Florida SouthWestern State College Libraries

Research Instruction & Collection Management Programs

Information Literacy & Research Instruction

Information Literacy is the set of critical thinking and reasoning skills required to identify, locate, understand, evaluate, use, and create information. –Information Literacy Competency Standards for Higher Education, Association of College & Research Libraries (ACRL), 2000

FSW Faculty Librarians teach students how to become Information Literate via Research Instruction (formerly known as Bibliographic Instruction), and by answering Reference Questions (research-driven queries) at the Reference Desk.

ACRL's Information Literacy Competency Standards for Higher Education (2000)

Standard 1: Determine the type and extent of information needed

Standard 2: Effectively and efficiently access needed information

Standard 3: Critically evaluate information and its sources, and incorporate selected information into knowledge base and value system

Standard 4: Individually and collaboratively use information to accomplish a specific purpose

Standard 5: Understand the social, economic, ethical, and legal issues connected to accessing, using, and creating information

ACRL Framework for Information Literacy for Higher Education (2015)

- Research prompts students to ask increasingly complex questions, the answers to which open up additional lines of inquiry.
- Research requires students to cultivate “the mental flexibility to pursue alternate avenues as new understanding develops.”
- Information resource selection reflects a student’s capacity to think critically.
- Students increasingly play a greater role in creating new knowledge, in understanding the changing dynamics of the world of information, and in ethically using information as scholarship.
- Faculty have a greater responsibility (in the Digital Age) to incorporate information literacy into their curricula and assessments.

Project Information Literacy: A National Study about College Students' Research Dispositions

- Surveying 13,000+ millennial students at over 60 public and private U.S. colleges and universities since 2008 to learn how today' students conceptualize, problematize, and use information for their courses and in their personal lives. PIL was launched by Dr. Alison Head, Associate Professor at the Information School, University of Washington.
- Most students use the same small set of resources regardless of their information need.
- 84% say getting started is the most difficult part of doing research.
- 80% don't ask librarians for help.
- 50% report feeling "nagging uncertainties" about the quality of their research.
- **12 adjectives students use to describe how they feel about research assignments:** fear, angst, tired, dread, excited, anxious, annoyed, stressed, disgusted, intrigued, confused, and overwhelmed.

Project Information Literacy Continued

“Finding and using information is exponentially more complex than it was a generation ago as the information landscape has shifted from one of [relative] scarcity to abundance and overload…the abundance of information technology devices and the proliferation of digital information resources have made conducting research paradoxical: information may be as limitless as the universe, yet defining and narrowing inquiries and finding relevant and accurate answers is one of the most difficult and frustrating challenges college students face today…[this] paradox affects almost everyone” (Head, 2013, p.p. 473-476).

Head, A.J. (2013, April 10-13). *Project information literacy: What can be learned about the information seeking behavior of today’s college students?*. Paper presented at the ACRL 2013 Annual Conference: *Imagine, Innovate, Inspire*. Indianapolis, IN.

