

Minutes

Academic Success Department Meeting

August 18, 2015

Thomas Edison Campus

 U-110 (1:30-2:30 p.m.)

**Attendance:** Wanda Day, Dr. Eileen DeLuca, Dr. Duke DiPofi, Renee Hester, Melanie LeMaster, Karen Maguire, Kelley Newhouse, Robert Olancin, Heather Olson, Mary Schultz, Dr. Martin Tawil, Troy Tucker, Scott Vanselow, Elizabeth Yates, Dr. Bill Gillespie, Whitney Rhyne, Barbara Miley, Keith Staple, Rachael Lieberman, Dr. Joe van Gaalen, Allison Studer, Cecilia Mendell, and Dr. Kathy Clark.

Dr.Clark welcomed everyone to the meeting. Several faculty shared their summer plans which included travel abroad.

Dr. DeLuca introduced Mary Walton from library services. Ms. Walton reminded everyone of all of the services the library is providing. She also mentioned the workshops that were available for the Cornerstone students, including the truth-seeking workshop and introduction to library services. Also noted were the tutorials available online.

Dr. Joe van Gaalen, Director of Academic Assessment introduced the new Assessment Analyst – Allison Studer to the faculty. Dr. van Gaalen briefly discussed the Student Evaluation Instrument (SEI) process as well as the Conley Readiness Index (CRI) assessment for SLS 1515 and indicated that there would be additional information in regard to assessment provided in workshops and meetings through-out the week.

Dr. Eileen DeLuca introduced the new Director of First-Year Experience, Whitney Rhyne. Professor Rhyne informed the group of the upcoming peer architect trainings (region and campus specific trainings). Professor Rhyne also distributed flyers informing the faculty of the Walk a Day in My Shoes (Respecting Diversity and Abilities) workshops presented by Adaptive Services on each campus and the Financial Literacy: Living Beyond the Weekend workshops presented by Suncoast Credit Union. In addition, FYE Programming September activities information was distributed.

Dr. Clark provided summer and fall enrollment data. During the summer, 19 sections of SLS 1515 were offered (an increase of 6 sections from summer 2014). Total student enrollment from summer 2015 was 412 students, an increase of 178 students from the previous summer. Fall 2015 enrollment data indicated that 2513 students enrolled in 110 sections of SLS 1515. There are 10 days remaining for students to register for classes. Last fall we offered 108 sections of SLS 1515 with enrollment of 2531 students.

Dr. Clark discussed the importance of meeting classes during finals week. Though some faculty may choose not to give a final exam, a class meeting during finals is a great opportunity to discuss the semester experiences and also discuss how students might prepare for their next semester of classes. The issuing of I- grades was also discussed and faculty were asked to only give an I-grade under extenuating circumstances.

It was announced that the syllabus and office hours were to be submitted by Aug. 21. Dr. Clark mentioned that the faculty professional development application process and the committee meeting dates and times had been uploaded on the document manager. It was noted that are numerous committee opportunities available to faculty.

Dr. DeLuca presented the Overview of Achievement and Satisfaction Data in SLS, Reading, and EAP (see attached PowerPoint).

* **Developmental Reading**
	+ The faculty reviewed enrollment data. Since the implementation of SB 1720, enrollments have decreased by 55% and the sections have decreased by 51%.
	+ Overall course success rates for REA 0019 were 80.9% in Fall 2014, and 74.4% in Spring 2015.
	+ Fall 2014 course exam rates were low due to a mis-aligned assessment tool. The faculty chose an exam better aligned to course outcomes and in Spring 2015 course exam success rates 72.9%) were comparable to previous semesters (not to include Fall 2014). In most domains, student scores increased from pre- to post tests. Post test scores exceeded pre-test scores in both modularized and compressed courses. Based on these data, faculty will continue with the current assessment tool.
	+ Spring 2015 course satisfaction results exceeded Fall 2014 and Spring 2014.
* **EAP**
	+ Faculty reviewed overall mean scores on the domains of the EAP 1540 and EAP 1640 Common Course Assessment. Scores continue to be about “3” (on a four-point scale) in all domains with grammar and mechanics being the areas with opportunities for improvement.
	+ EAP Course Success Rates and Course Satisfaction rates continue to exceed other Academic Success disciplines.
	+ Based on these data, faculty and Dr. Clark will continue to work with Student Services and International Programs to recruit nonnative speakers into the program.
* **SLS**
	+ The faculty reviewed Student Satisfaction survey data. In most cases, the fall 2014 data is similar to or slightly more positive than the fall 2013 data. The faculty discussed areas to for continued growth: increasing students’ experiences with diversity and diverse opinions, continuing to find ways to engender critical thinking in all class sessions.
	+ The faculty reviewed Spring 2015 focus group data.
		- As in past focus groups, students discussed **time management** strategies as important and useful course topic.
		- Another widely discussed topic was how the course **encouraged students to “talk” or “communicate**” with other students.
		- Students were very positive about Peer Architects.
		- As in past focus groups, students reported **learning about themselves** to include thorough use of the personality and aptitude assessments.
		- As in past focus groups, students mentioned **critical thinking** as an important and useful course topic.
		- **GPS** was the most mentioned assignment (mostly positive, any negative comments related to difficulty to fit into life schedule).

Future fall 2015 department meetings are as follows: September 11, October 9, and November 13. All meetings will be from 1:00-2:30 and will be held at the following locations: Thomas Edison (U-102), Charlotte E-105, Collier G-109, and Hendry A-114.

The department meeting concluded at 2:30. The groups then went to a breakout session.

**EAP** – Faculty will meet on Wednesday, August 19, 6:00 p.m. in U-219.

**REA** – Faculty discussed and adopted the following common definitions for assessment reporting and coding in banner for REA 0019:

**Compressed** – a class that does not use modularized instruction. A compressed course can be taught during a regular full semester or mini-semesters.

**Modularized** – the class may or may not meet in a computer lab; however, students complete the modularized instruction on the computer.

**Contextualized** – a class that focuses on relating academic content to real world context (for example, health sciences or business).

Reading faculty received a copy of the 2015 development course completion routes.

**SLS 1515 –** Faculty decided on the following dates and times for the Community of Practice:

**Heather Olson**-September 10th-2:30-3:30pm

**Martin Tawil**-October 9th-12:00-12:45pm

**Kelley Newhouse**-November 12th 2:30-3:30pm

SLS 1515 Boot Camp will be meeting tomorrow. Some of the topics to be discussed during the boot camp include: My Student Success Lab (MSSL), Conley Readiness Index (CRI), and the updated Canvas shell.

Minutes submitted by Dr. Eileen Deluca and Dr. Kathy Clark