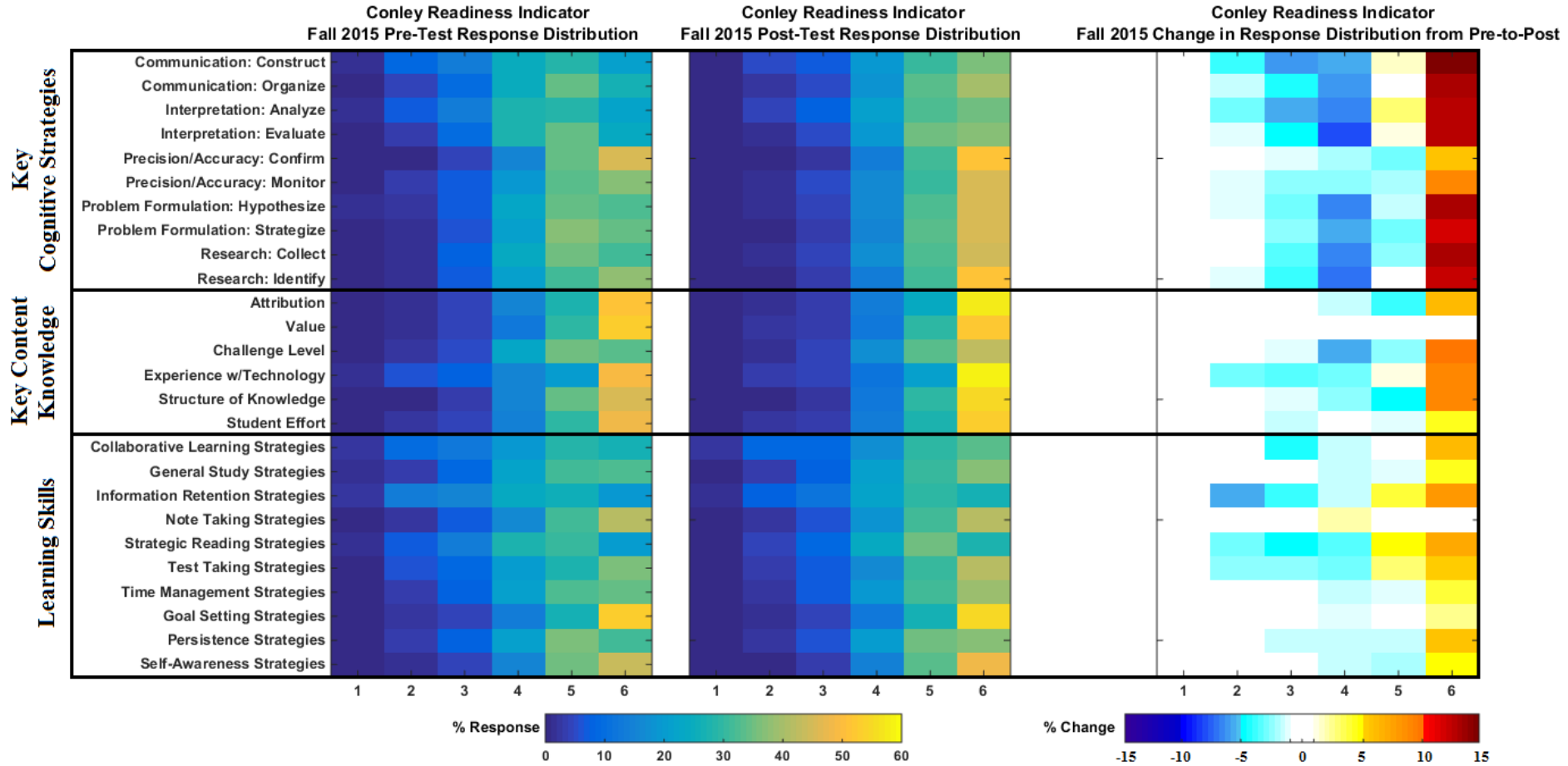


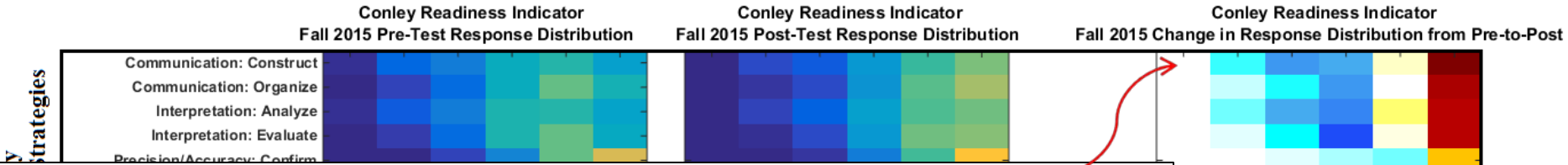
Conley Readiness Indicator Assessment Study

