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| **School or Division** | School of Health Professions |
| **Program or Certificate** | CCC, Emergency Medical Technician |
| **Proposed by (faculty only)** | Jeff Ziomek, Harrison Davis |
| **Presenter (faculty only)** | Joseph Washburn, Program Director |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date. |
| **Submission date** | 1/15/2016 |
| **Current course prefix, number, and title** | EMS 2421 Emergency Medical Technician Practicum |

**Section I, Proposed Changes**

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| **Change to course prefix and number**Lecture/lab course combined must include “C” / lab course must include “L” | EMS 2421L |
| **Change to course title** | N/A |
| **Change of School, Division, or Department** | List new school, division, or department |
| **Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”)** | From: To: A grade of C or higher is required to successfully complete this course. |
| **Change to course corequisites** | From: EMS 2119 and EMS 2119L must be taken in the same semester and on the same campus Offered: Fall-Lee, Charlotte, Collier, Hendry; Spring- Lee, Charlotte, Collier; Summer-Lee, Charlotte, CollierTo: EMS 2119 and EMS 2119L must be taken in the same semester and on the same campus |
| **Is any corequisite for this course listed as a corequisite on its paired course?**(Ex. CHM 2032 is a corequisite for CHM 2032L, and CHM 2032L is a corequisite for CHM 2032) | No |
| **Change to course credits or clock hours** | From: To:  |
| **Change to contact hours (faculty load)** | From: **1.5**To: **1** |
| **Change to grade mode** | Choose an item. |
| **Change to credit type** | Choose an item. |
| **Change to course description** (provide below) |
| This course is designed to provide hospital, clinical, and field experiences for EMT students. Students will observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care. During these experiences, students must demonstrate competency in patient assessments as outlined by the program. These experiences will be performed in an emergency department, ambulance, clinic, nursing home, doctor’s office, etc. or on standardized patients in a simulation education setting. The student must participate in and document patient contacts in a field experience approved by the medical director andprogram director. Upon successful completion of EMS 2119, EMS 2119L, and EMS 2421L, students will earn a College Credit Certificate which will allow the program to submit their name to sit for the exam required to become a Florida certified EMT.**NOTE: EMS 2421L will remain equivalent to EMS 2421 for students who are repeating this course.** |

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| **Change to general topic outline** (type in entire new outline below) |
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**Change to Learning Outcomes:** For information purposes only. Type in all learning outcomes, assessments, and general education competencies as they should be displayed in the syllabus. More rows can be added if necessary.

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| **Learning Outcomes** | **Assessments** | **General Education Competencies** |
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**Section II (must complete each item below)**

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| **Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.** | No changeList applicable major restriction codes |
| **Change course to an “International or Diversity Focus” course?** | No, not International or Diversity Focus |
| **Change course to a General Education course?** | No |
| **Change course from General Education to non-General Education?** | No |
| **Change course to a Writing Intensive course?** | No |
| **Change course from Writing Intensive to non-Writing intensive?** | No |
| **Change course to repeatable?**(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). \*Not the same as Multiple Attempts or Grade Forgiveness | NoIf repeatable, list maximum number of credits  |

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| **Impact of Change of Course Proposal** |
| **Will this change of course proposal impact other courses, programs, departments, or budgets?** | No |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | N/A |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.** |
| N/A |

**Section III, Justification for proposal**

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| **Provide justification (below) for each change on this proposed curriculum action**  |
| The lab or L designation has been added to this course number to more accurately reflect the clinical nature of this course. The description has also been edited to reflect the 2009 National EMS Education Standards for EMT. The change from S/U grading mode to A-F grading mode will allow a more thorough evaluation and grading differentiation of student performance in the course. A grade of C or higher is required to successfully complete this course.Finally, the course description is edited to reflect the current process for EMT exam and state licensure.This course is part of a College Credit Certificate (CCC) and the AS designation is outdated and should be removed.  |

**Section IV, Important Dates and Endorsements Required**

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Jeff Ziomek, Harrison Davis  |

**nOTE:** Changes for the Fall 2016 term must be submitted to the Dropbox by the February 5, 2016 deadline and approved no later than the March 4, 2016 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Associate Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2016 or Summer 2016 term.

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| **Term in which approved action will take place** | Fall 2016 |

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| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator/Director** | Joseph Washburn | 1/8/2016 |
| **Academic Dean or Associate Vice President** | Dr. Marie Collins | 1/8/2016 |

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| **Select Curriculum Committee Meeting Date** | February 5, 2016 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Calendar* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

**Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Associate Vice President:**

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting**. All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.