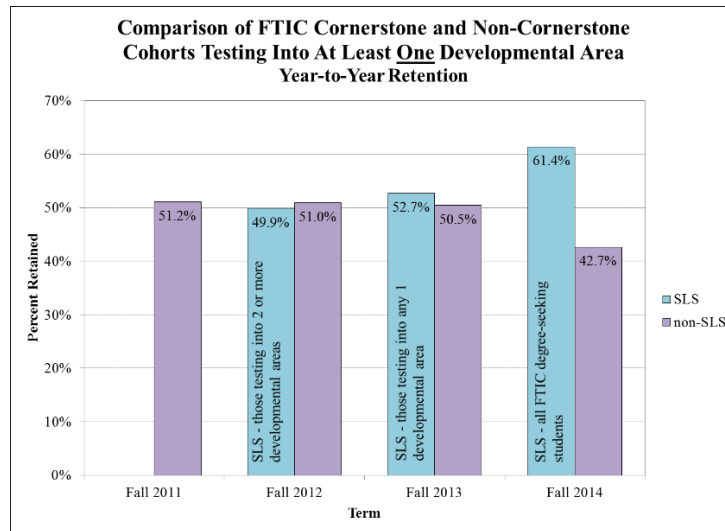


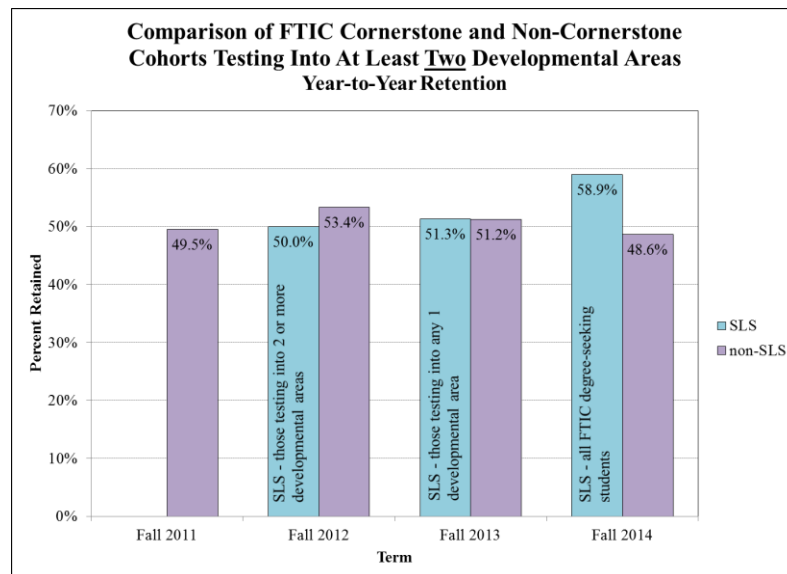
QEP Assessment Subcommittee
 November 17, 2015
 10:00-11:00 a.m.
 U-202B

Eileen DeLuca-Co-Chair	Present	Scott Van Selow-Co-Chair	Absent
Allison Studer	Present	Susan Marcy	Present
Joseph van Gaalen	Present	Abby Willcox	Present
Jeff Gibbs	Absent	Megan Just	Present
Sabine Maetzke	Absent		

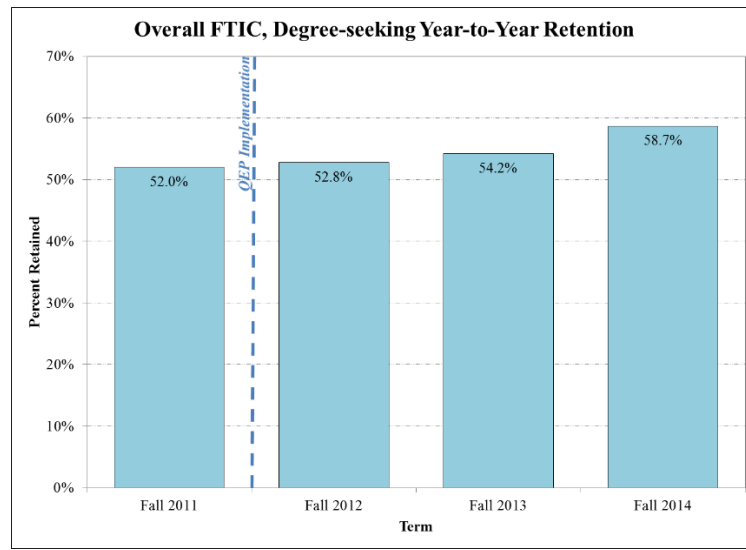
1. The committee members reviewed the Year-to-Year retention studies. The first table showed retention by students testing into at least one developmental area.



The second table showed retention by students testing into at least two developmental areas.



The third table showed overall retention of FTIC, Degree-seeking students.



The data show that since the implementation of the QEP, Year-to-Year retention has been increasing. There also appears to be a relationship between participation in the course and increased year-to-year retention.

Abby suggested adding total counts in cohorts to the charts. Joe will make updates. These graphs will be added to the QEP Annual Report Summary.

The group discussed how these data compare to other institutions across the state.

2. The committee continued the discussion about reaching different populations through focus groups In order to try to gain more insight on the course. Dr. van Gaalen will contact professors about allowing the committee to conduct a focus group with an entire class during class time to get a broader range of perspectives. The focus group session would be shorter (20-30 minutes).
3. The group reviewed the current Focus Group Protocol and made suggestions to revise it for the new focus group purpose/timeframe. The group agreed that questions 1, 2, 4, 5, 9, and 11 were the most relevant for the targeted focus groups.
4. The end of term Success Strategies survey will be sent to students. Before it is sent, a couple of revisions will be made to reflect reorganization (i.e. New Student Programs has become FYE). Also, the committee suggested adding identifying questions for special populations (e.g. students enrolled in developmental courses, students in linked courses, student athletes).
5. Joe shared that he is offering a workshop on Course-Level Data. In January he will partner with a faculty member to offer a workshop related to CCSSE/CCFSE comparisons.
6. Eileen will send out the draft of the QEP Annual Report by the end of the week. Committee members are invited to review and suggest revisions.