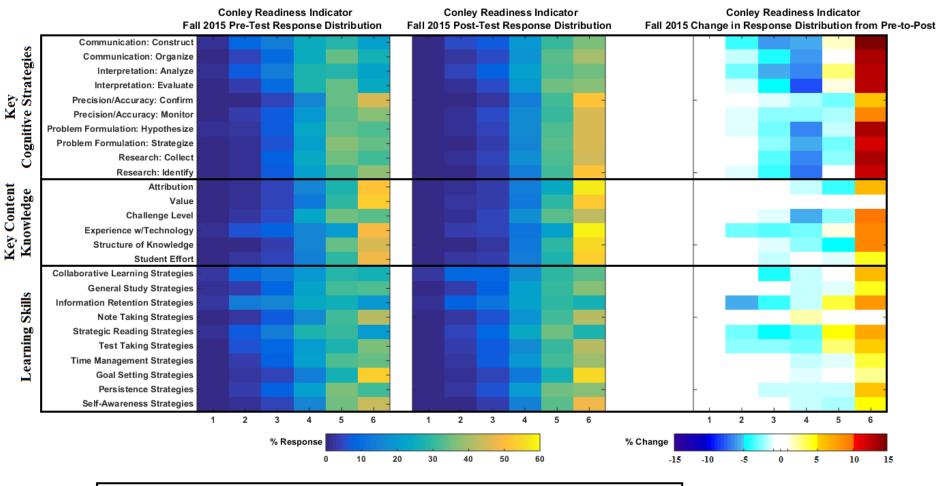
# Conley Readiness Indicator Assessment Study

