 Systems Analysis and Design*. The change would be from *CGS 1100 or CGS 2108, CNT 1000, and COP 1000* to *[CGS 1100 or CGS 2108] and CNT 1000*. The request is due to changes to the Frameworks and a decrease in total program credit requirements from 63 to 60 proposed by the State of Florida. Furthermore, since this course is a core course in the *A.S., Network Systems* degree and related CCCs, the *COP 1000* prerequisite is no longer appropriate. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 13 | |
| Type of proposal | Change of Course | |
| Presenter | Andrew Blitz | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change in prerequisites for *CTS 2321 Linux Internet Servers*. The change would be from *CNT 1000, COP 1000* to *CNT 1000*. The request is due to changes to the Frameworks and a decrease in total program credit requirements from 63 to 60 proposed by the State of Florida. Furthermore, since this course is a core course in the *A.S., Network Systems* degree and related CCCs, the *COP 1000* prerequisite is no longer appropriate. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 14 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Andrew Blitz | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the *A.S., Computer Programming and Analysis* program. The request is to delete *CNT 1000 Computer Networking Essentials* from the program Core requirements and to change the program Elective requirements to *Any COP, CGS, CTS, CNT, CIS, or CAP prefix course at the 1000 or 2000 level*. Changes are due to updated *A.S., Computer Programming and Analysis* State Frameworks which no longer require any of the *CNT 1000 Computer Networking Essentials* learning outcomes. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 15 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Andrew Blitz | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the *CCC, Computer Programmer* certificate. The request is to delete *CNT 1000 Computer Networking Essentials* from the certificate Core requirements and to change the certificate Elective requirements to *Any COP, CGS, CTS, CNT, CIS, or CAP prefix course at the 1000 or 2000 level*. Changes are due to updated *CCC, Computer Programmer* State Frameworks which no longer require any of the *CNT 1000 Computer Networking Essentials* learning outcomes. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 16 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Andrew Blitz | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the *CCC, Information Technology Support Specialist* certificate. The request is to delete *COP 1000 Introduction to Programming* from the certificate Core requirements and to change the certificate Elective requirements to *Any COP, CGS, CTS, CNT, CIS, CAP, or EET prefix course at the 1000 or 2000 level*. Changes are due to updated *CCC, Information Technology Support Specialist* State Frameworks which no longer require any of the *COP 1000 Introduction to Programming* learning outcomes. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 17 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Andrew Blitz | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the *CCC, Network Security* certificate. The request is to delete *COP 1000 Introduction to Programming* from the certificate Core requirements and to change the certificate Elective requirements to *Any CGS, CTS, CNT, CIS, CAP, or EET prefix course at the 1000 or 2000 level*. Changes are due to updated *CCC, Network Security* State Frameworks which no longer require any of the *COP 1000 Introduction to Programming* learning outcomes. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 18 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Andrew Blitz | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Business and Technology proposes a change to the *A.S., Network Systems Technology* degree. The request is to delete *COP 1000 Introduction to Programming* from the program Core requirements and to change the program Elective requirements to *Any CGS, CTS, CNT, CIS, CAP, or EET prefix course at the 1000 or 2000 level*. Changes are due to proposed updates to the *A.S., Network Systems Technology* State Frameworks which no longer require any of the *COP 1000 Introduction to Programming* learning outcomes and a reduction of the program length from 63 to 60 credit hours. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 19 | |
| Type of proposal | Discontinuation of Program, Certificate, or Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes the deletion of the *Emergency Medical Technician* certificate. The current EMT certificate has been daggered for deletion by the FLDOE. Beginning in 2016-2017, students will be enrolled in the new EMT (12 credit hour) certificate. