Collections Adequately Support Curricula

Public for this Department and lower

Name of Unit:	Library Department
Outcome Number:	Library 3
Outcome Title:	Collections Adequately Support Curricula
How were the results from the prior year used to develop this outcome?:	
Outcome Statement (SMART):	By the end of the 2014-2015 academic year, library collections will be updated to support the curriculum in the updated academic program structure.
Alignment to Strategic Direction:	
Is this outcome related to technology?:	☐
1 (Required) - Assessment Method :	List of new titles added during 2014-2015 aligned with academic programs, faculty surveys.

- Charlotte Faculty Survey of Library Resources & Services 2011
- Collier Faculty Survey of Library Resources & Services 2011
- Faculty Survey of Library Resources & Services 2013
- Hendry-Glades Faculty Survey of Library Resources & Services 2011
- Lee Faculty Survey of Library Resources & Services 2011
- New_eBooks_May_June_15
- New_June_15 LEE
- Program List for Collection Scope_2015-2016

1 - Results & Analysis:	
2 (Optional) - Assessment Method :	Update to collection management policy and the implementation of a monthly collection management report.

- Collection Development Policies and Procedures_FINAL

2 - Results & Analysis:	The Collection Management Policy was written collaboratively during AY 2014-2015 (see attached minutes). In May 2015, the policy was vetted and finalized (see attached). Beginning June 2015, the initial Collection Management report was written and distributed to Library Faculty and Staff (see attached example).

- Collection Development Report (June_15)

3 (Optional) - Assessment Method :	Statistics on collection management (additions and deletions).
3 - Results & Analysis:	
Use of Results:	The Collection Management Processes and Policies were reviewed by the Library Advisory Committee on August 28, 2105 (see attached minutes).Collection Management is a continuous process. Library Services will continue to implement our new Collection Management policies and procedures and revise as needed, adapt to changing technologies to ensure effective access to resources. We will seek to strengthen faculty input by consolidating and reinvigorating the Library Advisory Committee, continue Librarian membership on the Curriculum Committee, and work towards improving input from faculty (one strategy presently under consideration is implementing PDA acquisitions).
Additional Notes or Comments:	
Progress:	Ongoing
Responsible Roles:	No Roles Selected
Recipient Roles:	No Roles Selected
Start:	8/1/2014
End:	7/31/2015

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