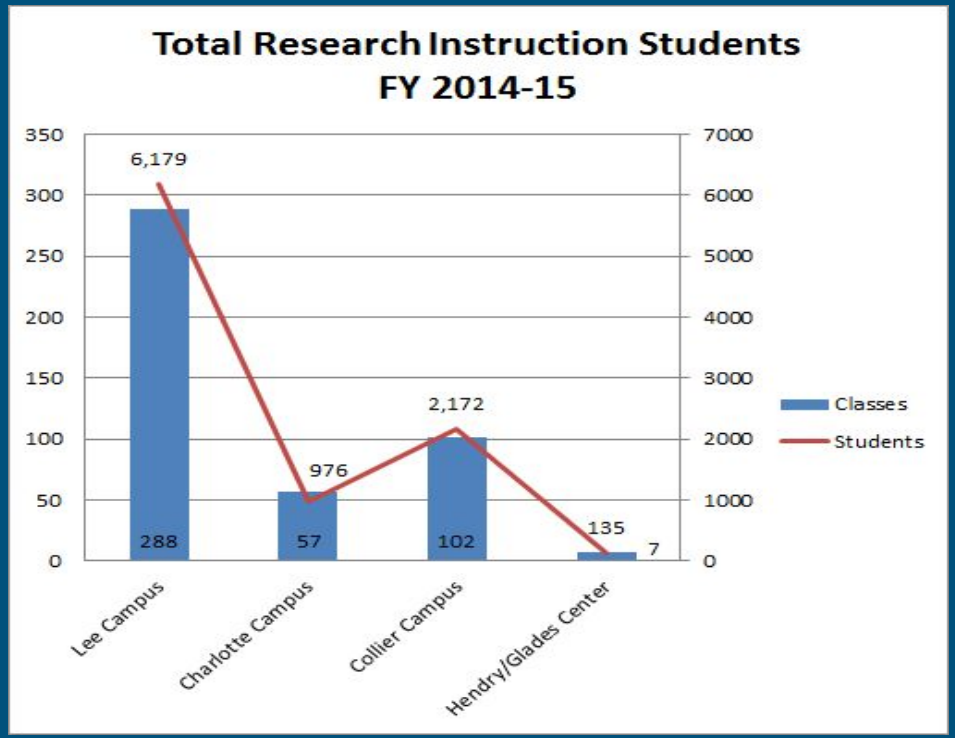
General Education & Information Literacy

- **New FSW Gen Ed Competencies:** 1 of the 8 *is* Information Literacy
- **Research and examine academic and non-academic information, resources, and evidence.** Understand how scholars across all academic disciplines investigate and speak to the human condition. Conduct in-depth, reflective, and ethical research about the dynamics of the human condition and the physical world in order to acquire information literacy, refine critical thinking and analytical skills, and sharpen intellectual focus. Effectively locate, interpret, manage, and use information and evidence from academic and non-academic sources in order to create original projects that engender meaningful learning in the classroom and beyond.

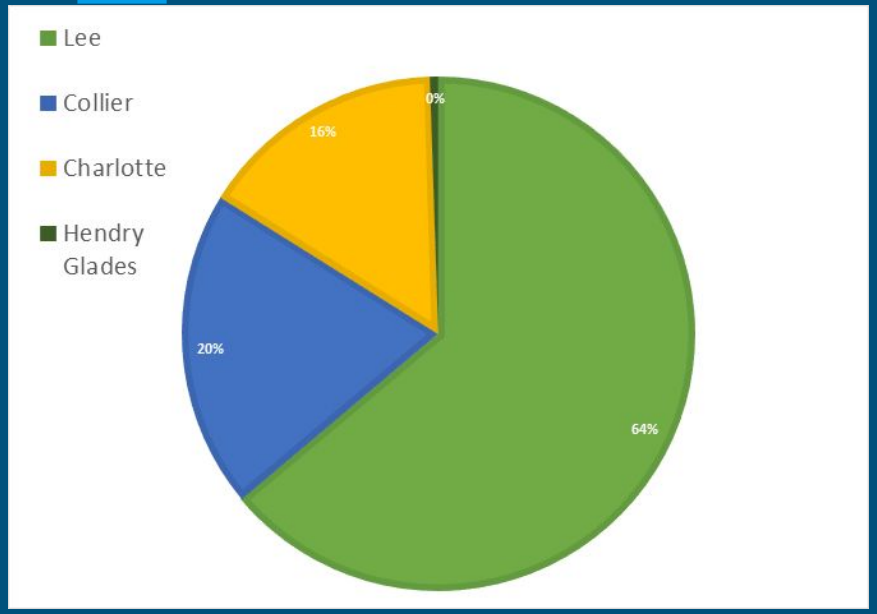
The Learning Objectives of FSW Faculty Librarians are to Teach Students to:

- Identify, define, and refine research needs
- Formulate research questions
- Construct search strategies using a variety of search methods and tools
- Identify and retrieve a wide array of credible information resources
- Evaluate information creators and content
- Responsibly use and create information
- Develop and hone critical thinking skills
- Engender truth-seeking dispositions
- Question Authority