Fall 2015

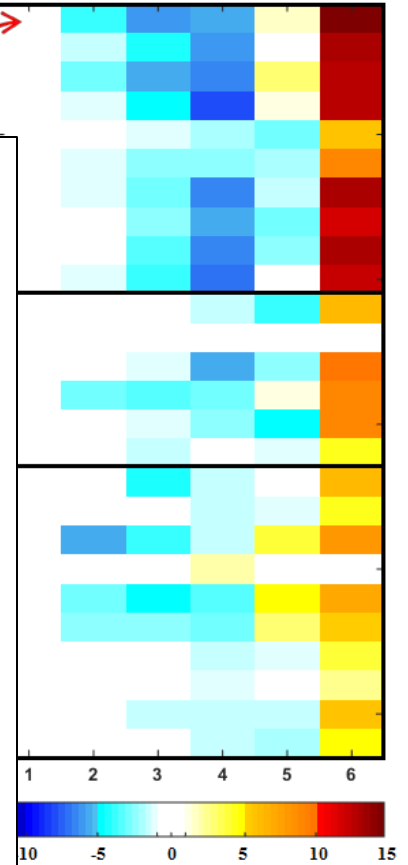
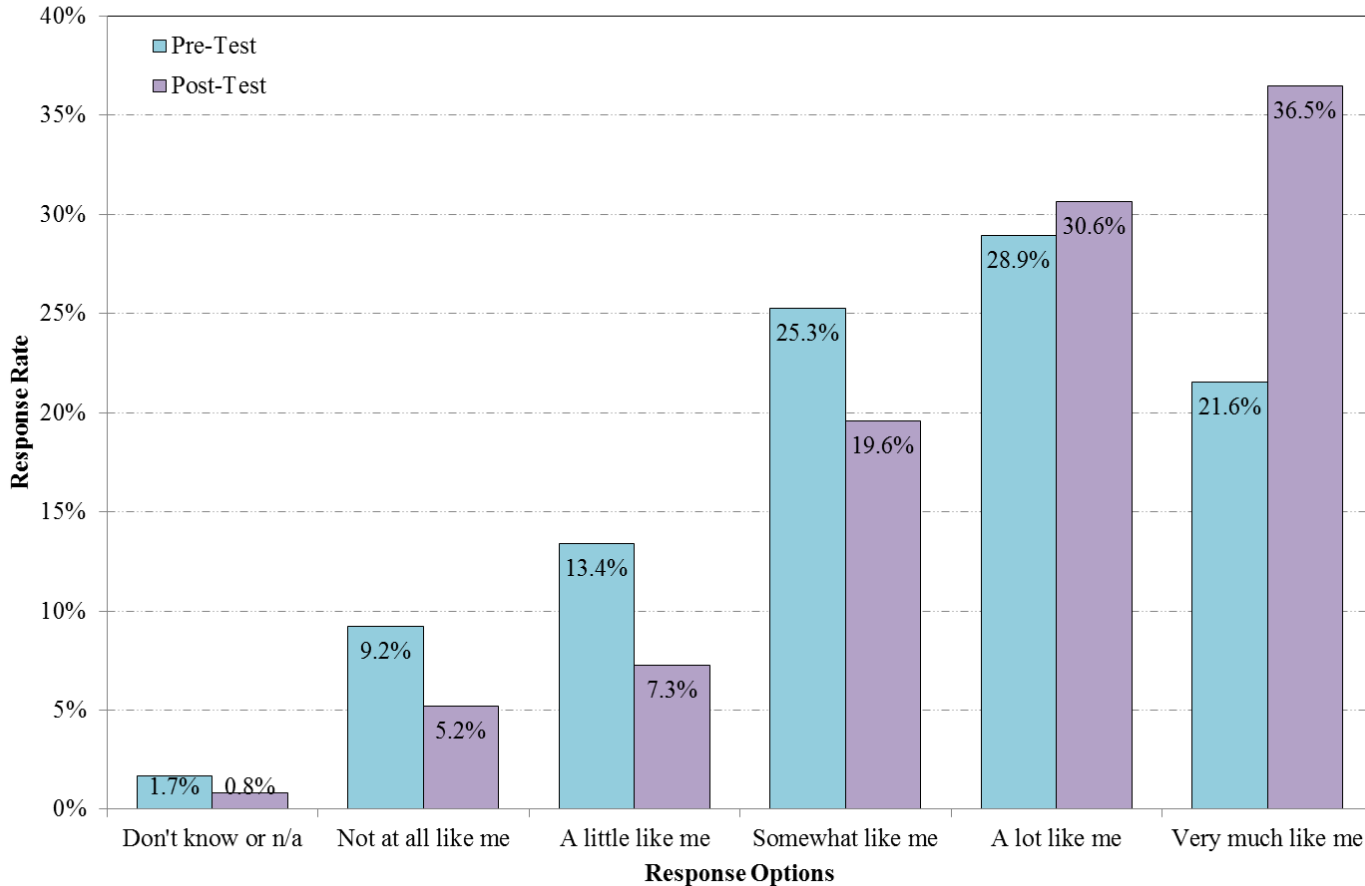
Dr. Joseph F. van Gaalen

