

## Curriculum Committee

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Edison State College

Office of the  
District Vice President  
Academic Affairs

Friday, January 25, 2013, in AA-177 at 1:00

**Members constituting quorum:** Jennifer Grove, Don Ransford, Mary Conwell, Cathleen Doheny, Michael Hayden, Michelle Fanslau, Michael Hayden by proxy, Susan Hibbard, Jim Langlas, Amanda Lehrian, Melanie Lemaster, Sharon Lusignan, Sabine Maetzke, Thomas Rath, John Salem, William Shuluk, Amy Trogan, Joan VanGlabek, Gayle Wetzel, Catherine Wilkins, Ann Wilson, Jacob Winge, and Ivan Guerrero.

### Action item #1

#### Proposal: SLS 1515 Cornerstone

**Explanation:** The proposal calls for changing the passing grade to a "C" or better and adds "To successfully complete this course, a minimum grade of "C" or better is required." to the course description. This course is a foundation course for success and lifelong learning. Success should be the basis for completing this course; thus, the change in catalog language reflects that. QEP curriculum, advisory, implementation committees and SLS 1515 community of practice has vetted this proposal. One member asked how this elective course could be held to a different standard than all other electives. The presenter answered that while not in any program, it is a mandatory course for entering Freshmen (full implementation) and that students need to aim for an A, not a D. Another member asked how this change would affect students who have already taken it but cannot use it for an elective because of a D earned. The presenter said as long as they finish within the required timeframe, the catalog used for graduation audit would keep the D as passing.

**Recommendation:** In a voice vote, the change of Grade Mode and Course Description was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

### Action item #2

#### Proposal: IDS 2930 Special Topics in Arts & Sciences

**Explanation:** The proposal adds a writing-intensive, interdisciplinary course in Humanities. It would be designated General Education and International & Diversity Focus. There has been a movement on campus this fall to embrace a "STEAM"-based approach to General Education, incorporating an interdisciplinary approach that integrates science, technology, engineering, arts, and math. Current credentialing restrictions do not allow for interdisciplinary team-teaching efforts

within existing courses. However, the state system does offer prototypes for interdisciplinary study, including IDS 2930. While at least one humanities professor must be part of the team-teaching the interdisciplinary focus would be open to all professors. One member questioned the pre-requisite of testing into ENC 1101 with the writing intensive research assignments. The presenter replied that while it would be optimal for the students to have completed ENC 1101, part of Humanities courses covers writing, and research is not a requirement of any of the assessments. When the question was brought up again, it was pointed out that having passed ENC 0025 was a prerequisite and it covers academic writing, research, and documentation, students who test into ENC 1101 should have the skills, and other Humanities courses have the same wording in their prerequisites. Advising's standard recommendation is that students complete ENC 1101 before enrolling in other writing intensive courses. The discussion started veering off the action item itself, so the chair suggested that part of the recommendation contain a suggestion for each department to revisit. Instead of that option, Richard Worch agreed to place this tested in/enrolled/completed issue on the agenda of the Departmental Chair meeting. Another question was having a requirement of three professors, and the presenter was open to changing to two as it would keep the spirit of the course. Another member asked how the writing intensive assignments would be shared amongst instructors. In reply, individual team members would develop assessments for their areas, and the team would insure 4,000 words were assessed.

**Recommendation:** In a voice vote (13 yes/5 no), the new course proposal was accepted with a change from three to two professors per team. Applicable date is Fall 2013.

**Status:** *Approved E. Havel*

### **Action item #3**

#### **Proposal: HUS 2500 Issues and Ethics in Human Services**

**Explanation:** This course has been previously approved by the Curriculum Committee as a required course for the completion of the current Associate of Science Degree in Human Services. This proposal is for the actual course development.

**Recommendation:** In a voice vote, the new course proposal was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Havel*

### **Action item #4**

#### **Proposal: HUS 2905 Directed Individual Study**

**Explanation:** This course has been previously approved by the Curriculum Committee as a required course for the completion of the current Associate of Science Degree in Human Services. This proposal is for the actual course development. The chair asked about the seminar/individual study being in the description as compared to the course title. The presenter thought that class size would be small as it is individually directed, so the title designation allows for individual or small group.

**Recommendation:** In a voice vote, the new course proposal was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Hanel*

**Action item #5**

**Proposal: NUR 1010 Intro to Nursing**

**Explanation:** The proposal deletes specific courses that are required for acceptance into the program and keeps only the prerequisite of acceptance into the Nursing Program. The description deletes CE6. No student is accepted into the Associate in Science Nursing program until after completion of MAC 1105 (OR HIGHER) or STA 2023, and BSC 1093C – all with a letter grade of "C" or higher. Therefore, only the acceptance statement is needed as pre-requisite for this course.

**Recommendation:** In a voice vote, the change of course prerequisites and description was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Hanel*

**Action item #6**

**Proposal: NUR 1060 Health Assessment**

**Explanation:** The proposal deletes specific courses that are required for acceptance into the program and keeps only the prerequisite of acceptance into the Nursing Program. The co-requisite of NUR 1060L is deleted. No student is accepted into the Associate In Science Nursing program until after completion of MAC 1105 (OR HIGHER) or STA 2023, and BSC 1093C – all with a letter grade of "C" or higher. Therefore, only the acceptance statement is needed as pre-requisite for this course. Also, students who receive a passing letter grade in NUR 1060L but a non-passing grade ("D" or "F") in NUR 1060 would not have to repeat both classes so co-requisite list is inaccurate and should be deleted.

**Recommendation:** In a voice vote, the change of course prerequisites and co-requisites was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Hanel*

**Action item #7**

**Proposal: NUR 1060L Health Assessment Lab**

**Explanation:** The proposal deletes specific courses that are required for acceptance into the program and keeps only the prerequisite of acceptance into the Nursing Program. The co-requisite of NUR 1060 is deleted. No student is accepted into the Associate In Science Nursing program until after completion of MAC 1105 (OR HIGHER) or STA 2023, and BSC 1093C – all with a letter grade of "C" or higher. Therefore, only the acceptance statement is needed as pre-requisite for this course. Also, students who receive a passing letter grade in NUR 1060L but a non-passing grade

("D" or "F") in NUR 1060 would not have to repeat both classes so co-requisite list is inaccurate and should be deleted.

**Recommendation:** In a voice vote, the change of course prerequisites and co-requisites was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Hanel*  
**Action item #8**

**Proposal: NUR 1142 Introduction to Pharmacology and Math Calculations**

**Explanation:** The proposal deletes specific courses that are required for acceptance into the program and keeps only the prerequisite of acceptance into the Nursing Program. No student is accepted into the Associate in Science Nursing program until after completion of MAC 1105 (OR HIGHER) or STA 2023, and BSC 1093C – all with a letter grade of "C" or higher. Therefore, only the acceptance statement is needed as pre-requisite for this course. The chair asked why the description was not changed to delete wording on the discontinued CE6.

**Recommendation:** In a voice vote, the change of course prerequisites, and the change to course description was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Hanel*

**Action item #9**

**Proposal: NUR 1511 Introduction to Mental Health Concepts in Nursing**

**Explanation:** The proposal deletes NUR 1010, NUR 1142, NUR 1060, NUR 1060L- All with a grade of "C" or higher and adds acceptance into the Nursing Program. These courses are not required prerequisite knowledge for NUR 1511.

**Recommendation:** In a voice vote, the change of course prerequisites was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Hanel*

**Action item #10**

**Proposal: NUR 2523 Mental Health Concepts Across the Lifespan**

**Explanation:** The proposal deletes NUR 1511 with a grade of "C" or higher and adds acceptance into the Nursing Program. This course is not required prerequisite knowledge for NUR 2523. The presenter asked to withdraw the proposal, so moved.

**Status:** Proposal removed

## **Action item #11**

### **Proposal: SLS 1310 Nursing Peer Enrichment Program I**

**Explanation:** The proposal deletes NUR 1010 and NUR 1142 both with a grade of "C" or higher and adds acceptance into the Nursing Program. Deleting these pre-requisites will allow the course to be scheduled during the first semester to assist the nursing student develop effective test-taking strategies, time management, study skills, and critical thinking to be successful in nursing school.

**Recommendation:** In a voice vote, the change of course prerequisites was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Havel*

## **Action item #12**

### **Proposal: NUR 1022 Fundamentals of Nursing**

**Explanation:** The proposal deletes NUR 1023L as a co-requisite as it is unnecessary and hindered students who have to retake either class. One member asked how, if the co-requisite was deleted, would the school insure that they are taken together? The nursing program is very prescriptive, and students cannot move to another level or class until the each level is completed.

**Recommendation:** In a voice vote, the change of co-requisite was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Havel*

## **Action item #13**

### **Proposal: NUR 1211 Adult Nursing I**

**Explanation:** The proposal deletes NUR 2140 Advanced Pharmacology as a co-requisite as it is listed erroneously. One member asked if all these changes would change the program, and the presenter replied that in essence no; what they do is allow for different tracks. But, because of the prescriptive nature, each track insures following the order needed.

**Recommendation:** In a voice vote, the change of co-requisites was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Havel*

## **Action item #14**

### **Proposal: NUR 1211L Adult Nursing I Clinical**

**Explanation:** The proposal deletes NUR 2140 Advanced Pharmacology as this course is not required co-requisite knowledge for NUR 1211L.

**Recommendation:** In a voice vote, the change of co-requisites was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

### **Action item #15**

#### **Proposal: AS Crime Scene Technology**

**Explanation:** The proposal calls for adding ISC 1001C Foundations of Interdisciplinary Science I (3 credits) and BSC 1084C Anatomy & Physiology (4 credits), deleting CGS 1100 Computer Applications for Business (3 credits), and replace CGS 1100 with CGS 1000 Computer Literacy (3 credits). These changes provide a stronger science foundation to support the science-intensive Crime Scene Technology courses and allows more students to get into the program more quickly by replacing CGS 1100. One member asked how many elective credits were in the program. This program has eleven electives. Another member asked why ISC 1001C and not 1002C since 1001C is rarely offered. