## Curriculum Committee

Florida SouthWestern State College

Friday, February 27, 2015, in AA-177 at 1:00

**Members constituting quorum**: Jennifer Grove, Don Ransford, Ann Angstrom, Andrew Blitz, Cynthia Chausse (by proxy), Terri Heck, Michelle Fanslau, James Langlas, Qin Lu, Sharon Lusignan, Lisa Rice McGarity, Mary Myers, William Shuluk, Gayle Wetzel, and Ann Wilson.

# Action item #1

**Proposal: HUS 2551 Multicultural Perspectives in Human Services**

**Explanation:** The proposal calls for removing the prerequisites and updating the course description, general topic outline and learning outcomes. Whether students are majoring in education, criminal justice, nursing, or human services, they are serving others. In this course, students who plan to serve the general public will learn how to work effectively with diverse populations by developing an understanding of the characteristics, strengths, and challenges faced by these populations. Removing the course prerequisites will make this course more accessible to students who are not majoring in Human Services, but who plan to work in a service role after they graduate. In addition, by opening the class up to students from other majors and career interests, Human Services students will have access to our wonderfully diverse FSW population, thus providing them with the opportunity for expanded learning experiences in diversity in the classroom setting. The change to the course description aligns the course description with the FDOE Statewide Course Number System course description. Change to topic outline: The previous outline was written before the course was developed. Now that the course is being taught, we are able to provide a more concise topic outline. The changes to the Learning Objectives align the course with the accreditation standards of the Council for Standards in Human Service Education (CSHSE) and provide evidence of compliance necessary to successfully achieve accreditation status for our program.

**Recommendation:** In a voice vote, the changes were accepted. Applicable date is Fall 2015.

**Status:** _Approved_ _(signature)_ 5/6/15

# Action item #2

**Proposal: HSA 4184 Management Strategies for Cardiopulmonary Sciences**

**Explanation:** The proposal calls for changing the title, prerequisites, topic outline, and learning

objectives. The proposed changes for HSA 4184 will remove the single discipline. These changes will be reflective of students from the various disciplines completing the Health Services Administration track of FSW's existing BAS in Supervision and Management.

**Recommendation**: In a voice vote, the changes were accepted. Applicable date is Fall, 2015.

**Status:** *Approved D Wright 5/6/15*

## Action item #3

**Proposal: BAS, Cardiopulmonary Sciences**

**Explanation**: The proposal deletes EDF 3214 *Human Development and Learning* from the electives as it is no longer an appropriate elective course for the BAS-CPS degree

**Recommendation**: In a voice vote, the change was accepted. Applicable date is Fall, 2015.

**Status:** *Approved D Wright 5/6/15*

## Action item #4

**Proposal: SOP 2770 Introduction to Human Sexuality**

**Explanation**: These are several reasons for proposing this course: (1) the psychology department would like to expand its course offerings, (2) it tends to be appealing and valuable to students of all majors, (3) it complements the onset of the SafeZone Ally program at FSW, and (4) it can serve as one of many psychology courses at some point in the future to establish an AA and/or a BA program in psychology.

**Recommendation**: In a voice vote, the changes were accepted and the designation was changed to International or Diversity Focus. Applicable date is Fall 2015.

**Status:** *Approved D Wright 5/6/15*

## Action items #5, 6, 7, and 8

**Proposals:**   AML 2010 Literature of the United States I to 1860
AML 2020 Literature of the United States II, 1860 to Present
ENL 2012 British Literature and Culture I, to 1780
ENL 2022 British Literature and Culture II, 1780 to Present

**Explanation**: The proposal makes changes to the course description and learning outcomes to allow for more genres and to connect literary works to current culture. By doing this, the course can be claimed as writing intensive, and students may receive an AA without taking a Humanities course. The chair of Humanities spoke at the meeting and wrote a dissention letter citing no cultural literacy and possible impact on Humanities faculty loads, and all Humanities faculty supports that stance. One member asked why the 4,000 word requirement was not in the description and how will faculty know this since it is not made clear in the learning outcomes. While Dr. Wright reminded the committee that the Gordon Rule no longer exits, it was agreed to add "4,000 words" to the description.

