

Suggested Timeline for Implementation

Fall 2015

- Vet the revised General Education mission and competencies and changes to the current course outline with faculty
- Discuss the current and possible changing roles with stakeholders

Spring 2016

- Present the finalized versions of the revised General Education program and course outline to the Curriculum Committee in January
- Provide instructions and training to faculty in the process of revising syllabi
- The Learning Assessment Committee collaborates with faculty to develop rubrics for assessing the approved General Education competencies

Summer 2016

- Offer professional development activities to faculty on a variety of topics related to the changes in the General Education program including innovative teaching and assessing methods and writing well-defined and measurable course outcomes and objectives
- Provide opportunities for teams of faculty to revise syllabi for a stipend

Fall 2016

- Update faculty during opening duty days on the progress of the changes in the General Education program
- Faculty continue the process of revising syllabi and submitting them to the Curriculum Committee for approval
- Continue to offer professional development activities to faculty on a variety of topics related to the changes in the General Education program including innovative teaching and assessing methods and writing well-defined and measurable course outcomes and objectives

Spring 2017

- All syllabi have been revised and approved by the Curriculum Committee by February
- Continue to offer professional development activities to faculty on a variety of topics related to the changes in the General Education program including innovative teaching and assessing methods
- The Learning Assessment Committee begins creating a map of the general education competencies and devises a plan for the first assessment of the new General Education competencies

Fall 2017

- Collect artifacts for the first assessment of the new General Education competencies

Spring 2018

- Analyze the results from the first assessment of the new General Education competencies