⚙ de-selection-print reference collection

👥 Public for this Department and lower

Name of Unit:	Lee Library
Outcome Number:	1
Outcome Title:	de-selection-print reference collection
How were the results from the prior year used to develop this outcome?:	Collection management is a continuous process. Faculty Librarians identified key areas within the Libraries for targeted enhancement; the Q-R classification ranges for the School of Health Sciences for the 2012-2013 Unit Plan and the Reference Collection for the 2013-2014 Unit Plan. The Reference Collections are utilized across all disciplines.
Outcome Statement (SMART):	The Rush faculty librarians will complete de-selection of the print reference collection according to electronic resources collection development best practices and our materials selection policy (see Library policy manual).
Alignment to Strategic Direction:	
Is this outcome related to technology?:	☐
1 (Required) - Assessment Method :	1. monitoring usage data of electronic reference sources reported in Florida Virtual campus data reports and vendor reports. See attached usage report for this resource from 2012-2013.
	2. monitoring usage data of electronic reference sources reported in Florida Virtual campus data reports and vendor reports. This data will be monitored 2014-2015 and the results analyzed.
1 - Results & Analysis:	Library delivery of Reference Collections to the Academic community has shifted from print materials to electronic and digital. This change will be incorporated within the Collection Management function. Faculty Librariians will continue to monitor usage data.

- 📁 multi-year Collection Management timeline
- 📄 timeline-Collection management
- 📁 current print titles in reference collection 2012-2013
- 📁 electronic reference usage report 2012-2013
- 📄 current print titles in reference collection 2012-2013
- 📄 electronic reference usage report-2012-2013
- 📄 historical narrative
- 📄 print reference after de-selection

2 (Optional) - Assessment Method :	
2 - Results & Analysis:	
3 (Optional) - Assessment Method :	
3 - Results & Analysis:	
Use of Results:	Library Services Unit Plans for reporting years 2012-2013 and 2013-2014 focused on Collection Management. Collection Management is a continuous function of Library operations. We will shift our focus for 2014-2015 to an assessment project of our Library plagiarism tutorials and measure the impact of the tutorials on students and seek direction for improvements in this area.

- 📁 College wide notification

Additional Notes or Comments:	May 30, 2013

Re-organization of the Rush Library Reference Collection

Background- As a team, we continue to respond to the changing environment in Academic Libraries including ongoing efforts specific to the Rush Library. As a part of our Collection management strategies, our goals are to make certain that library services and resources remain relevant to our students. One of the more difficult areas of uncertainty for libraries is establishing a balanced and effective approach between delivery of electronic and print resources. We have decided that the print/electronic reference collection is in need of assessment and re-organization. We would like to incorporate this project as a part of our annual unit plan.

Outline of our plan (major points indicated).

1. The Rush Library Reference Collection currently has 3,025 print items on the shelf.
2. Usage of this collection by students and faculty is very low.
3. Electronic delivery of reference resources is very effective and the e-resources available for academic libraries are more than adequate to support our mission at the College.
4. We currently have in our collections a very good core of electronic reference available such as; the Oxford Reference Collection; Gale Virtual Reference Collection; Credo Reference Collection; some examples of individual titles are Gale Encyclopedia of Medicine, McGraw Hill Encyclopedia of Science and Technology, the Oxford English Dictionary, Encyclopedia of Management – this list is only a representative sample of what we already own.
5. Although we have a very good reference core that we deliver electronically, we agreed that we should consider as part of our re-organization the addition of other reference sources to fill any identified gaps in curricula support.
6. We will revise the graphic links and delivery of electronic reference resources on our webpage.
7. We will accomplish an intensive de-selection of the print reference collection with the following goals:

a) remove all items that are no longer relevant or duplicative with an electronic resource.

b) maintain only 1 or 2 runs of shelving in the reference area. One challenge to space considerations is the Law classification range and Cindy is working with Professor Conwell to address this.

c) establish a small "ready reference" collection in the Research lab.

d) re-purpose the space for a small number of computers dedicated to strictly research.

e) de-select titles from the journal collection in the Research Lab and consolidate remaining titles in the Media/Magazine area.

Costs and operational issues:

1. Subscription costs for any new electronic reference resources we add to our collections.
2. Depending on whether we utilize desktops (I think we may want to consider dedicated laptops), in addition to the cost of the machines, desktops may require drop installation costs. I have asked Dean Phetterplace to look at the area and provide insight on drops.
3. Any furniture for the area.
4. Shelving for the ready reference in the Research lab, although I think we may be able utilize the present shelving with some additional shelving components.

I have briefed Dr. Pendleton on our plan and she indicated her support. We have discussed this together last week, can we meet next week when we are all present and discuss further and perhaps start on some tasks? I have also attached a short list of citations for some articles I have read that are relevant to our plan. These are only a representative sample of a large body of literature exploring germane issues to what we would like to accomplish with our reference re-organization.

Bond, Gwenda. "The Changing World Of Reference." Publishers Weekly 260.15 (2013): 20-25. Library   Literature & Information Science Full Text (H.W. Wilson). Web. 30 May 2013.

Whisner, Mary. "Books On My Desk." Law Library Journal 104.4 (2012): 597-606. Library Literature & Information Science Full Text (H.W. Wilson, Ebsco). Web. 30 May 2013.

Husted, Jeffrey T.and Leslie J. Czechowski. "Rethinking The Reference Collection: Exploring Benchmarks And E-Book Availability." Medical Reference Services Quarterly 31.3 (2012): 267-279. Library Literature & Information Science Full Text (H.W. Wilson, Ebsco). Web. 30 May 2013.

SEE TIMELINE FOR MULTIYEAR COLLECTION MANAGEMENT - when this unit plan is completed, it will be added to the visual.

Progress:

Responsible Roles: No Roles Selected

Recipient Roles: No Roles Selected

Start: 7/1/2013
End: 6/30/2014

Last modified 8/29/2014 at 11:01 AM by William Shuluk
Created 11/18/2013 at 3:29 PM by William Shuluk