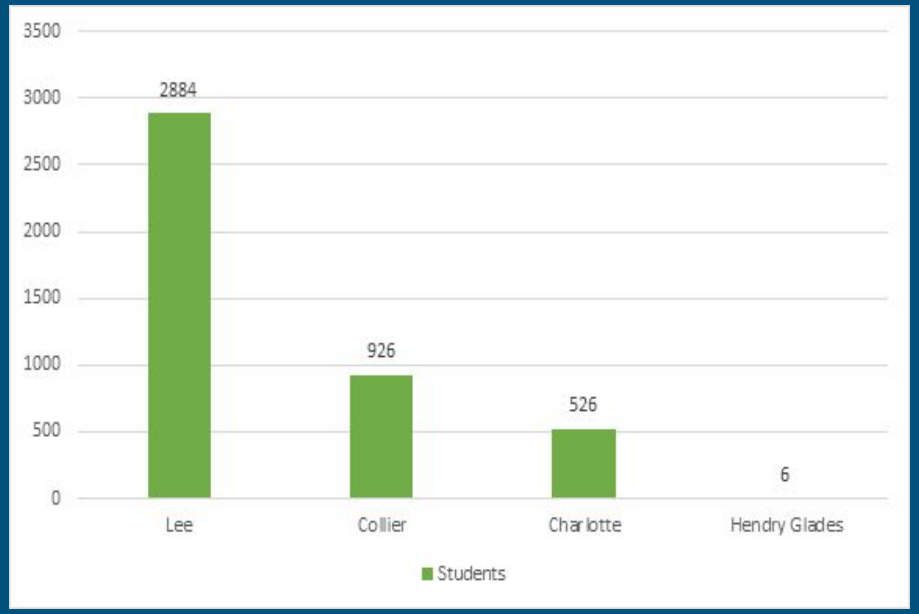
Research Instruction 2014-2015



Research Instruction Fall 2015



Total Number of Research Instruction Sessions by Site



Total Number of Students Taught in Research Instruction Sessions by Site

Overview of Research Instruction Stats

Research Instruction

Year:	Students Taught	FSW FTE
2014/2015	9,462	4,475/4,265
Fall 2015	4,342	4,647

Reference Desk

Year:	Reference Transactions	FSW FTE
2014/2015	3,000+	4,475/4,265

FSW Faculty Librarians

- **Credentials:** 5/8 FSW Faculty Librarians have a second Master's Degree; 3/8 teach within a second discipline
- **Instruction:** Reference, Research Instruction, Workshops, LIS 2004
- **Tutorials for Students and Faculty:** Research Tutorial, Creating Effective Research Assignments, and Understanding Plagiarism
- **Librarians Represent College-wide:** Learning Assessment Committee, General Education Council, Curriculum Committee, etc.
- **Librarians Represent Nationally**: Presented at the Annual SACSCOC Meeting and the Annual American Library Association Conference; Presenting at the Annual First-Year Experience Conference; selected to the Association of College & Research Libraries' Immersion and Harvard Institute for Educational Management Programs

The Collection:

Location	Physical Title Count
Hendry Glades	1,737
Collier	7,632
Charlotte	8,897
Lee	39,178
District Total:	57,444