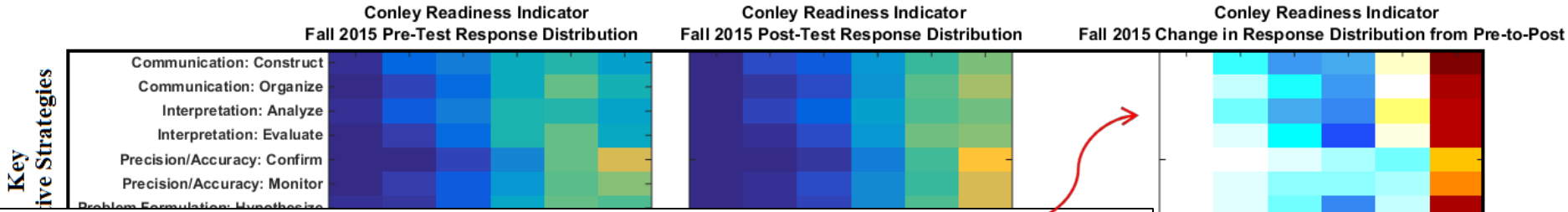


Response Options:
 1 - Don't know or N/A, 2 - Not at all like me, 3 - A little like me, 4 - Somewhat like me, 5 - A lot like me, 6 - Very much like me

