

Bibliographic Instruction Matches Program Needs

Public for this Department and lower

Name of Unit: Library Department

Outcome Number: Library 4

Outcome Title: Bibliographic Instruction Matches Program Needs








How were the results from the prior year used to develop this outcome?: This is a new objective for 2014-2015.

Outcome Statement (SMART): By the end of the 2014-2015 academic year, bibliographic and research instruction will match academic program needs.

Alignment to Strategic Direction:

Is this outcome related to technology?:

1 (Required) - Assessment Method : Attendance records from Research Instruction that include discipline area, an example of a specific research instructional session, correspondence matching request from specific program area.

-  [2014 FALL-MCB2010C example of assignment /working with Library faculty](#)
-  [Based on Cornerstone programming needs](#)
-  [Evidence-correspondence 2013-2015](#)
-  [Learning Outcomes for Library Instruction 3-18-2015](#)
-  [Research Instruction Classes 2014-15](#)
-  [Truth-Seeking Workshop TLC Bill Jane](#)
-  [Truth-Seeking Workshop-Delucca Charles-Spring 2014](#)

1 - Results & Analysis:

2 (Optional) - Assessment Method : Student and Faculty satisfaction data.

2 - Results & Analysis:

3 (Optional) - Assessment Method : Data from Truth-Seeking workshops.

3 - Results & Analysis:

Use of Results: Bibliographic Instruction progress was reviewed by the Library Advisory Committee on August 28, 2105 (see attached minutes). There has been continuous faculty demand for different types of research instruction. Faculty librarians have continuous discussions at our faculty Librarian meetings about how to meet this demand, given the Librarian's different pedagogical approaches to research instruction.

Additional Notes or Comments: Faculty Librarians offer research based instruction using different strategies:

1. Basic Research Instruction.
2. Flipping the Classroom.
3. Truth Seeking workshops.
4. Introduction to Library Services workshops.

I have attached the following documents under Assessment Methods:

1. Learning Outcomes for each type of Instruction.
2. examples of specific research instructional sessions from different disciplines, where the Librarian worked with the faculty instructor on specific assignments/strategies.
3. description of matching programming needs with development of "Truth Seeking" workshops.

Progress: Ongoing

Responsible Roles: No Roles Selected

Recipient Roles: No Roles Selected

Start: 8/1/2014

End: 7/31/2015

Last modified 8/31/2015 at 3:27 PM by [William Shuluk](#)
Created 7/24/2015 at 10:35 AM by [Eileen DeLuca](#)