eBooks: 156,705

Databases: 100+

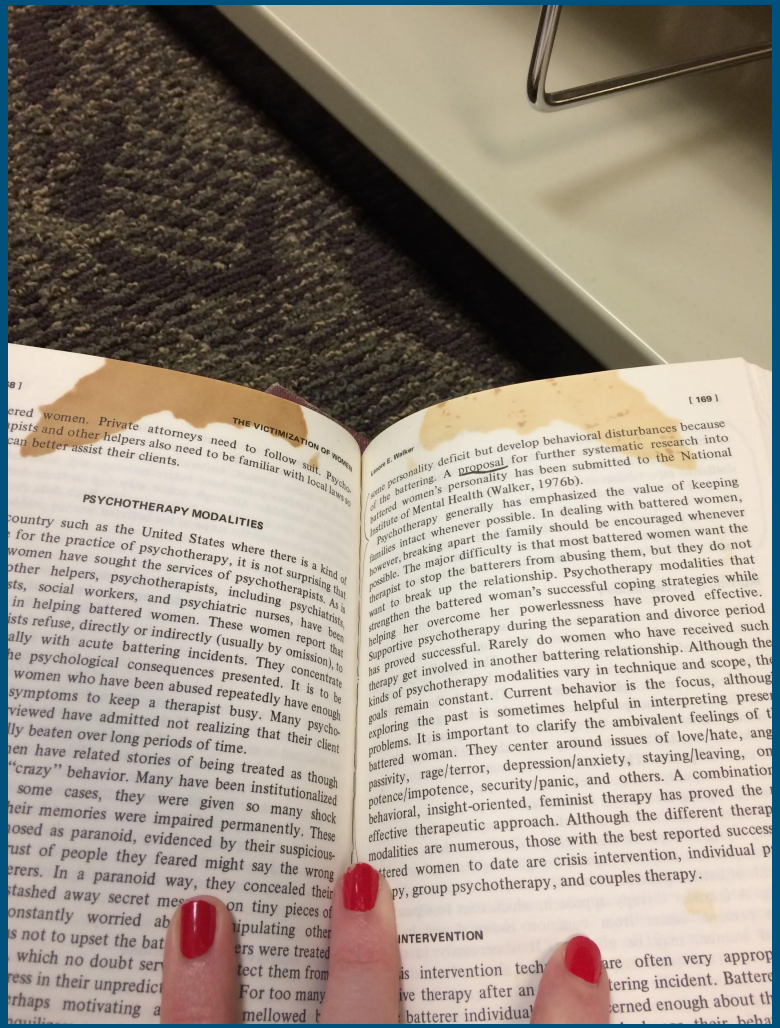
Collection Management

- deselecting and maintaining resources in the FSW Libraries

- Spring 2015 launched major Collection Management project
    - overhauled the Libraries' Collection Policy Manual
    - began deselecting materials from the collection ("weeding")

Deselection Criteria

- Physical condition (worn, stained, torn, etc.)
- Relevancy (both to the specific discipline and our college curricula)
- Age
- Duplication
- Superseded by new edition
- Circulation statistics (how many times has the title been checked out?)



THE VICTIMIZATION OF WOMEN

[169]

Lenore E. Walker

ered women. Private attorneys need to follow suit. Psycho-
pists and other helpers also need to be familiar with local laws so
can better assist their clients.

