*Note before completing this proposal that all core courses for a new program or certificate must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost and Vice President of Academic Affairs. In addition, the complete catalog page must be included at the end of this document.*

|  |  |
| --- | --- |
| **School or Division** | School of Health Professions |
| **Proposed by (faculty only)** | Faezeh Andrews, Terry McVannel-Erwin, Susan Patti and Pamela Peters |
| **Presenter (faculty only)** | Dr. Terry McVannel-Erwin |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. |
| **Submission date** | 1/26/2016 |

**Section I, New Program or Certificate Information (must complete all items)**

|  |  |
| --- | --- |
| **List new program or certificate**  | Associate in Arts, Social and Behavioral and Human Services Meta-major |
| **Describe (below) the process by which the need for the new program or certificate was identified** |
| The AA with Social and Behavioral and Human Services Meta-major will assist the college and student advisors in meeting the objective of state rule 6A-14.065 Meta-Major Academic Pathways to ensure that courses are aligned with their intended academic and career goal.  |
| **Project (below) average enrollment for core courses** |
| In Spring 2015, 41 of 835 New students declared Social and Behavioral and Human Services as a Meta-Major. In Fall 2015, 23 of 4029 New students declared Social and Behavioral and Human Services as a Meta-Major.  |
| **Describe (below) how this projection was determined** |
| FSW Office of Institutional Research reports dated 1/5/15 and 8/17/15. |
| **List (below) similar programs or certificates at other colleges and universities** |
| All Florida College Systems have adopted the Meta-Major Academic Pathways as of the 10-22-13 rule implementation. |

**Section II, Personnel and Resources Needed** (add rows if necessary)

|  |  |  |
| --- | --- | --- |
| **Faculty position(s) (List discipline)** | **Full time or adjunct?** | **Total annual expenses** |
| N/A |  |  |
|  |  |  |
| **Staff position(s) (List title)** | **Full time or part time?** | **Total annual expenses** |
| N/A |  |  |
|  |  |  |
| **Describe (below) library resources needed to support this program or certificate. Explain rationale for response, even if answer is none** |
| N/A |
| **Describe (below) the technology, facilities, laboratory, or other resources needed to support this program or certificate** |
| N/A |
| **List (below) the estimated annual amount required for educational materials and supplies or other operating expenses for implementation of the new program or certificate** |
| N/A |
| **Identify (below) the funding source to be used for personnel and operating expenses** |
| N/A |

**Section III, Justification for proposal**

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| --- |
| **Provide justification (below) for this proposed curriculum action**  |
| The AA with Social and Behavioral and Human Services Meta-major will assist the college and student advisors in meeting the objective of state rule 6A-14.065 Meta-Major Academic Pathways to ensure that courses are aligned with their intended academic and career goal. Students may wish to complete the AA degree and transfer into related baccalaureate majors such as Bachelor of Social Work or they may wish to remain at FSW and complete the AS degree in Social and Human Services. School of Health Professions plans to host multiple informational sessions throughout each semester and invite both Health Sciences and Social and Behavioral Sciences Meta-Majors to get more details about their particular career goals.  |

**Section IV, Important Dates and Endorsements Required**

|  |
| --- |
| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Faezeh Andrews, Terry McVannel-Erwin, Susan Patti and Pamela Peters |

**nOTE:** Changes for the Fall 2016 term must be submitted to the Dropbox by the February 5, 2016 deadline and approved no later than the March 4, 2016 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Associate Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2016 or Summer 2016 term.

|  |  |
| --- | --- |
| **Term in which approved action will take place** | Fall 2016 |
| **Exception to term (other than Fall 2016)** | Choose an item. |
| **Provide an explanation below for the requested exception to the Fall 2016 effective date.** |
| Type in the explanation for exception to Fall 2016 start date here. |

|  |
| --- |
| **Any exceptions to the term start date (other than Fall 2016) requires the signatures of the Academic Dean or Associate Vice President and the Provost and Vice President, Academic Affairs prior to submission to the Dropbox.** |
| **Dean or Associate Vice President** | **Signature** | **Date** |
| Type name here |  |  |
| **Provost and VPAA** | **Signature** | **Date** |
| Dr. Denis G. Wright |  |  |

|  |  |  |
| --- | --- | --- |
| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator/Director** | Dr. Terry McVannel-Erwin | 1/26/2016 |
| **Academic Dean or Associate Vice President** | Dr. Marie Collins | 1/26/2016 |

|  |  |
| --- | --- |
| **Select Curriculum Committee Meeting Date** | March 4, 2016 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Calendar* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

**Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Associate Vice President:**

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting**. All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.

