***Note required information:*** *Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements as presented in the 2014-2015 catalog must be documented. Note before completing this proposal that all new courses and current prerequisite, corequisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost and Vice President of Academic Affairs. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.*

|  |  |
| --- | --- |
| **School or Division** | School of Education |
| **Program or Certificate** | BS, Middle Grades Language Arts Education |
| **Proposed by (faculty only)** | Dr. Anne Angstrom |
| **Presenter (faculty only)** | Dr. Anne Angstrom |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date. |
| **Submission date** | 2/3/2016 |

**Section I, Proposed Changes**

|  |  |
| --- | --- |
| **Change of School, Division, or Department** | List new school, division, or department |
| **Change to program or certificate name** | List new program or certificate name |
| **List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.** |
| List changes to program or certificate prerequisites |
| **List below, any changes to the General Education requirements. Include course titles and credits if applicable.** |
| List changes to program or certificate General Education requirements |
| **List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.** |
| As a program Core requirement, students enrolled in the Middle Grades Language Arts program currently take EDM 3230, Middle & Secondary Curriculum and Instruction (3 credits). We are requesting that the program requirement read “EDM 3230-Middle & Secondary Curriculum and Instruction-3 credits **OR** EDG 3620-Curriculum and Instruction-3 credits,” which is a current required course for Elementary Education students pursuing certification in Grades K-6. |
| **List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.** |
| List changes to program or certificate Elective requirements |
| **List below, any other changes to the program or certificate requirements.**  |
| List other changes |
| **Change to program length (credits or clock hours to complete)** | From: To: |

**Section II, Justification for proposal**

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| **Provide justification (below) for each change on this proposed curriculum action**  |
| As a Core requirement, students enrolled in the Middle Grades Language Arts program currently take EDM 3230, Middle and Secondary Curriculum and Instruction (3 credits). We are requesting that the program requirement read “EDM 3230-Middle & Secondary Curriculum and Instruction-3 credits **OR** EDG 3620-Curriculum and Instruction-3 credits,” a current required course for Elementary Education students pursuing certification in Grades K-6. This change to the program requirement is precipitated by two conditions: 1) low enrollment in other middle and secondary education programs; and 2) the in-progress revision of EDG 3620 to include content and instructional strategies relevant to both elementary and secondary teachers. EDG 3620 is also taken by many K-12 teachers in the districts we serve as a required course on their path to alternative certification; thus, there is existing overlap in the learning outcomes and content for both courses. |

**Section III, Important Dates and Endorsements Required**

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| --- |
| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Dr. Anne Angstrom, Coordinator, Middle and Secondary ProgramsProfessor Joyce Rollins, Coordinator, Elementary and Early Childhood EducationDr. Mary Robertson, Education Faculty  |

**nOTE:** Changes for the Fall 2016 term must be submitted to the Dropbox by the February 5, 2016 deadline and approved no later than the March 4, 2016 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Associate Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2016 or Summer 2016 term.

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| --- | --- |
| **Term in which approved action will take place** | Fall 2016 |

|  |  |  |
| --- | --- | --- |
| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator/Director** | Dr. Anne Angstrom | 2/3/2016 |
| **Academic Dean**  | Dr. Larry Miller | 2/3/2016 |

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| --- | --- |
| **Select Curriculum Committee Meeting Date** | March 4, 2016 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Calendar* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

**Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Associate Vice President:**

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting**. All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.

**Include complete new catalog page below.**

**Upper Division Education Requirements (59 credit hours); Service Learning (30 hours)**

EDF 3214 - Human Development and Learning -- 3 credits EDF 4782 - Ethics and Law -- 2 credits

EDG 3410 - Classroom Management and Communication -- 3 credits

EDG 4004 - Special Topics in Education I -- 1 credit

EDM 3230 - Middle & Secondary Curriculum and Instruction -- 3 credits OR EDG 3620- Curriculum and Instruction – 3 credits

EEX 3012 - Educational Needs of Students with Exceptionalities -- 3 credits ESE 4323 - Educational Assessment -- 3 credits

LAE 3324C - Middle Grades Practicum I: Composition -- 4 credits LAE 3326C - Middle Grades Practicum II: Literature -- 4 credits LAE 3332 - Applied Linguistics for Teachers -- 3 credits

LAE 3333 - Teaching Composition -- 3 credits LAE 4464 - Adolescent Literature -- 3 credits

LAE 4940 - Internship in Middle Grades Language Arts -- 12 credits

RED 3324 - Teaching Reading in the Middle School Curriculum -- 3 credits

RED 4519 - Diagnosis and Intervention in Reading -- 3 credits

TSL 4080 - Second Language Acquisition and Culture-(I) -- 3 credits TSL 4140 - ESOL Methods, Curriculum and Assessment -- 3 credits