PSYCHOTHERAPY MODALITIES

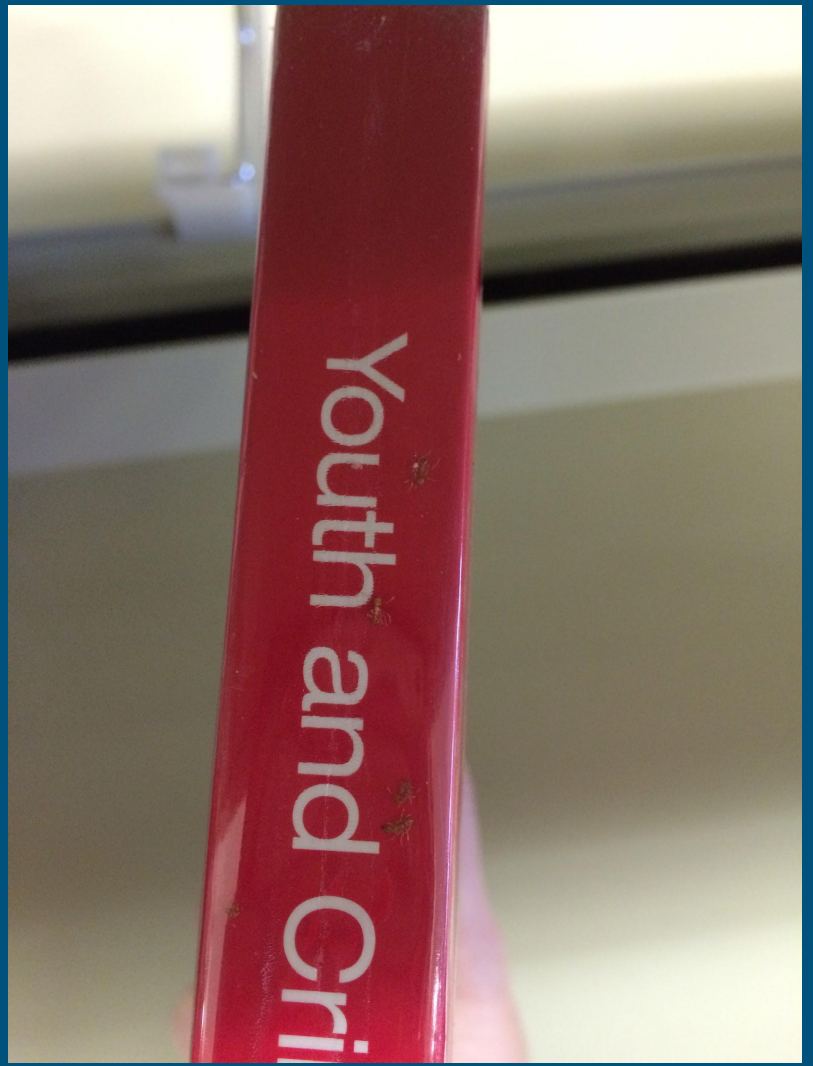
country such as the United States where there is a kind of
for the practice of psychotherapy, it is not surprising that
women have sought the services of psychotherapists. As a
other helpers, psychotherapists, including psychiatrists,
sts, social workers, and psychiatric nurses, have been
in helping battered women. These women report that
ists refuse, directly or indirectly (usually by omission), to
ally with acute battering incidents. They concentrate
he psychological consequences presented. It is to be
women who have been abused repeatedly have enough
symptoms to keep a therapist busy. Many psycho-
viewed have admitted not realizing that their client
ly beaten over long periods of time.
en have related stories of being treated as though
"crazy" behavior. Many have been institutionalized
some cases, they were given so many shock
heir memories were impaired permanently. These
osed as paranoid, evidenced by their suspicious-
rust of people they feared might say the wrong
erers. In a paranoid way, they concealed their
stashed away secret mes on tiny pieces of
onstantly worried ab ipulating other
s not to upset the bat ers were treated
which no doubt ser tect them from
ress in their unpredic For too many
rhaps motivating a mellowed h