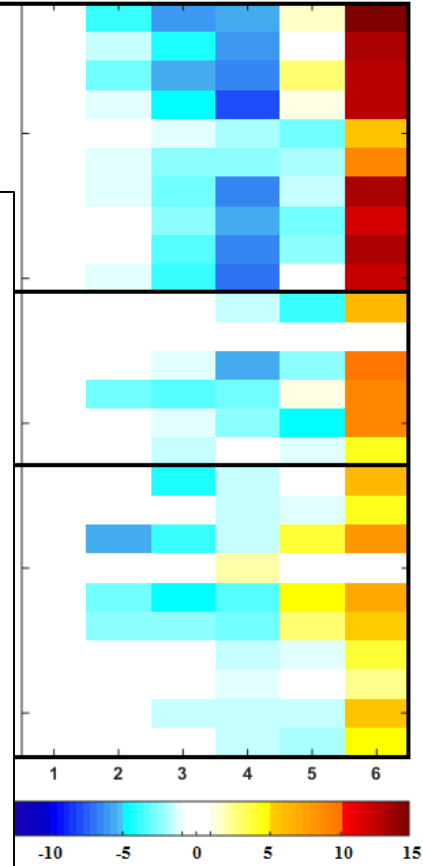
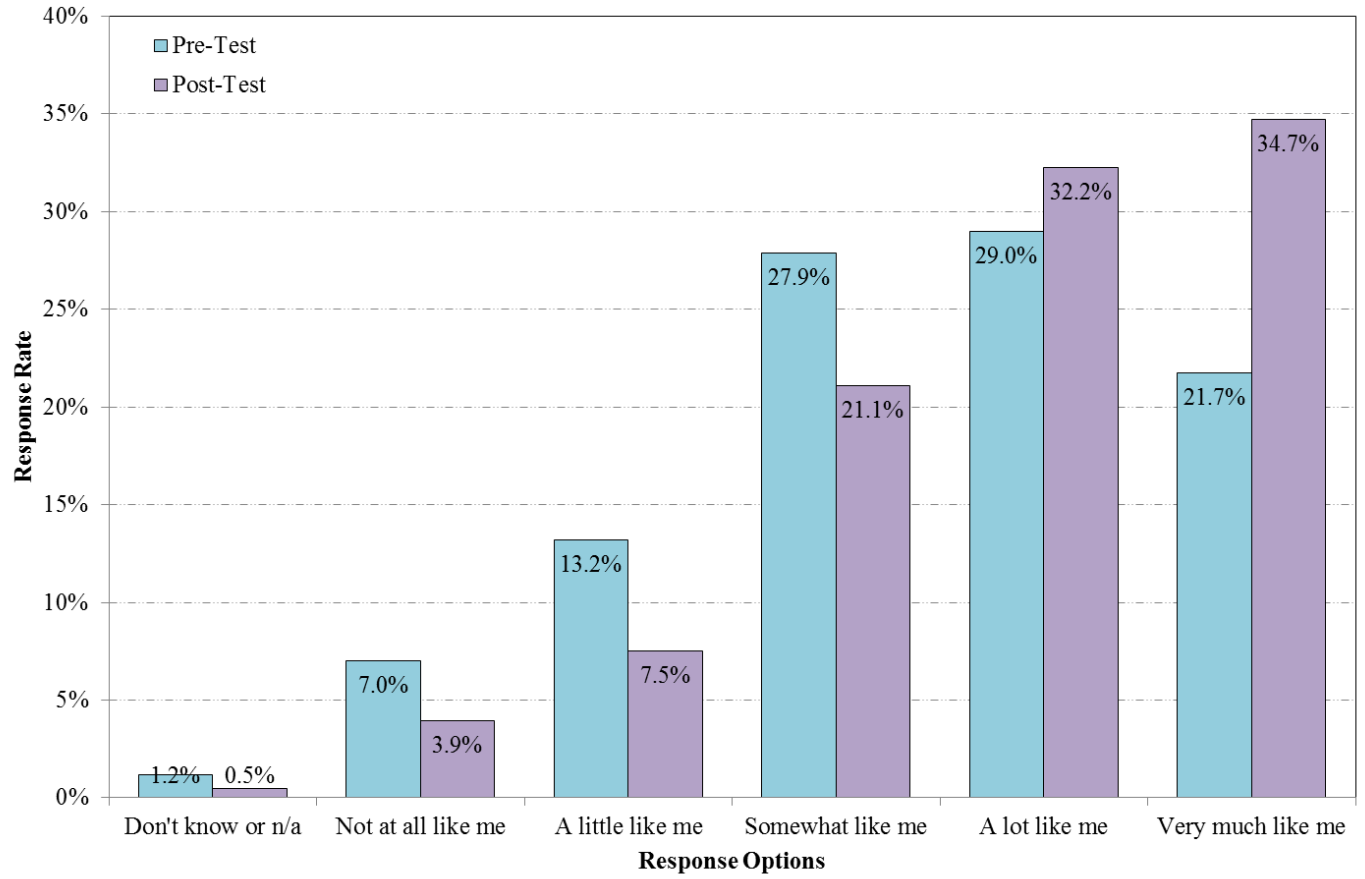


