

 Create an assessment for Understanding Plagiarism: A Tutorial for students.

 Public

Name of Unit: Library Department

Outcome Number: Library 1

Outcome Title: Create an assessment for Understanding Plagiarism: A Tutorial for students.

Outcome Description: Proactively educate students about plagiarism, prevent plagiarism and encourage students to seek assistance from librarians about how to ethically incorporate resources into their work.

See <http://researchguides.fsw.edu/friendly.php?s=UnderstandingPlagiarism>

How were the results from the prior year used to develop this outcome?:

1 (Required) - Assessment Method : Library Services is collaborating with FSW Online Instructional Designer Rebecca Yost, who has created the shell for a graded assessment, i.e., a quiz in Qualtrics that she was able to embed into a Libguide on 07/22/14. Students will take the quiz and directly email the results to their instructors. Librarians can access and review the data in Qualtrics. (Softchalk and Articulate won't allow scores to export into Canvas). We are presently working to create an assignment in Canvas that instructors can pull into their classes as well. For this pilot we will track five professors who teach multiple classes of Humanities, Speech, English Composition, and World History.

See <http://researchguides.fsw.edu/aecontent.php?pid=609025> .

-  [Assessment Project Lib Participants 2014-2015](#)
-  [Libraries Assessment Proposal 2014-2015](#)

1 - Results & Analysis: Seven full- and part-time English Composition Professors representing the Lee, Collier, and Charlotte Campuses participated in the FSW Libraries' Understanding plagiarism Assessment Project during the 2014-2015 academic year. As anticipated, the results of this project are primarily qualitative. Two professors in particular actively participated in the project, making significant contributions to shaping it. Professors Kristina Collett and Ihasha Horn decided to directly embed the Understanding Plagiarism Quiz into their English Composition courses in Canvas, which not only eased their ability to collect data, but also easedr students' ability to access and take the quiz. Professors Collett and Horn also used the quiz as a weighted assessment in their courses. In addition, Professor Horn suggested we add problem-solving questions – questions that require students to read a passage and determine what piece is plagiarized, or how to fix a plagiarized component of a passage, etc. – to the quiz. Professor Collet offered to help craft open ended questions.

Note: For the Spring 2015 Semester, Prof. Charles added the question, "What is a Citation?," to the Quiz. The Understanding Plagiarism Tutorial Quiz now consists of 12 weighted questions.

During the last Spring Semester 2015 Learning Assessment Committee (LAC) meeting, Professor Jane Charles spoke with attendees, including department chairs, about plagiarism and the Libraries' project. Professor spoke to Professor Amanda Lehrian, Chair of the English Department, about working with all ENC 1102 professors to require students to complete the Libraries' Research tutorial, and take an assessment, as well as to take the Understanding Plagiarism Tutorial and Quiz. In addition, FSW Online advocates for professors teaching online courses to use the Understanding Plagiarism Tutorial and Quiz as a means to verify attendance, which further increases the reach of the Understanding Plagiarism Tutorial among the FSW student population

-  [Additional Notes & Comments July 2015](#)

2 (Optional) - Assessment Method :

2 - Results & Analysis:

3 (Optional) - Assessment Method :

3 - Results & Analysis:

Use of Results: This project was reviewed by the Library Advisory Committee on August 28, 2105 (see attached minutes). Librarians will use the results of this project in general to improve teaching, learning, and engagement with faculty and students. We also will use the results to encourage English Composition Professors to incorporate the Understanding Plagiarism Tutorial and Quiz into their curriculum. Professor Charles will continue to pursue discussions with Professor Amanda Lehrian, Chair of the English Department, about working with all ENC 1102 professors to require students to complete the Libraries' Research tutorial and take an assessment, as well as complete the Understanding Plagiarism Tutorial and Quiz. The Head Librarian and Professor Charles (Library Services Assessment Coordinator) have decided to conclude this assessment project. The benefit was largely qualitative, and in terms of the collection of quantitative data over time, too many variables lie outside of our control, which would invalidate any quantitative data collected.

Additional Notes or Comments:

Progress: Ongoing

Responsible Roles: No Roles Selected

Start: 7/1/2014

End: 6/30/2015

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