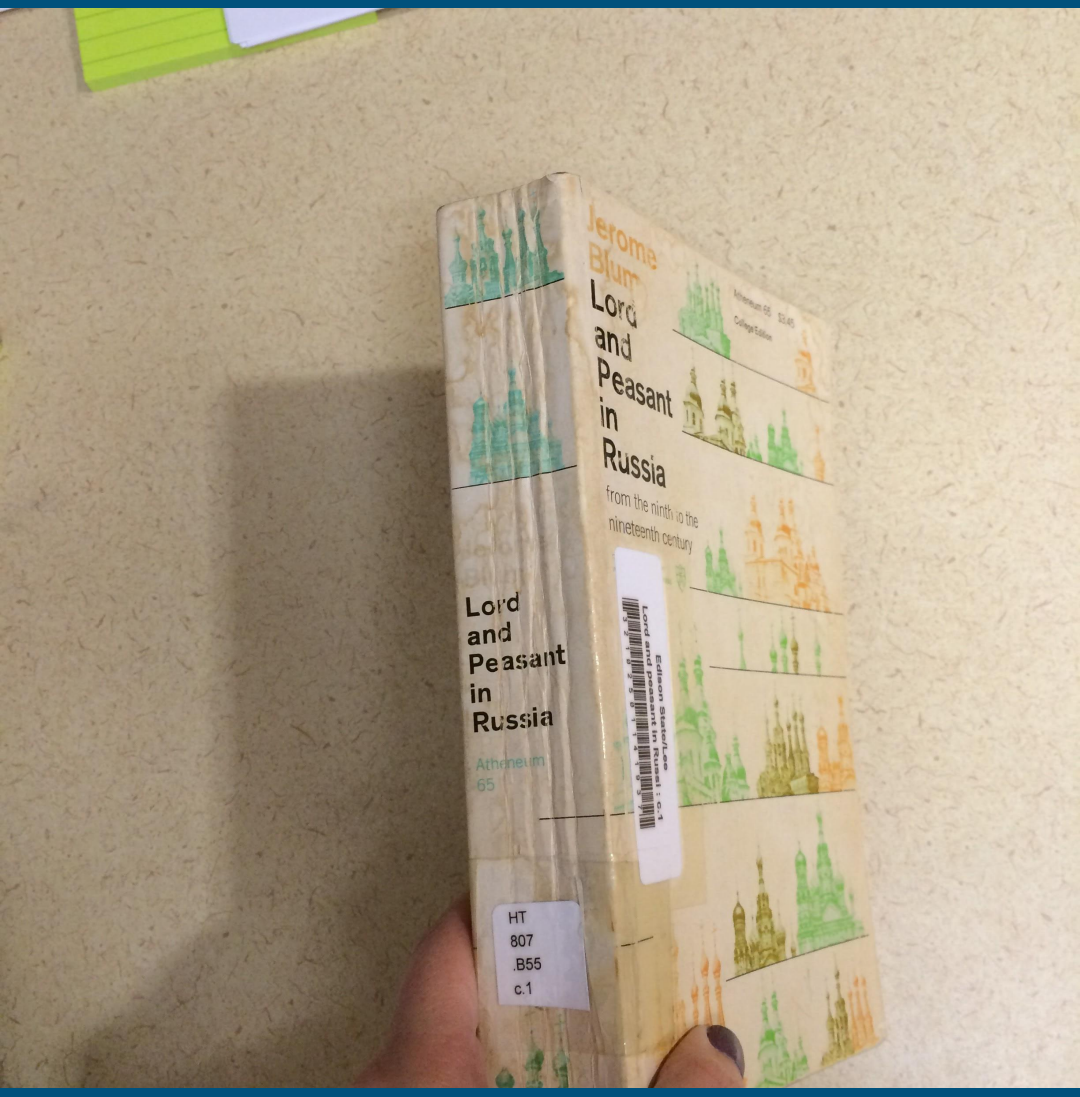
some personality deficit but develop behavioral disturbances because of the battering. A proposal for further systematic research into battered women's personality has been submitted to the National Institute of Mental Health (Walker, 1976b).

Psychotherapy generally has emphasized the value of keeping families intact whenever possible. In dealing with battered women, however, breaking apart the family should be encouraged whenever possible. The major difficulty is that most battered women want the therapist to stop the batterers from abusing them, but they do not want to break up the relationship. Psychotherapy modalities that strengthen the battered woman's successful coping strategies while helping her overcome her powerlessness have proved effective. Supportive psychotherapy during the separation and divorce period has proved successful. Rarely do women who have received such therapy get involved in another battering relationship. Although the kinds of psychotherapy modalities vary in technique and scope, the goals remain constant. Current behavior is the focus, although exploring the past is sometimes helpful in interpreting present problems. It is important to clarify the ambivalent feelings of the battered woman. They center around issues of love/hate, anger passivity, rage/terror, depression/anxiety, staying/leaving, omnipotence/impotence, security/panic, and others. A combination behavioral, insight-oriented, feminist therapy has proved the most effective therapeutic approach. Although the different therapy modalities are numerous, those with the best reported success tered women to date are crisis intervention, individual py, group psychotherapy, and couples therapy.

INTERVENTION

is intervention tech are often very appropriate ive therapy after an tering incident. Batterers batterer individual erned enough about the