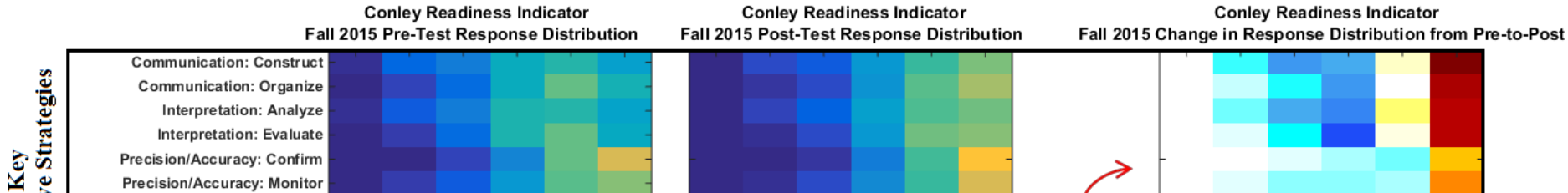
Conley Readiness Indicator Response Distribution Communication: Construct



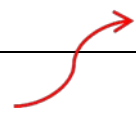
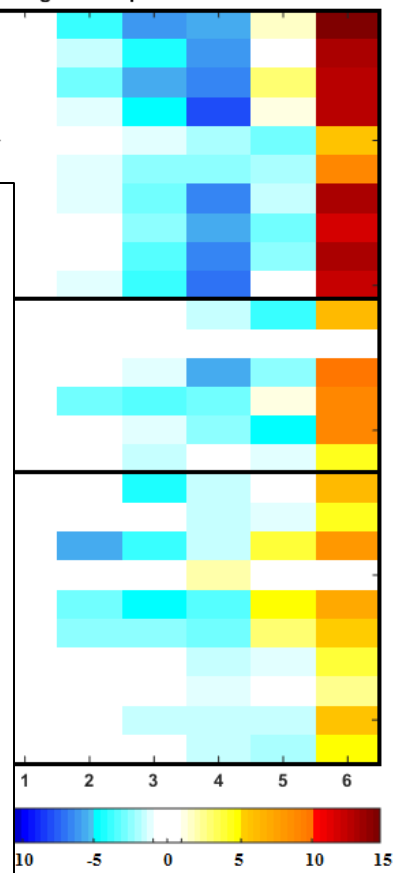
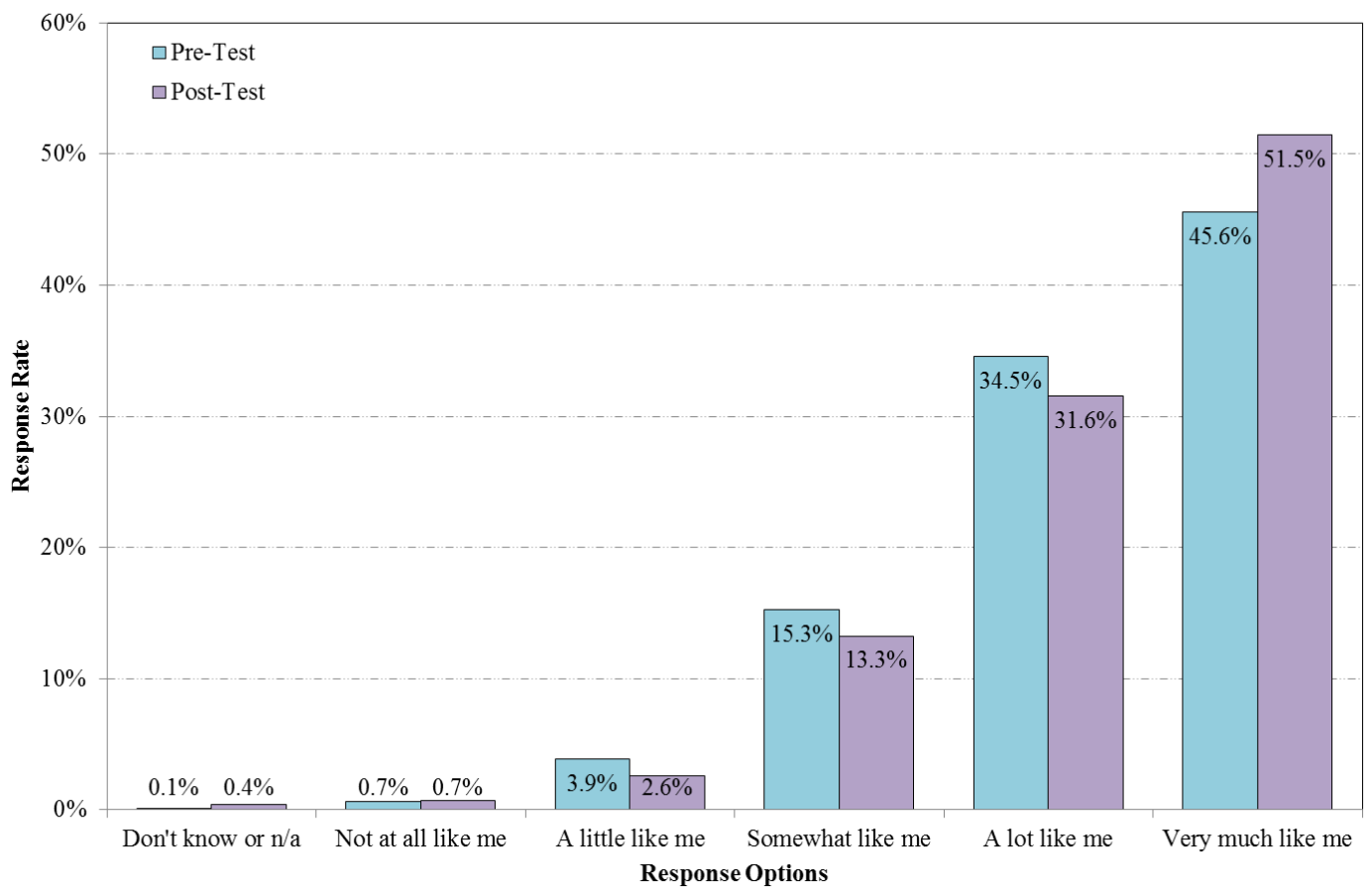