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 20 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 2 credit hour course, *EMS 2522 General Pharmacology for the EMS Provider*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 21 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 3 credit hour course, *EMS 2600 Introduction to Paramedics*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 22 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 6 credit hour course, *EMS 2601 Paramedic Theory I*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 23 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 3 credit hour and 6 contact hour course, *EMS 2601L Paramedic Laboratory I*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 24 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 6 credit hour course, *EMS 2602 Paramedic Theory II*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 25 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 3 credit hour and 6 contact hour course, *EMS 2602L Paramedic Laboratory II*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 26 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 2 credit hour and 1 contact hour course, *EMS 2646L Paramedic Clinical Experience*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. [DR: Check prerequisites. EMS 2601, and EMS 2601L?] | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 27 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 2 credit hour and 1 contact hour course, *EMS 2648L Paramedic Field Experience*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. [DR: Check prerequisites. EMS 2601, and EMS 2601L?] | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 28 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 5 credit hour and 2 contact hour course, *EMS 2661L Paramedic Field Internship*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 29 | |
| Type of proposal | New Course | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 2 credit hour and 4 contact hour course, *EMS 2677L Paramedic Laboratory III*. This new course will provide alignment with national curriculum guidelines and national accreditation standards that went into effect January 1, 2016.  Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 30 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change to the *Paramedic* certificate. Multiple changes are being requested to be made to the Core requirements including coursework, duration of the program and repeatability of courses. All changes are in response to updated and revised guidelines and standards set forth by various state and national governing bodies and accreditation agencies. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 31 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Joseph Washburn | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change to the *A.S., Emergency Medical Services Technology* program. Multiple changes are being requested to be made to the Core requirements including coursework and duration of the program. All changes are in response to updated and revised guidelines and standards set forth by various state and national governing bodies and accreditation agencies. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 32 | |
| Type of proposal | Discontinuation of Program, Certificate, or Course | |
| Presenter | Terry McVannel-Erwin | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes the deletion of the *Addiction Studies* certificate. Daggered for deletion, this certificate will be replaced with the new 24 credit hour *Addiction Services* certificate. Content in addictions will also be included in the specialty tracks embedded in the new *A.S., Social and Human Services* degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 33 | |
| Type of proposal | Discontinuation of Program, Certificate, or Course | |
| Presenter | Terry McVannel-Erwin | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes the deletion of the *Human Services Assistant* certificate. This certificate is daggered for deletion due to the deletion of the *A.S. Human Services* degree. Content will be included in the specialty tracks embedded in the new *A.S., Social and Human Services* degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 34 | |
| Type of proposal | Discontinuation of Program, Certificate, or Course | |
| Presenter | Terry McVannel-Erwin | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes the deletion of the *Youth Development* certificate. This certificate is daggered for deletion due to the deletion of the *A.S. Human Services* degree. Content will be included in the specialty tracks embedded in the new *A.S., Social and Human Services* degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 35 | |
| Type of proposal | Discontinuation of Program, Certificate, or Course | |
| Presenter | Terry McVannel-Erwin | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes the deletion of the *A.S., Human Services, Addiction Studies Track* degree. Daggered for deletion, this track will be embedded in the new 60 credit hour *A.S., Social and Human Services* degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 36 | |
| Type of proposal | Discontinuation of Program, Certificate, or Course | |
| Presenter | Terry McVannel-Erwin | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes the deletion of the *A.S., Human Services, Generalist Track* degree. Daggered for deletion, this track will be embedded in the new 60 credit hour *A.S., Social and Human Services* degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 37 | |
| Type of proposal | Change of Course | |
| Presenter | Deborah Howard | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change to *HIM 2813 Professional Practice Experience II*. Changes include: prerequisites from *HIM 1000, HIM 2222, HIM 2253, HIM 1140, Permission of HIT Program Director* to *HIM 1000, HIM 2724, HIM 2253 with a minimum grade of C or higher. Permission of HIT Program Director* ; corequisites from *HIM 2283* to *None* ; and credit hours from *2* to *2-3 Variable*. Changes are due to new Curriculum Frameworks from the FLDOE and to accommodate both the *A.S.* degree and the new certificate. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 38 | |