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Edison State/Lee
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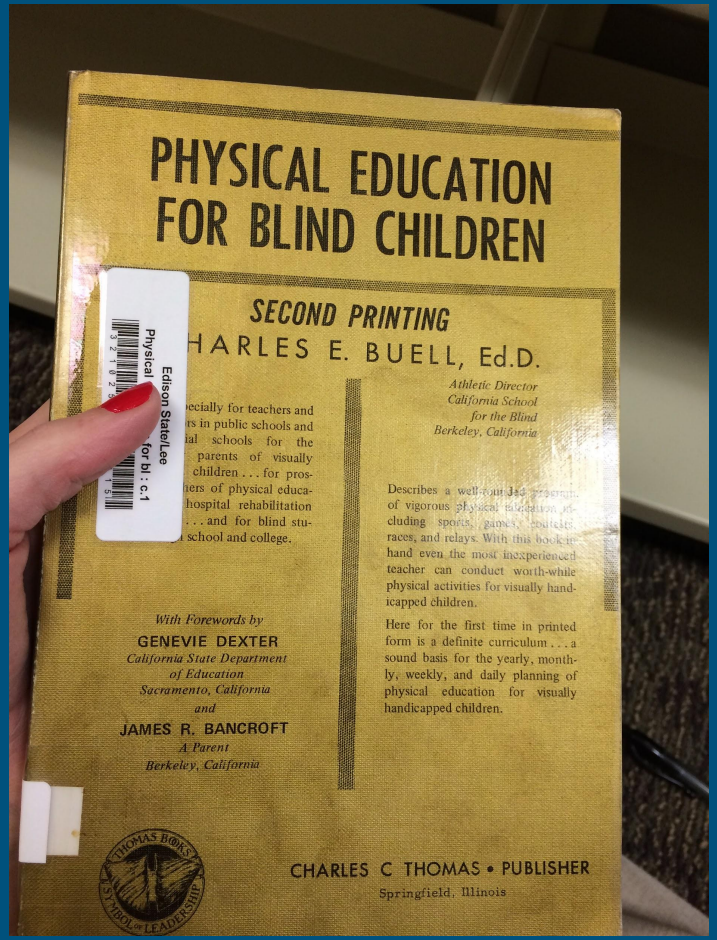
HT
807
.B55
c.1



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Second Printing, 1974

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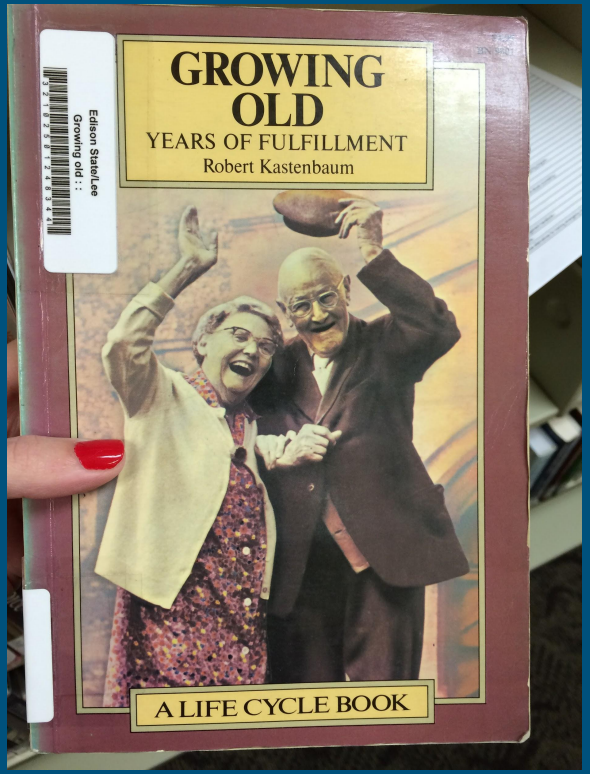
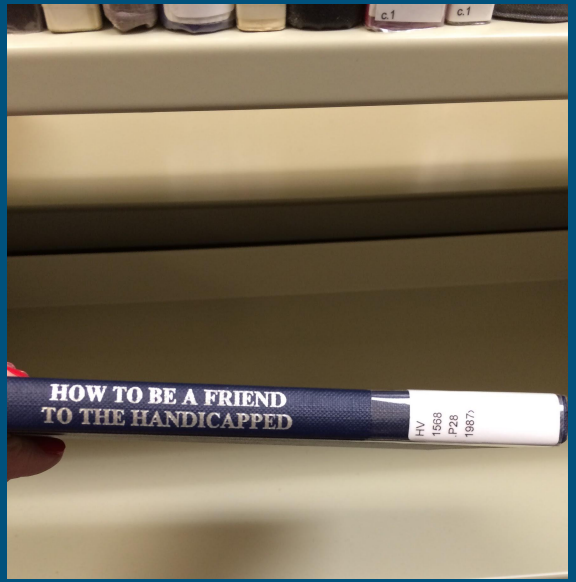

