

**SCHOOL OF BUSINESS AND TECHNOLOGY DEPARTMENT MEETING**  
**Computer Programming and Analysis, Networking Services**  
**Breakout Meeting**  
**October 10, 2014 – S-107**  
**1:00 PM**

Present:

D. Johnson, S. VanSelow, V. Butler, A. Blitz, J. Cohen, L. Hanwacker, S. Hammond, D. Scott, M. Morgan, J. Meyer, C. Wolfe

The following items were discussed.

- Professor Blitz showed faculty examples of FSW Online course outcomes, and how they would relate to the class. This in turn will reflect how students are performing, as related to assessments.
- There are virtual labs created for CGS2260, CIS 2321, and CNT 1000.
- Rubrics have also been created. Professor Blitz asked if there were any questions regarding the examples shown. No one had questions.
- Professor Blitz also encouraged faculty to turn on or enable the “feature” options in the settings.
- Faculty were informed of the following that had taken place earlier in the day at the advisory committee meeting. Advisory committee members were given current program sheets. Members were in agreement that CGS2260 did not allow enough time to cover everything that is included in both A+ exams. It was discussed that when students transfer this course in from another institution, A+ is mapped to two courses. Advisory committee members also agreed that CGS2260 should be broken into two courses: CTS1131 and CTS1133. One course to address hardware and the other to address software.
- Faculty expressed concern that not all faculty had been invited to the advisory committee meeting. Dr. Meyer explained that advisory committee meetings are established so that industry has a method in which to meet and advise program leaders as to what the current needs are. The invitations to these meetings go through the

Dean's office. Faculty wished to be informed of what was discussed at the meeting, and requested to receive a copy of the meeting notes.

- Faculty discussed whether or not students should be taking a networking course while enrolled in the programming degree, and a programming course while enrolled in the networking degree. Some faculty felt that there should be a course to introduce the student to other technology fields. The student may decide to change programs, if given the chance to experience something else. Professor Blitz informed the group that FSW's programs need to align with the State framework for that particular program. There was no networking in the State framework for programming and no programming in the State framework for networking. Faculty further responded that there is a need to teach the logic of programming in the Networking degree program. Professor Blitz explained that by trying to include too much in a limited amount of time becomes a disservice to the students. By breaking CGS 2260 into two courses there would be a need to remove one course, CNT 1000, from the Programming degree and COP 1000 from the Networking degree. He clarified that CGS 1000 would remain. After much discussion, it was decided that a vote was needed to make the final decision. Dr. Meyer suggested that there could be a ten question student survey given. More discussion ensued regarding a possible survey. As no decision was made. Dr. Meyer made the suggestion to remove CGS 1000 from both programs and the certificates. That would give three extra credits available for each. For programs outside of the School of Business and Technology; a computer starter course, CGS 1060, could be developed. For the Networking and Programming degrees, CGS 1000 would be removed. CGS 2260 would be split into two courses. That action would still leave three hours for students to choose an elective. CGS 1000 would remain active for a five year period for those students needing to take it to finish their degree.
- The following votes were taken:
  - Remove CGS 1000 from the Networking and Programming degrees and the related certificates. Remove CGS 1000 as a prerequisite from all technology courses. Vote was taken. **Six voted yes (unanimous). Vote carries.**
  - CGS 2260 to be split into two courses: CTS 1131 and CTS 1133. Vote was taken. **Six voted yes (unanimous). Vote carries.**
  - Create a computer introduction course, CGS 1060 (or like course). Vote was taken. **Six voted yes (unanimous). Vote carries.**
- Faculty expressed concern that there needs to be a designated area to place common course shells. Also, that there be a process to get things ready for January. Dr. Meyer asked that three faculty work on the CGS 1000 shell and three faculty work on the CGS 1100 shell. Both course shells need to be "cleaned up" and there needs to be three

assessments for each. He asked that this be done so that all faculty could review them by Thanksgiving.

The meeting was adjourned at 2:40 PM.