




Office of the Provost and Vice President, Academic Affairs

FROM: Dr. Denis G. Wright, Provost and Vice President, Academic Affairs 

TO: Garnett Salmon, Registrar

CC: Dr. Emery Alford, Dean, School of Arts, Humanities, and Social Sciences

Amanda Lehrian, Department Chair, English

Christie Logan, Curriculum and Catalog Systems Officer

DATE: July 29, 2015

RE: ENC 0022

I am approving the course description change and learning outcomes updates listed below for ENC 0022 effective Fall 2015:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

**ENC 0022 WRITING FOR COLLEGE SUCCESS (\*) (3 CREDITS)**

This is a lecture/laboratory course with emphasis on grammatical concepts and usage, punctuation, word choice, and paragraph and essay development. ENC 0022 is required of all students who need to develop basic writing and thinking skills before entering ENC 1101. Completion of this course with a grade of "C" or better is part of the prerequisite for ENC 1101.

(\*) Preparatory credit, does not count toward a degree or certificate

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Identify and correctly use the conventions of a variety of sentence structures and will be able to avoid sentence fragments, comma splices, and fused sentences in their own writing and on tests.	Students will pass multiple-choice tests and will write paragraphs and essays utilizing correct modifier placement, clause coordination/subordination, parallel structure, and sentence structure.	<i>Faculty are expected to cover at least two General Education Competencies in the course sequence.</i>

WDECU 2, 9, 19, 20, 21, 29		
Identify and correctly use proper conventions for spelling, capitalization, and punctuation in their own writing and on tests  WDECU 2, 32, 33, 34	Students will pass multiple-choice tests and will write paragraphs and essays utilizing correct spelling, capitalization, and punctuation.	
Identify and correctly use proper conventions for sentence grammar and avoid illogical shifts in pronouns and verbs in their own writing and on tests.  WDECU 2, 22, 23, 24, 25, 26, 27, 28, 30, 31	Students will pass multiple-choice tests and will write paragraphs and essays utilizing standard verb forms and tenses, subject-verb and pronoun agreement, pronoun case and reference, and adjectives and adverbs using correct degrees.	
Identify and appropriately use commonly confused or misused words or phrases and choose words that express their ideas precisely and concisely in their own writing and on tests.  WDECU 1, 2, 7, 18	Students will pass multiple-choice tests and will write paragraphs, and essays utilizing commonly confused or misused words or phrases.	
Identify and write effective topic sentences and thesis statements that address task and audience and use logical structure, support, and transitional devices for expository and persuasive purposes.  WDECU 3, 4, 5, 17	Students will pass multiple-choice tests and will write paragraphs and essays utilizing effective topic sentences and thesis statements, adequate structure and support, and transitional devices.	
Plan and write paragraphs and essays reflecting styles and tones appropriate for their audience and use adequate support, coherence, and unity that demonstrate understanding of	Students will write academic paragraphs and essays that will be evaluated for structure, development, coherence, and unity according to a common departmental rubric.	

<p>content in expository and persuasive purposes.</p> <p>WDECU 1, 3, 5, 6, 10, 11</p>		
<p>Establish a substantive claim, link claims to relevant evidence, and acknowledge competing arguments, gather information needed, and accurately incorporate source material into their own writing to avoid plagiarism.</p> <p>WDECU 12, 13, 14, 15, 16</p>	<p>Students will write essays that will be evaluated for documentation as well as structure, development/support, coherence, and unity according to the common departmental rubric.</p>	
<p>Produce, edit, and distribute their writing using technology and work collaboratively with others to verbalize and apply grammar concepts and to analyze/edit sentences, paragraphs, and essays.</p> <p>WDECU 8, 35</p>	<p>Students will use in-class assignments, editing workshops, and/or a common departmental rubric to evaluate their own and their peers' written works and to revise as needed.</p>	

This memo will be sent to the Curriculum Committee as a VPAA information item in September 2015.