| Type of proposal | New Program or Certificate | |
| Presenter | Deborah Howard | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new *Medical Information Coder/Biller* certificate. The new certificate is in response to demand across the healthcare industry in the United States and in Southwest Florida in particular, and allows for seamless articulation into the *A.S., Health Information Technology* degree. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 39 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Jeff Elsberry | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change in the course description to *RET 4034 Problems in Patient Management*. The new description – *This course is designed to provide an understanding of patient management problems within acute care facilities, long term care, and homecare environments. Students will focus primarily on the issues surrounding acute and long term management of mechanical ventilation.* Topics will be added to this course that will focus more on complex neonatal, pediatric, and adult mechanical ventilation interventions to advances skills for Respiratory Therapists working in specialized critical care environments. Effective date is Fall, 2016. [DR: Will this also change the *general topic outline*?] | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 40 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Jeff Elsberry | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change in the course description to *RET 4445 Cardiopulmonary Diagnostics*. The new description – *Advanced invasive and non-invasive Cardiac and Pulmonary diagnostic procedures to include but not be limited to: cardiac catheterization, electrophysiology, echocardiography, stress testing, pulmonary studies and sleep disorders, explored in depth to enhance the knowledge of Respiratory Care professionals. Cardiovascular professionals will have the option to extend their expertise through advanced study of cardiac catheterization lab procedures, intravascular interventions, and related chemical and mechanical devices for Cardiopulmonary intervention*. There are currently two courses (*RET 4445* and *RET 4285*) that overlap with specialized content. Combining these topics in one bifurcated course will enable the enhancement of foundational knowledge for both disciplines who articulate into this *AS* to *BS* major: *Cardiovascular Technology and Respiratory Care*. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 41 | |
| Type of proposal | New Course | |
| Presenter | Dr. Jeff Elsberry | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a new 3 credit hour course, *RET 4524 Education in Community and Acute Healthcare Environments*. The course will incorporate the skills of patient and family education which have become integral in the role for all healthcare professions. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 42 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Jeff Elsberry | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change in the prerequisite and course description to *RET 4933 Selected Topics in Cardiopulmonary Sciences*. The prerequisite changes from *Admission to the CPS program* to *Permission of the Department*. The new description – *This course is designed to provide a capstone experience where students will analyze and present a specific contemporary problem(s) in one of four advanced career opportunities: Higher Education, Industry Research, Healthcare Management, or Graduate Medical Education*. The course description and prerequisite changes are to clarify that this course will provide a capstone experience for the most common career goals associated with the cardiopulmonary science major. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 43 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Dr. Jeff Elsberry | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change to the *BAS, Cardiopulmonary Sciences* program. The proposed change is from *BAS, Cardiopulmonary Sciences* to *AS to BS Cardiopulmonary Sciences*. Changes would affect prerequisites, language in General Education requirements, Program Specific Core requirements, Upper Division Elective requirements, and a change from *BAS* to *BS*. Changing the degree from *BAS* to *BS* would align the FSW degree with others offered in the state of Florida. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 44 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Gayle Wetzel | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change to the *AS, Nursing* program. The required entrance exam has changed from the HESI to the TEAS test, the required math will change from *Any General Education Math* to *STA 2023 Statistical Methods I* to align with the common course requirement for the *RN* to *BSN* degree, the required *Anatomy and Physiology I* and *II* will now include either *BSC 1085C or BSC 1093C* and *BSC 1086C or BSC 1094C*, respectively. There are also a number of new courses being added to and removed from the program *Core* requirements. The faculty and nursing administrators have unanimously agreed to convert from a Systems-based to a Concept-based curriculum. The statewide articulation of LPN credits will be adjusted accordingly, waiving 10 of the 14 Program Specific credits if a current LPN license has been issued within three years prior to their enrollment in the Nursing program. The LPN and Entry level students will complete the same Nursing/NUR core Concept-based curriculum (42 credits). The 4 Phases of the admissions process have been described as well as the Academic Policy and Progression criteria in the supporting documents. Changes to the math requirement will be effective with the October, 2016 application cycle for Spring 2017 program start to allow students in the pipeline ample time to meet the new *Math Requirement*. Effective date for all other changes is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 45 | |
| Type of proposal | Change of Course | |
| Presenter | Gayle Wetzel | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions proposes a change to *SLS 1310 Nursing Peer Enrichment Program I, SLS 1311 Nursing Peer Enrichment Program II, HAS 1100 Orientation to Healthcare* and 1000 & 2000 level courses with a prefix of *CVT, DEH, DES, EMS, FFP, HIM, NUR, RTE,* and *RET*. The change would remove the *AS* designation. The proposed change will allow courses taken in the School of Health Professions programs to serve as *Electives* for the *AA* and *Baccalaureate* degrees and comply with transferability and articulation of the *AS* degree credits per *State Rule 6A-14.030(3) version 3/25/13.* The proposed change was vetted by the FSW Academic Standards Committee in a meeting held on February 6, 2015. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| INFORMATION ITEM | 46 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Sarah Lublink and Dr. Russell Swanson | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Arts, Humanities, and Social Sciences has made changes to the *Learning Outcomes* in *ARH 1000 Art Appreciation, ARH 1050 History of Art I, ARH 1051 History of Art II, HUM 2211 Studies in Humanities – Ancient to Medieval, HUM 2235 Studies in Humanities – Renaissance to Age of Reason, HUM 2250 Studies in Humanities – Romantic to Present, MUH 2018 Jazz History and Appreciation, MUL 1010 Music Appreciation, PHI 2010 Introduction to Philosophy, PHI 2103 Critical Thinking, PHI 2600 Ethics,* and *REL 2300 World Religions*. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| INFORMATION ITEM | 47 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Jeff Stewart, Interim Provost and Vice President, Academic Affairs | |
|  | |  |
| **Summary of proposed changes:** | | |
| The Statewide Course Numbering System (SCNS) has approved *LIT 2383 Women’s Studies in Literature* as *LIT 2380 Introduction to Women in Literature*. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| INFORMATION ITEM | 48 | |
| Type of proposal | Change of Course | |
| Presenter | Dr. Jeff Stewart, Interim Provost and Vice President, Academic Affairs | |
|  | |  |
| **Summary of proposed changes:** | | |
| In April, 2010, the Curriculum Committee reviewed and the VPAA approved the creation of an undergraduate research course. The course was approved with a variable prefix so multiple disciplines could use the course for students who wished to complete undergraduate research: *XXX 2910 Undergraduate Research*. Christie Logan, Curriculum and Catalog Systems Officer, recently submitted a newly requested course, *FRE 2910* to the Statewide Course Numbering System (SCNS). The SCNS approved the course but as *FRT 2912*. In response to the actions of the SCNS, Dr. Stewart is approving the course, *FRT 2912*, to be added to the FSW course inventory immediately. | | |

|  |  |  |
| --- | --- | --- |
| ACTION ITEM | 49 | |
| Type of proposal | Change of Program or Certificate | |
| Presenter | Dr. Anne Angstrom | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Education proposes a change to the *BS, Middle Grades Language Arts Education* program. The change is to the Core requirements from *EDM 3230 Middle & Secondary Curriculum and Instruction* to *EDM 3230 Middle & Secondary Curriculum and Instruction* ***OR*** *EDG 3620 Curriculum and Instruction*. Reasons for the change are (1) low enrollment in other middle and secondary education programs; and (2) the in-progress revision of *EDG 3620* to include content and instructional strategies relevant to both elementary and secondary teachers. Effective date is Fall, 2016. | | |

|  |  |  |
| --- | --- | --- |
| COMMITTEE BUSINESS | 50 | |
| Type of proposal | Choose an item. | |
| Presenter | Don Ransford, Chair | |
|  | |  |
| **Summary of proposed changes:** | | |
| The School of Health Professions would like to once again ensure that all interested parties are aware of the changes from focuses in multiple programs (Cardiovascular Technology, Dental Hygiene, Nursing, Physical Therapist Assistant, Radiologic Technology, Respiratory Care, and Social and Behavioral and Human Services) to the Associate in Arts Meta-Majors in accordance with State Rule 6A-14.065. These programs have now added language to the catalog describing the Associates in Arts (AA) for Health Sciences for the purpose of advising students in appropriate course selections after deciding on a meta-major academic pathway. | | |