**Recommendation**: In one voice vote, the changes were accepted. Applicable date is Fall 2015.
**Status:** *Approved D Wright 5/6/15*

## Action item #9

**Proposal: PHI 2930 Special Topics in Philosophy, Existentialism**

**Explanation:** The proposal changes the course title. When Dr. Russell Swanson first proposed this course to the Curriculum Committee, it was presented as a general Special Topics in Philosophy course. The committee expressed hesitancy in allowing such a course to be created, believing it to be impossible to designate the particular topic of the course on the student's transcript. The committee asked that the course title specify the "special topic" that Dr. Swanson intended to teach, and he changed the New Course Proposal on the spot, so that the title aligned with the specific topic he intended to teach (Existentialism as a philosophical movement). However, other Philosophy faculty are interested in exploring different, additional Special Topics, and the course description and learning outcomes for PHI 2930 suggest they can do so. Additionally, the difficulty in representing the "special topic" on the student transcript has been resolved; it is now able to be listed as a subtitle following the course title on a semester-to-semester, instructor-to-instructor basis (subtitle tied to CRN). Consequently, we would like to restore the title of this course to what it was originally intended to be: just Special Topics in Philosophy.

**Recommendation:** In a voice vote, the change was accepted. Applicable date is Fall 2015.

**Status:** *Approved* *DHulight* 5/6/15

## Action item #10

**Proposal: EEX 2020 Issues and Trends in Special Education**

**Explanation:** The new course will assist teacher candidates and graduates with knowledge about Exceptional Student Education. This course may be taken in addition to the required EEX course in any of the six education programs. It is also designed to meet the new legislation regarding re-certification needs of educators.

**Recommendation:** In a voice vote, the new course was accepted. Applicable date is Summer 2015.

**Status:** *Approved* *DHulight* 5/6/15

## Action item #11

**Proposal: LAE 4416 Children's Literature**

**Explanation:** The Provost and VPAA of FSW along with the Dean of the School of Education met with the Provost of Florida Gulf Coast University and the Dean of the School of Education to discuss the growth of each of the program and the continued need for FGCU to offer this course. At the time the original agreement was made, FSW did not have a full-time Reading faculty member nor did it have additional Elementary Education faculty. Currently, we have a designated reading faculty member and several full-time and adjunct faculty members that have the credentials to teach the course. FGCU has granted authorization for this class to be offered at Florida SouthWestern State College. The availability of this course at FSW relieves teacher candidates of the additional financial expense incurred by the higher tuition rate at FGCU.

**Recommendation:** In a voice vote, the new course was accepted. Applicable date is Summer 2015.

**Status:** *Approved* *DHulight* 5/6/15

# Action item #12

**Proposal: BSC 1005C: General Biology**

**Explanation:** This is a state designated general education core course in science. Since a general education course in science requires a lab component, and the existing BSC 1005 does not satisfy this requirement, the new BSC 1005C is necessary to serve the population of students who need this general education course. BSC 1005C replaces the current BSC 1005 to satisfy the lab requirement for a GE course.

**Recommendation:** In a voice vote, the new course was accepted. Applicable date is Fall 2015.

**Status:** *Approved DHelly 5/6/15*

# Action item #13

**Proposal: CHM 1020C: Chemistry for a Sustainable Future**

**Explanation:** This is one of the state designated general education core courses in the natural sciences; adding this course to our curriculum increases the options our students have in covering their general education requirements by taking a course in the physical sciences. The course also represents a valuable contribution to our community, as it provides an opportunity for our students to better understand their role in creating a sustainable future.