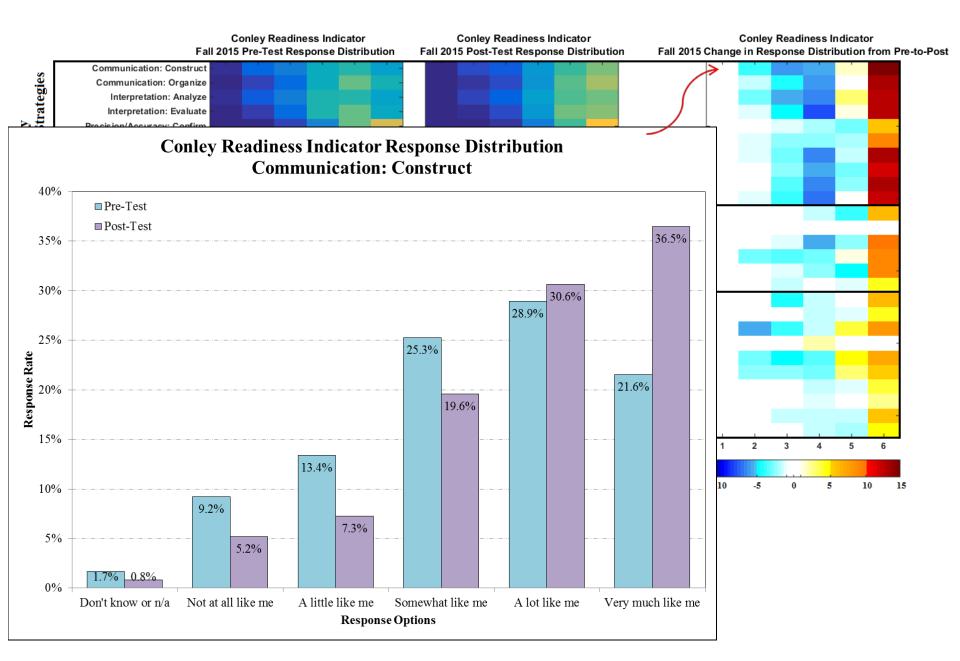
## Fall 2015

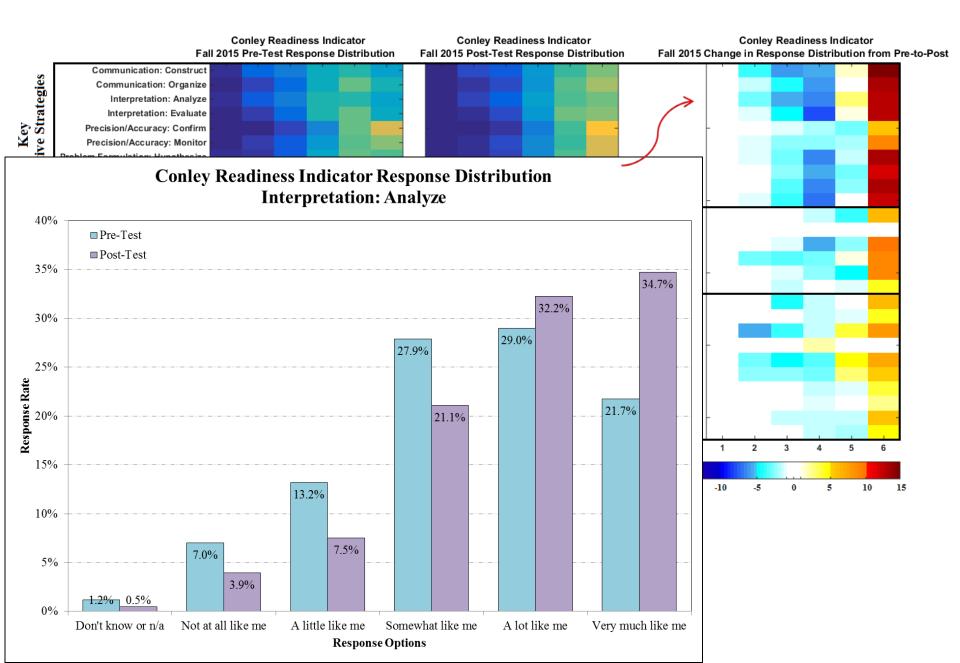
Dr. Joseph F. van Gaalen

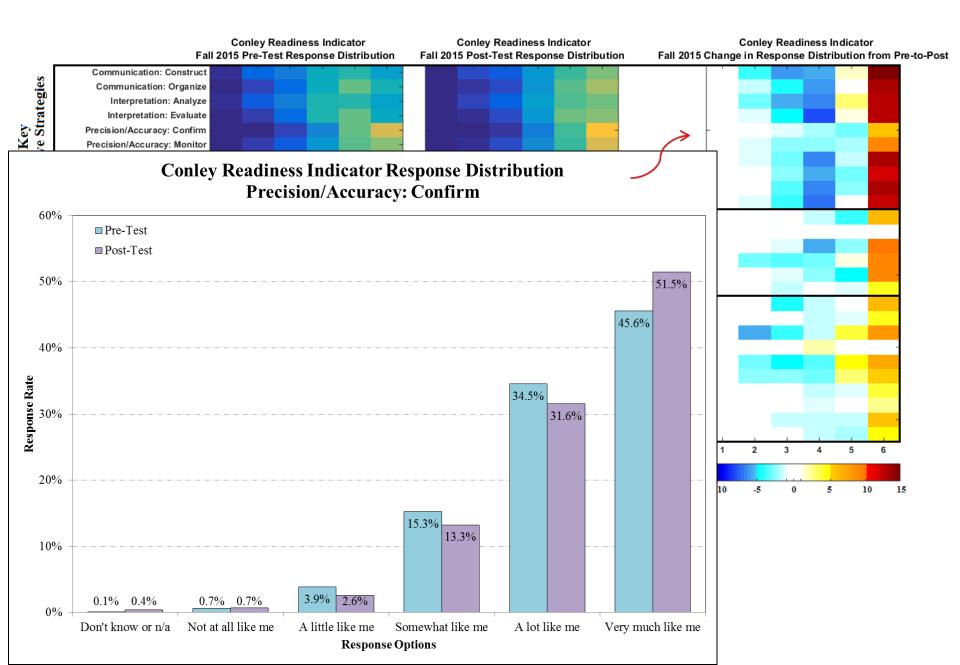


### **Response Options:**

1 - Don't know or N/A, 2 - Not at all like me, 3 - A little like me, 4 - Somewhat like me, 5 - A lot like me, 6 - Very much like me







### **Increase in Percentage of Respondents Answering** 'A lot like me' or 'Very much like me' Construct Organize Analyze Key Cognitive Evaluate Strategies Confirm Monitor Hypothesize Strategize Collect Identify Attribution Key Content Knowledge Value Challenge Level Experience with Technology Structure of Knowledge Student Effort Collaborative Learning Strategies General Study Strategies Information Retention Strategies Skills Note Taking Strategies Strategic Reading Strategies Learning **Test Taking Strategies** Time Management Strategies Goal Setting Strategies Persistence Strategies Self-Awareness Strategies 0.0 2.0 4.0 6.0 8.0 10.0 12.0 18.0 -2.014.016.0 20.0%

#### **Increase in Percentage of Respondents Answering** 'A lot like me' or 'Very much like me' Construct Organize Analyze Key Cognitive Evaluate Strategies Confirm Monitor Hypothesize Strategize Collect Identify **Construct:** Content **Analyze:** Students show the greatest Students also show a strong increase increase (+16.6%) in the (+16.3%) to examine information by ability to create work thinking about the facts it is based on. products (projects, papers, or presentations) that are supported by evidence, well **Confirm:** organized, and developed In terms of Key Cognitive Skill through several drafts and Strategies, students show the least revisions using feedback improvement in doing final checks earning from others. on work before turning it in. Persistence Strategies Self-Awareness Strategies 2.0 6.0 8.0 18.0 -2.00.0 4.010.0 12.0 14.016.0 20.0%