***Include complete new catalog page below.***

**Florida Southwestern State College Catalog 2016-2017**

**Associate in Arts, AA for Social and Behavioral Sciences and Human Services Meta-major**

Meta-major academic pathways are established for the purposes of advising Florida College System associate degree seeking students of the gateway courses that are aligned with their intended academic and career goals.

Students who complete the Associate in Arts (AA) Social and Behavioral Sciences and Human Services meta-major are prepared to apply for admission into related baccalaureate degree programs at colleges and universities. Please note that a **grade of C or higher** is mandatory in all courses that are transferred to higher degree programs.

The Associate in Arts degree is a total of 60 credits to include 36 general education credits available through the School of Arts, Humanities, and Social Sciences and the School of Pure and Applied Sciences. Students must refer to the Florida SouthWestern State College General Education Program Guide for the selection of appropriate general education courses.

The 24 remaining credits are electives and may come from any discipline area as long as the course is not designated as an Associate in Science (AS) course in the course description. Students may choose to complete courses for the Addiction Services, College Credit Certificate (CCC) to meet the 24 elective credits for the AA degree. Please refer to the Addiction Services, CCC Program of Study page for more details.

Suggested General Education Courses for the AA, Social and Behavioral Sciences and Human Services Meta-major: minimum 36 credits

ENC 1101 Composition I, must complete with a "C" or better \* -3credits

ENC 1102 Composition II, must complete with a "C" or better - 3credits

SPC 1017 Fundamentals of Speech Communication or SPC 2608 Introduction to Public Speaking - 3 credits

Core Humanities General Education Course - 3credits

Writing intensive Humanities course, must pass with a "C" or better -3credits PSY 2012 Introduction to Psychology -3credits

Writing intensive social sciences course, must pass with a "C" or better -3credits

SYG 1000 Principles of Sociology - 3 credits

STA 2023 Statistical Methods I, must pass with a "C" or better - 3credits

Any Mathematics General Education Course, must pass with a "C" or better - 3credits

BSC 1005C General Biology with laboratory - 4 credits

Any Natural Sciences General Education Course with corresponding laboratory, must pass with a "C" or better – 3 credits

**Suggested Elective Courses for the AA, Social and Behavioral Sciences and Human Services Meta-major: 24 Credit Hours**

Students are encouraged to select elective courses that complement their interests and allow admission into related bachelor degrees in the health sciences. The FloridaShines Common Prerequisites Manual outlines these suggested courses for state and university bachelor degree programs. Visit <https://www.floridashines.org/partners/common-prerequisite-manual/> for additional information.

Please note that the following courses are commonly required for related baccalaureate majors in Social Work and Behavioral Healthcare:

POS 2041 American National Government – 3 credits

ECO 2013 Principles of Microeconomics – 3 credits

The following courses in the Addiction Services, College Credit Certificate (CCC) may be completed to earn the certificate (24 credits) and also to satisfy the remaining 24 elective credits for the AA degree:

HUS 1001 – Introduction to Human Services – 3 credits

HUS 1400 – Alcohol & Other Drug Abuse – 3 credits

HUS 2200 – Dynamics of Groups and Group Counseling – 3 credits

HUS 2302 – Basic Counseling Skills – 3 credits

HUS 2404 – Working with Alcoholics and Other Drug Abusers – 3 credits

HUS 2411 – Introduction to Chemical Dependencies – 3 credits

HUS 2428 – Treatment and Resources in Substance Abuse – 3 credits

HUS 2500 - Issues and Ethics in Human Services – 3 credits

Students not interested in pursuing the Addiction Services, College Credit Certificate (CCC) may also choose from the following courses to satisfy the remaining 24 elective credits for the AA degree:

## HUS 1320 – Theories & Foundations of Crisis Intervention – 3 credits

## HUS 1640 – Principles of Youth Development – 3 credits

## HUS 2315 – Studies in Behavioral Modification – 3 credits

## HUS 2540 – Building Stronger Families and Communities – 3 credits

## HUS 2525 – Mental Health Issues in Human Services – 3 credits

## HUS 2551 – Multicultural Perspectives in Human Services – 3 credits

**Total Credits 60**