Conley Readiness Indicator Response Distribution
Interpretation: Analyze

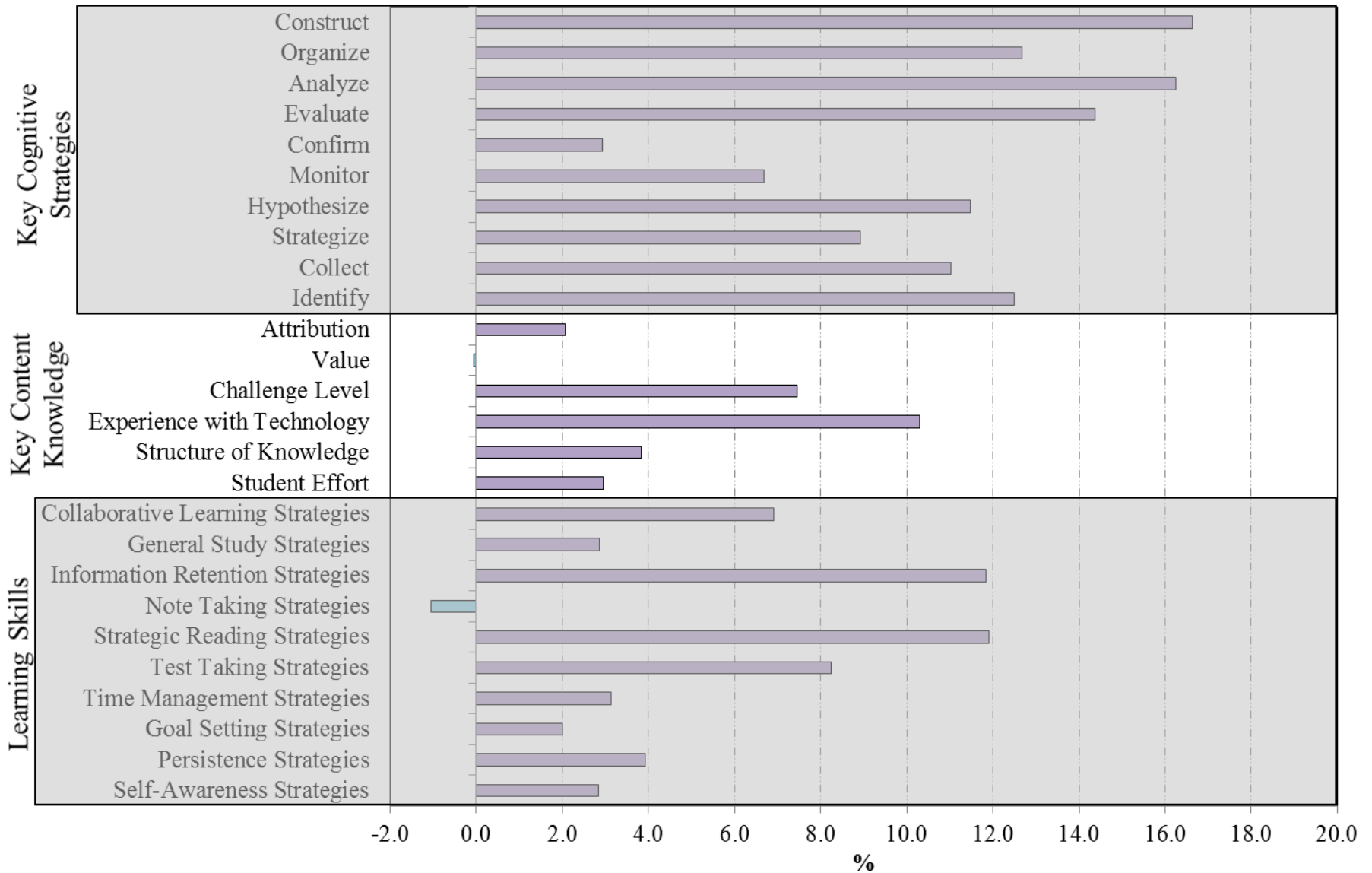




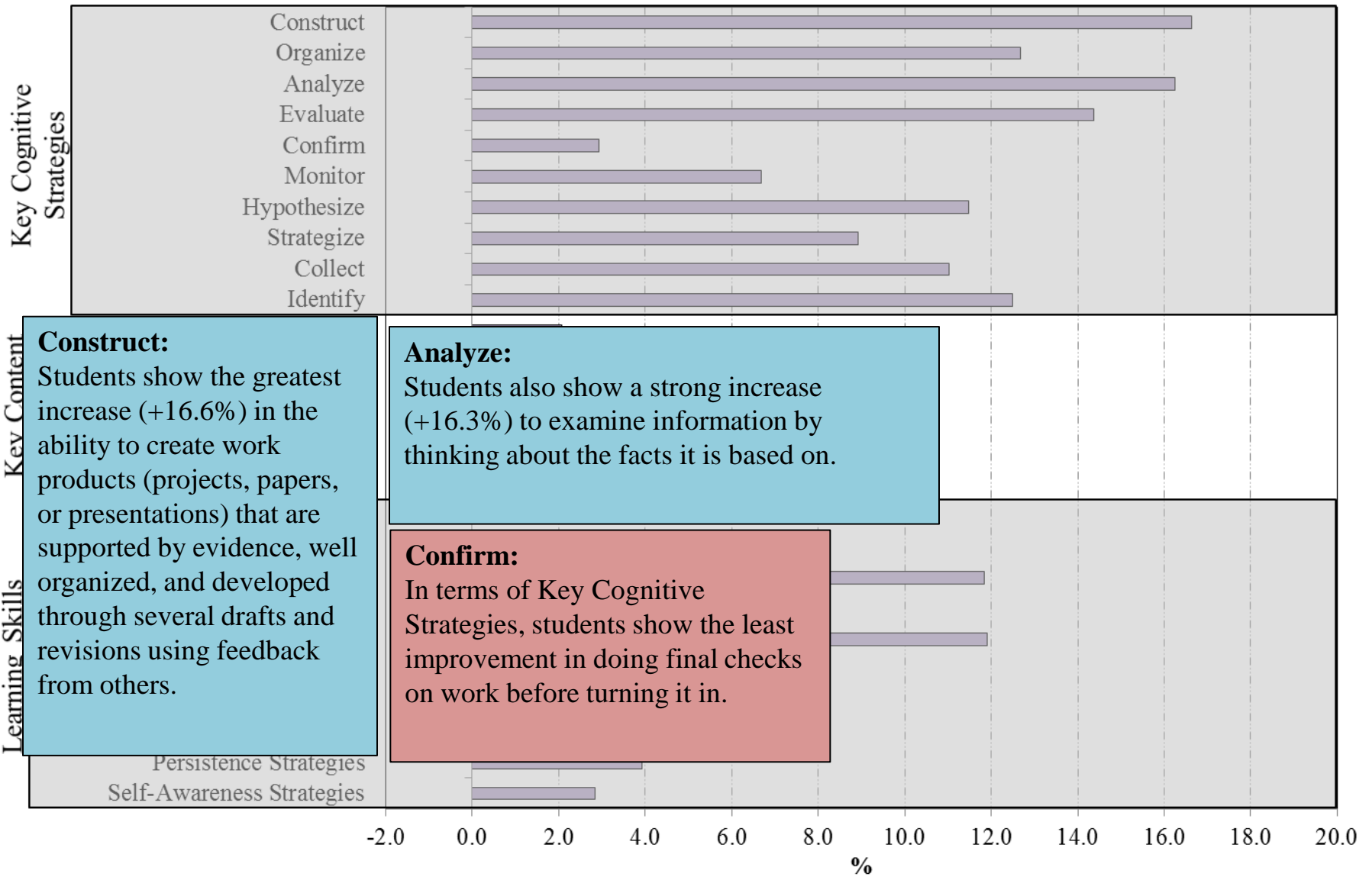
Conley Readiness Indicator Response Distribution
Precision/Accuracy: Confirm



Increase in Percentage of Respondents Answering 'A lot like me' or 'Very much like me'



Increase in Percentage of Respondents Answering 'A lot like me' or 'Very much like me'



Construct:
 Students show the greatest increase (+16.6%) in the ability to create work products (projects, papers, or presentations) that are supported by evidence, well organized, and developed through several drafts and revisions using feedback from others.

Analyze:
 Students also show a strong increase (+16.3%) to examine information by thinking about the facts it is based on.

Confirm:
 In terms of Key Cognitive Strategies, students show the least improvement in doing final checks on work before turning it in.