GROWING OLD
YEARS OF FULFILLMENT
Robert Kastenbaum
A LIFE CYCLE BOOK
Edison State/Lee
Growing old : :


HOW TO BE A FRIEND
TO THE HANDICAPPED
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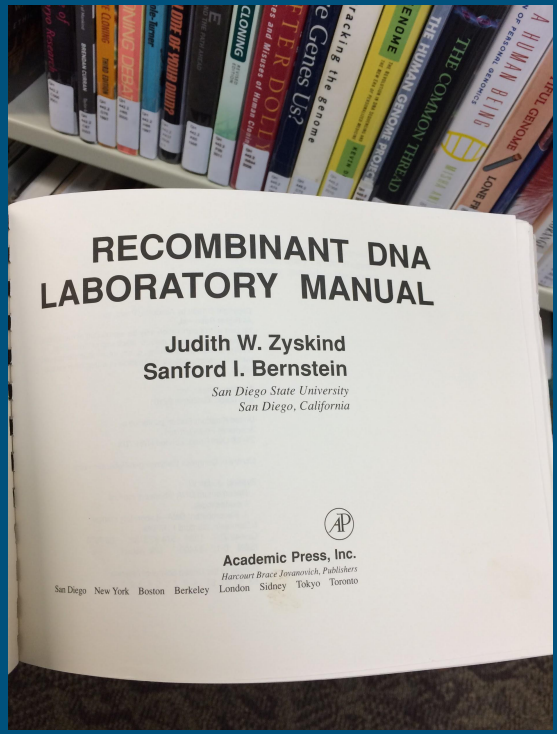
1987)


RECOMBINANT DNA
LABORATORY MANUAL
Judith W. Zyskind
Sanford I. Bernstein
San Diego State University
San Diego, California
Academic Press, Inc.
Harcourt Brace Jovanovich, Publishers
San Diego New York Boston Berkeley London Sidney Tokyo Toronto

Collection Development

- selecting materials for the collection

- Spring 2016 and beyond
  - program targeted collection development
    - collection mapping project (Fall 2015)
    - new programming→ impact to the Library→ Curriculum Committee

Collection Scope:	Business Administration and Management
Degree Offered	AS in Business Administration and Management
Program's Webpage	http://www.fsw.edu/academics/programs/asbusiness
Accrediting Body	Southern Association of College and Schools
Campuses offered	Lee, Collier, Charlotte, Online
Enrollment	2015-2016: 440 majors
Primary Users	Students enrolled in the AS Program in Business Administration and Management, faculty in the School of Business and Technology
Funding Source	General Materials Fund, Bunny Fund

LOC classification Range	Subclass	Title Count (2014-2015)
HB 172	Microeconomics	0
HB 615	Entrepreneurship	0
HD 62.7	Small Business Management	0
HF 5386, HF 5387-5387.5	Business Ethics, Personal Business Skills	31
HF 5410-5417.5	Marketing	61
HF 5548	Computer Apps for Business	0
HF 5601-5689	Accounting and Bookkeeping	23
HF 5691-5716	Business Mathematics	7
HF 5718	Business Communication	18
HG 4026	Management Principles	0
KF 889	Business Law	0

Level of Coverage: Books, E-Books, Reference Materials, Electronic Journals

Databases:

ABI Inform, Business (JSTOR), Business Collection (Gale), Business Full Text (EBSCO), Business Insights: Essentials (Gale), Business Source Complete (EBSCO), Demographics Now (Gale), Global Road Warrior (World Trade Press), Hoover's Premium, Lexis-Nexis Academic, ProQuest Central (ProQuest), Small Business Resource Center (ProQuest), Statistical Abstract of the U.S. (ProQuest), Taylor and Francis Online

Frank Dowd 11/13/2015