



**FYE Programming Minutes
Friday, November 13, 2015 at 11:00am**

Whitney Rhyne	Present	Lynn Gledhill	Present
Alexis Augustenborg	Present	Mary Schultz	Present
Amy English	Absent	Taryn Mitchell	Present
Cindy Campbell	Present	Tom Buckingham	Absent
Kelley Newhouse	Absent	Tiziana Marchante	Present
Kristi Rickman	Absent	Wanda Day	Present

The group started by providing campus updates and reports. Professor Day remarked that the students enjoyed the semester and liked the special events such as Walk a Day in My Shoes, Financial Literacy with Suncoast Credit Union as well as workshops presented by Peer Architects, emaze and weebly.

Whitney shared in progress Fall FYE Programming data. As of 11/12/15, over 5,200 individuals have attended session. For the fall semester FYE will offer over 440 different workshops and events. Whitney shared the survey data provided below featuring new initiatives this semester.

- Introduction to the Academic Schools
 - **School of Business and Technology**, N=108, 100% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.
 - **School of Health Sciences**, N=46, 89.29% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.
 - **School of Pure and Applied Sciences**, N=53, 95.83% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.

- Walk a Day in My Shoes (Adaptive Services)
 - 12 sessions offered across all 4 FSW service locations
 - 403 students participated
 - 88.42% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.

- Financial Literacy with Suncoast Credit Union
 - 11 educational sessions offered across all 4 FSW service locations
 - 784 students participated
 - 91.84% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.

- Introduction to the Honors Scholar Program
 - 100% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.
 - *Great workshop, thank you; The Honor Scholar Program is great to be a part of and offers all of great features like going on trips to learn from outside of classroom and take part in smaller classes for interacting more to other students; This workshop was awesome and am looking forward to taking honors classes in the spring of 2016!!!*

- Cookies and Current Events
 - 95.83% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.
 - *Broadened my insight on this topic tremendously; Very interesting; Cookies were very nice*
 - *It was very engaging enjoyable thought provoking Great Collaboration It was interesting listening to other people’s point of views and being able to share mines. None I really enjoyed the back-and-forth debating between topics. It displayed everyone's opinions. Great topics and leaders*

- Introduction to PTK
 - 100% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.
 - *informational, I liked the small size class*

- Everyday Leadership (Challenge Cards)
 - 96.88% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.

- *Awesome! / The students who taught it were amazing :) very enthusiastic and life changing*
 - Emaze
 - 100% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.
 - *Very thorough and informative. Presenters we're clear and easy to follow; this class was very good i would recommend it to a friend; keep on doing what you guys are doing you guys are great.*
 - *It was very interesting :) ; I basically knew about this; I had never used the EMAZE program before today. I thought that it was very informative and useful information; simple and easy to understand; It was helpful; I thought it was well explained. – Collier Campus*
 - Voting 101
 - 92.31% of student survey respondents “agreed” or “strongly agreed” that the session increased their knowledge of the topic.
 - *Very fun and educational I did not know voting was that deep. Especially the debating sessions; Good workshop*

To extend Suncoast presence on-campus, Cornerstone students are invited to participate in a Financial Literacy Essay Contest. Student essay submissions are due by November 18, 2015. A link to the promo video can be found at <https://www.youtube.com/watch?v=RrzEzC8UC0>.

Another Cornerstone student engagement initiative that ends on November 18, 2015, is our Cornerstone Fundraiser helping local animal clinics and shelters. Below is a summary of the Fall 2015 Cornerstone Fundraiser.

Cornerstone Fundraiser
Fall 2015: Animal Shelter and Clinics

This fall Cornerstone students raised/donated \$1,750 and over 1,400 items for animal clinics near our FSW service locations. Cornerstone classes were incentivized to reach various fundraising goals. Students were invited to participate in delivering the donations to animal clinics near their FSW campus. Charlotte campus donations were given to the Animal Welfare League in Punta Gorda, FL. Collier campus donations were distributed to the Humane Society in Naples, FL and Lee campus donations were divided between Paws of Lee County and Animal Services of Lee County in Fort Myers, FL.

Cornerstone Experience Top Class Contributors
Names of each faculty member and assigned Peer Architect (PA) for the highest contributing classes appear below.

\$200 & 200 Items	\$50 & 50 Items
Professor Miller & PA Ashely	Dr. Gubitti & PA Suley
Professor Rhyne & PA Delirys	Professor Harvey & PA Mikey
	Professor Rhine & PA JP
	Dr. Gillespie & PA Mikey
	Professor Staple & PA Shanice
	Dr. Towers & PA Natalie
	Professor Staple & PA Suley

\$1,750 Dollars Donated

1,404 Items Donated

Collier Campus

Lee Campus

Charlotte Campus

The committee discussed several new ideas for Spring FYE Programming. Professor Day recommended a TI-84 Workshop. We are working with math faculty and Academic Success to try and bring this workshop back into the rotation. The Library and Academic Support Centers are working to develop a Plagiarism Workshop; the Peer Architects will work to develop a College Etiquette. The committee provided lots of topics to cover in this workshop: Cell phone, leaving a voicemail, how to address your professors, checking email, professional language, distinguishing domains, considering others, perception when there is a lack of communication.

Tiziana stated that Katie a new Financial Aid Communications Specialist started on 11/2. Tiziana stated there were a lot of questions at the recent Collier Financial Aid workshop and that on the 1st Monday of every month she plans to hold open sessions for student questions.

Professor Campbell gave a preview of the Holocaust Event which will take place 3/21 – 3/25. She invited everyone to attend a Holocaust speaker event on-campus during finals week.

Minutes submitted by Whitney Rhyne