

MINUTES

QEP Training and Development Committee

Thursday, March, 28, 2013

3:00 p.m. to 4:00 p.m.

I 122

Attendees: Dr. Eileen DeLuca, Dr. Rebecca Gubitti, Dr. Martin Tawil, Myra Walters,
Rudy Moreira

I. Meeting minutes approved for 02-28-2013

II. Updates TLC - Rudy Moreira

- a. Data has been collected and analyzed from Fall 2012 Cornerstone Modules evaluations using SPOL (Strategic Planning On-Line) - the results indicates all modules received higher ratings than the projected score
- b. The projected overall score was set at 85% and the modules as a unit received 91% (actual) - this indicates that the modules are being well received by attendees and evaluated as beneficial and effective
- c. Specific module data is listed below: Each measures effectiveness score is a weighted score based on a projected score. The benchmark for this weighted score is based on a projected score that at least 85% of respondents to workshop survey, would rate each element of a workshop category as good to excellent. The categories include content, presentation and overall workshop rating. At the program level the Cornerstone Experience Training Modules' effectiveness rating is 110%.

<ul style="list-style-type: none"> ❖ Diversity on the College Campus and Beyond – 113% ❖ Constructivist Pedagogy and the Student-Centered Classroom – 115% ❖ The Way I Learn – 118% ❖ Introduction to College Services and Support – 113% ❖ Discipline Paradigms and Career Goals – 106% 	<ul style="list-style-type: none"> ❖ QEP Course Overview and Objectives – 110% ❖ QEP Course Assignments and Assessments – 111% ❖ Understanding the First Year Student – 117% ❖ Universal Design Strategies – 113% ❖ Critical Thinking – 98%
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- d. Evaluation results and presenter feedback all agree that the Critical Thinking module is the most difficult one to present and be effective, all are in agreement that it is an essential piece of the QEP / FYE program and will continue to be redeveloped
- e. Suggestion was made to tailor the Critical Thinking modules towards specific groups (counselors, advisors, education faculty, business faculty, tech programs) in the future – this could improve the effectiveness of the module and make it more meaningful and useful for faculty
- f. The Webinars offered in the Fall 2012 semester were also successful – additional webinars are in discussion providing funding, staff, resources can be obtained
QEP Overview & Objectives Webinar – 118%, QEP Assignments & Assessments Webinar – 117%

III. Speaker for Summer Conference

- a. The budget for the summer conference speaker is ~ \$4000 – committee would like to get two or three speakers – lunch budget is already taken care of by the VP’s office
- b. Tentative dates for the conference have been set for June 27-28, 2013
- c. Dr. DeLuca will make initial contact with the following presenters to see if they are available for this time frame: (*if only two possible)

*Brad Garner

*Harlan Cohen

Joe Cuseo

IV. Format for Conference

- a. Committee would like to have the format of the conference broken down into three parts: practitioner-friendly, research focused and student services
- b. Tentative idea for schedule:

Thursday – June 27

Brad Garner Presentation	9:00 – 12:00
Lunch Provided	12:00 – 1:00
Edison Faculty Presentations	1:00 – 2:30
Brad Garner / Group Activities	2:30 – 4:00

(within disciplines / mixed disciplines)

Friday – June 28

Harlan Cohen Presentation	9:00 – 12:00
Lunch (on own?)	12:00 – 1:00
True Colors Presentation	1:00 – 3:00
Edison Faculty	

- c. Discussion on how to market summer conference to increase attendance from all discipline areas – incentive / prize idea: - lunch provided in the Mina Edison dining room during convocation days for Department that has highest % rate of attendees (or something of this nature – TBD)

Minutes submitted by R. Gubitti, 03-30-2013