**Recommendation:** In a voice vote, the new course was accepted. Applicable date is Fall 2015.

**Status:** *Approved DHelly 5/6/15*

# Action item #14

**Proposal: EVR 1001C: Introduction to Environmental Science**

**Explanation:** This is one of the state designated general education core courses in the natural sciences; adding this course to our curriculum increases the options our students have in covering their general education requirements by taking a course in the physical sciences. The course also represents a valuable contribution to our community, as it provides an opportunity for our students to better understand their role in creating a sustainable future.

**Recommendation:** In a voice vote, the new course was accepted. Applicable date is Fall 2015.

**Status:** *Approved DHelly 5/6/15*

# Action items #15 through #19

**Proposals:**  MAS 3105 Linear Algebra
MAS 4301: Abstract Algebra
MHF 2191: Mathematical Foundations
MTG 2206: College Geometry
MTG 3212: College Geometry

**Explanation:** The proposal for MAS 3105 *Linear Algebra* changes the prerequisites, course description, general topic outline, and learning outcomes. The change in the catalog description enlarges the population for which this course would be of interest. The change in prerequisite

aligns the FSW course with the SCNS stated prerequisite and the prerequisite at many other Florida state colleges and universities. Changes in the topic outline give a clearer description of course content and provide better alignment with the SCNS topic outline. We have just begun to offer this course at FSW. (Previously our students took this course at FGCU for the secondary mathematics education degree.) Now that we have taught the course here, we have been able to revise the stated learning outcomes to better represent expectations of the course. For MAS 4301 *Abstract Algebra*, the proposal changes the prerequisites and course description. The change in title brings the course in closer alignment with the SCNS course and with titles used by most Florida colleges and universities. Having "I" in the title clarifies that this is an introductory course. The change in the catalog description enlarges the population for which this course would be of interest. MAS 4301 emphasizes proof writing. MHF 2191 is an introduction to axiomatic systems and techniques of proof. It is a more appropriate prerequisite than MAC 2313. The proposal for MHF 2191: *Mathematical Foundations* changes the prerequisites, course description, and learning outcomes. Change in the catalog description enlarges the population for which this course would be of interest. The change in prerequisite aligns the FSW course with the FGCU course. MTG 2206: College Geometry changes the prerequisites and course description. Catalog description change clarifies the intention that Middle Grades Mathematics Education majors should take this course. A minimum grade of "C" for a prerequisite math course is consistent with other math courses. The MTG 3212: *College Geometry* proposal changes the prerequisites. Removal of the field of study restriction will allow qualified students from outside the School of Education to take this course, thereby increasing the chances that there will be sufficient enrollment to offer this course.

**Recommendation:** In one voice vote, the changes were accepted. Applicable date is Fall 2015.

**Status:** *Approved DFeezga 5/6/15*

## Action item #20

**Proposal: PCB 3023C Cell Biology**

**Explanation:** The proposal deletes the field of study restriction. The restriction was introduced in 2008 when the original request to the Curriculum Committee was made as part of our efforts to add this "FGCU" course (along with other math and science courses) to our catalog. These courses were created for our Education programs, and recently they have been brought over to FSW. As such, there is no need for this restriction. If anything, we are attracting students from FGCU to take this class here.

**Recommendation:** In a voice vote, the changes were accepted. Applicable date is Fall 2015.

**Status:** *Approved. DFeezga 5/6/15*

## Action item #21

**Proposal: QBM 3603 Quantitative Business Statistics**

**Explanation:** This course equips students with the quantitative analytical skills necessary for decision making in a business environment.

**Recommendation:** In a voice vote, the new course was accepted. Applicable date is Fall 2015.

**Status:** *Approved DFeezga 5/6/15*

## Action items #22 through #30

**Proposals:**   SLS 2949 Work Experience Internship II
MAR 3860 Salesmanship and Customer Relationship Management
MAR 3231 Retailing Management
MAR 3232 Retailing Management II
MAN 4949 Professional Management Internship
MAN 4723 Strategic Management Capstone
MAN 4593 Retail Logistics Management
MAN 3864 Managing a Family Business
ENT 3173 The Special Role of Franchising

**Explanation:** **SLS 2949 Work Experience Internship II** will provide students advanced internship opportunities and position them to take their learned experiences in internships and comprehensively apply them to their chosen career. This course also helps provide a scaffolded internship learning experience that can take place over more than one term.  The **MAR 3860 Salesmanship and Customer Relationship Management** , **MAR 3231 Retailing Management, MAR 3232 Retailing Management II** changes are driven by Work Force Data showing increase in regional retail management jobs. This course is one of four electives in the new program concentrations, namely Retail, aimed at providing students more specific and significant workplace relevancy and applicability. The other three courses will include MAR 3232 RETAILING MANAGEMENT I, MAR 3232 RETAILING MANAGEMENT II, and MAN 4593 RETAIL LOGISTICS MANAGEMENT. **MAN 4949 Professional Management Internship** will provide BAS Supervision and Management students advanced internship opportunities and position them to take their learned experiences in internships and comprehensively apply them to their chosen career.  **MAN 4723 Strategic Management Capstone** appropriately aligns the learning outcomes of both the previous strategy course and the capstone experience, and gives student a more integrated applicable learning experience. This combination also allows for providing four course concentrations in the Supervision and Management degree. These changes will give students the flexibility to apply the course and programs knowledge, skills and learning outcomes in a more focused fashion. Students and future employers will benefit by having in their work settings those who are well versed in overall effective management and leadership practices and are conversant in their particular industry. **MAN 4593 Retail Logistics Management** changes are driven by Work Force Data showing increase in regional retail management jobs. This course is one of four electives in the new program concentrations, namely Retia, aimed at providing students more specific and significant workplace relevancy and applicability. The other three courses will include MAR 3231 RETAILING MANAGEMENT I, MAR 3232 RETAILING MANAGEMENT II, and MAR 3860 SALESMANSHIP AND CUSTOMER RELATIONSHIP MANAGMENT, and MAR 4593 RETAIL MANAGEMENT. **MAN 3864 Managing a Family Business** is one of four electives in the new program concentrations, namely Entrepreneurship, aimed at providing students more specific and significant workplace relevancy and applicability. The other three courses will include ENT 3003 INTRO TO ENTREPRENEURSHIP I, ENT 4004 ENTREPRENEURSHIP II,  and ENT 3173 THE SPECIAL ROLE OF Franchising. **ENT 3173 The Special Role of Franchising** is one of four electives in the new program concentrations, namely Entrepreneurship, aimed at providing students more specific and significant workplace relevancy and applicability. The other three courses will include ENT 3003 INTRO TO ENTREPRENEURSHIP I, ENT 4004 ENTREPRENEURSHIP II, and MAN 3864 MANAGING A FAMILY.

**Recommendation**: In one voice vote, the new courses were accepted. Applicable date is Fall 2015.

**Status**: *Approved DFulbright 5/6/15*

## Action items #31 through #35

**Proposals**: CTS 2392 Configuring Advanced Windows Server
CTS 1133 A+ Software
CTS 1131 A+ Hardware
CGS 2135 Introduction to Computer Forensics
CGS 2108 Computer Applications with Flowcharting

**Explanation**: **CTS 2392 Configuring Advanced Windows Server** was developed under the FRC-TEC grant and it will provide the needed content to support the successful completion of the Microsoft MCSA industry recognized certification. **CTS 1133 A+ Software** and **CTS 1131 A+ Hardware**: The current CGS2260 course compresses two courses into one which does not provide enough time to cover all the required material in one semester. Most state schools break the current course into two separate courses which provide enough time for students to be better prepared to successfully sit for the two A+ certification exams and earn the industry certification. **CGS 2135 Introduction to Computer Forensics** will replace the CJE2670 Introduction to Forensic Science course in the Network Security CCC and will also serve as an elective course in the AS Networking Technology. This course is more appropriate since the forensics focus is purely on computers and not general forensics. Additionally, it has been suggested by our advisory board that computer forensics as a valuable skill that network security professionals should possess. **CGS 2108 Computer Applications with Flowcharting:** The faculty determined that CGS 1000 was no longer applicable to any of the computer science degree or CCC programs and that CGS 1100 would be overloaded with content if it were to meet the needs of both business and computer science students. Since CGS 1100 is designed as a transfer course for students in business and related programs, the faculty decided it would be appropriate to develop a new and dedicated applications course designed particularly to meet the curricular needs of computer science programs. Therefore, they propose CGS 2108 as the computer science dedicated computer applications (MSOffice) course that includes elements such as flowcharting that are applicable to the discipline.

**Recommendation**: In a voice vote, the new courses were accepted. Applicable date is Fall 2015.

**Status**: *Approved DFulbright 5/6/15*

## Action items #36 through #43

**Proposals**: COP 1822 Internet Programming HTML
COP 1000 Introduction to Computer
CNT 1949 Networking Internship I Programming
CNT 1000 Computer Networking Essentials
CIS 2321 Systems Analysis and Design
CGS 2511 Advanced Spreadsheet Computing
CGS 1100 Computer Applications for Business

# CTS 2306 Configuring Windows

**Explanation:** The proposals change prerequisites from computer science degree and CCC programs. COP 1000 provides those foundational skills necessary for student success in COP 1822. These were previously provided in CGS 1000. Therefore, this proposed change in prerequisite is to make this course consistent with this pending change.

**Recommendation:** In a voice vote, the changes were accepted.   Applicable date is Fall 2015.

**Status:** *Approved DHWright 5/6/15*

# Action item #44

**Proposal:  ACG 2450 Accounting Software Application**

**Explanation:**  The proposal changes the prerequisite.  The computer science faculty members have proposed eliminating CGS 1000 as a prerequisite for CGS 1100 for Fall 2015 thereby making the latter course more accessible to students in non-computer science disciplines. Both CGS 1000 and CGS 1100 will meet programmatic outcomes per the FLDOE frameworks, but the SUS prefers CGS 1100 to CGS 1000.

**Recommendation:**  In a voice vote, the change were accepted.   Applicable date is Fall 2015.

**Status:** *Approved DHWright 5/6/15*

# Action item #45

**Proposal:  SLS 1949 Work Experience Internship**

**Explanation:**  The proposal changes the prerequisite.  The change in prerequisite will enable greater access for students who have gained employability skills in either course (SLS 1515 or SLS 1331) and will align with other proposed curriculum changes to accept SLS 1331 or SLS 1515 in School of Business and Technology programs.

**Recommendation:**  In a voice vote, the change was accepted.   Applicable date is Fall 2015.

**Status:** *Approved DHWright 5/6/15*

# Action item #46

**Proposal:  CJE 2930 Criminal Justice Capstone**

**Explanation:**  In the Department of Law and Public Safety, a capstone is offered in the Paralegal Program, the Crime Scene Technology Program, and the Public Safety Administration Program. A capstone is desired in the Criminal Justice program to capture the students' comprehensive knowledge in the Criminal Justice field and help better prepare applicants for a law enforcement/criminal justice career and/or for advancement to a baccalaureate degree program.

**Recommendation:**  In a voice vote, the new course was accepted.   Applicable date is Fall 2015.

**Status:** *Approved DHWright 5/6/15*

# Action item #47

**Proposal:** TAX 2401 Trusts, Estates, $ Gifts: Accounting and Taxation

**Explanation:** The proposal changes the course description, topic outline, and learning outcomes to accommodate the changes in the curriculum requirements for an AS in Accounting Technology Degree in the State of Florida from 64 to 60 total hours of program length. It will also enable students to directly apply capstone learning outcomes while embedded in the final program tax course.

**Recommendation:** In a voice vote, the changes were accepted.   Applicable date is Fall 2015.

**Status:** _Approved DWright 5/6/15_

# Action item #48

**Proposal:** TAX 4001 Advanced Federal Tax Accounting I

**Explanation:** This course is an accounting elective available to BAS, Supervision and Management students who may wish to pursue additional education in accountancy.

**Recommendation:** In a voice vote, the new course was accepted.   Applicable date is Fall 2015.

**Status:** _Approved DWright 5/6/15_

# Action item #49

**Proposal:** CCC, Small Business Management

**Explanation:** The proposal changes the core requirements. The change from CGS 1000 to CGS 1100 and the inclusion of SLS 1515 as an OR statement to SLS 1331 align with the changes proposed for the overarching AS in Business Administration and Management degree.

**Recommendation:** In a voice vote, the changes were accepted.   Applicable date is Fall 2015.

**Status:** _Approved DWright 5/6/15_

# Action items #50 through #55

**Proposals:**   CCC, Network Security
CCC, Information Technology Support Specialist
CCC, Computer Programming Specialist
CCC, Computer Programmer
CCC, Business Development and Entrepreneurship
CCC, Accounting Technology Management

**Explanation:** The proposals change the core requirements of all courses to align with their respective guidelines.

**Recommendation:** In a voice vote, the new certificates were accepted.   Applicable date is Fall 2015.

**Status:** _Approved DWright 5/6/15_

# Action items #56, #57 and #58

**Proposals:**     **AS, Criminal Justice Technology**
              **AS, Crime Scene Technology**
              **BAS, Public Safety Administration**

**Explanation:** For AS, Criminal Justice Technology, the proposal changes the core requirements and electives. The AS Criminal Justice Technology degree currently contains 9 specified elective credit hours and 10 open elective credit hours, which is arguably lacks sufficient industry specificity in an AS degree. In addition, FLDOE has published a draft framework reducing the degree from 64 credit hours to 60 and expects to have the framework finalized in March for a fall adoption. Lastly, there is currently no end-of-program summative assessment course or methodology. Given the pending changes, the faculty believes it can both meet the new credit hour guideline and markedly improve the overall learning outcomes by specifying electives along 4 lines: Homeland Security, Legal Environment, Crime Scene Technology, and General Criminal Justice and by including a new 3-credit capstone course, CJE 2930. For the AS, Criminal Justice The computer science faculty members have proposed eliminating CGS 1000 as a prerequisite for CGS 1100 for Fall 2015 thereby making the latter course more accessible to students in non-computer science disciplines. Both CGS 1000 and CGS 1100 will meet programmatic outcomes per the FLDOE frameworks, but the SUS prefers CGS 1100 to CGS 1000. Technology proposal changes the lower division program requirements.

**Recommendation:** In one voice vote, the changes were accepted. Applicable date is Fall 2015.

**Status:** *Approved D Felling* 5/6/15

# Action item #59

**Proposal: AS, Computer Programming and Analysis**

**Explanation:** The proposal changes the core requirements and electives. The proposed changes allow for improved student learning outcomes and the opportunity for students to achieve higher levels of industry certification. The faculty believe that the CGS 1000 requirement of computer science students is redundant and suggest using those credits to split the CGS 2260 (A+ certification) course into two separate classes, CTS 1131 and CTS 1133 as the A+ certification is earned when the student passes two separate tests – one on hardware and one of software. Additionally, the faculty favors the creation of a computer science dedicated computer applications (MSOffice) course that includes elements such as flowcharting that are applicable to the discipline. Lastly, SLS 1515 has been improved in the area of employability skills and the content is now sufficient to meet the employability skills outcomes required in the framework. Therefore, the faculty supports allowing students to choose either SLS 1331 or SLS 1515 as part of the core requirement. In addition, FLDOE has published a draft framework reducing the degree from 63 credit hours to 60 and expects to have the framework finalized in March for a fall adoption. This proposal ensures compliance with the proposed framework both in outcomes and in overall program length.

**Recommendation:** In a voice vote, the changes were accepted. Applicable date is Fall 2015.

**Status:** *Approved D Felling* 5/6/15

# Action item #60

**Proposal:** AS, Network Systems Technology

**Explanation:** The proposal changes the core requirements to improve student learning outcomes and the opportunity for students to achieve higher levels of industry certification. The faculty believes that the CGS 1000 requirement of computer science students is redundant and suggest using those credits to split the CGS 2260 (A+ certification) course into two separate classes, CTS 1131 and CTS 1133 as the A+ certification is earned when the student passes two separate tests – one on hardware and one of software. Additionally, the faculty favors the creation of a computer science dedicated computer applications (MSOffice) course that includes elements such as flowcharting that are applicable to the discipline. Lastly, SLS 1515 has been improved in the area of employability skills and the content is now sufficient to meet the employability skills outcomes required in the framework. Therefore, the faculty supports allowing students to choose either SLS 1331 or SLS 1515 as part of the core requirement.

**Recommendation:** In a voice vote, the new changes were accepted. Applicable date is Fall 2015.

**Status:** *Approved* *D. Hellyer* 5/6/15

# Action item #61

**Proposal:** AS, Business Administration and Management

**Explanation:** The proposal changes the core requirements. The computer science faculty is proposing the removal of the prerequisite requirement of CGS 1000 for CGS 1100. CGS 1100 is the course preferred for transfer into the SUS and meets the learning outcomes at a higher level. Additionally, the addition of SLS 1515 will enable greater access for students who have gained employability skills in either course (SLS 1515 or SLS 1331) and will align with other proposed curriculum changes to accept SLS 1331 or SLS 1515 in School of Business and Technology programs.

**Recommendation:** In a voice vote, the new changes were accepted. Applicable date is Fall 2015.

**Status:** *Approved* *D. Hellyer* 5/6/15

# Action item #62

**Proposal:** AS, Accounting Technology

**Explanation:** The proposal changes the core requirements and electives. Every indication is that FLDOE will be reducing the AS Accounting Technology degree from 64 to 60 credit hours, but the reduced-hour framework is still in draft form as of the date of this submission. In the event that the degree remains at 64 credit hours for another year, the faculty request that this curriculum action be accepted as is with the addition of 4 open elective credit hours.

**Recommendation:** In a voice vote, the changes were accepted. Applicable date is Fall 2015.

**Status:** *Approved* *D. Hellyer* 5/6/15

# Action item #63

**Proposal:  BAS, Supervision and Management**

**Explanation:**  The proposal changes the total credit hours, core requirements, and electives to give students the flexibility to apply the course and programs knowledge, skills, and learning outcomes in a more focused fashion. Students and future employers will benefit by having in their work settings those who are well versed in overall effective management and leadership practices and are conversant in their particular industry.

**Recommendation:**  In a voice vote, the changes were accepted.   Applicable date is Fall 2015.

**Status:**  *Approval D. Lilly 5/6/15*

# Action item #64

**Proposal:  CCC, Network Enterprise Administration**

**Explanation:**  This program is designed to meet demand from local employers and from students and helps prepare students to sit for higher-level industry certification examinations.

**Recommendation:**  In a voice vote, the new certificate was accepted.   Applicable date is Fall 2015.

**Status:**  *Approval D. Lilly 5/6/15*

# Information items:

1. The following Courses have changed their learning outcomes:

   SLS 1515 The Cornerstone Experience Course

   LAE 3324C Middle Grades Practicum I Composition

   LAE 3326C Middle Grades Practicum II Literature

   SCE 3320C Teaching Biology and Life Science in Middle School with Practicum

   SCE 3362C Methods in Teaching High School Science with Practicum

   SCE 3420C Teaching Physical Science in the Middle School with Practicum.

2. The prerequisites for TPP 1606 and TPP 2300 are **THE 1000 or THE 2100, with a grade of "C" or higher.**

3. FIL 2826 American Cinema changed to **FIL 2001** American Cinema

Respectfully submitted,

Jennifer Grove
Chair, Curriculum Committee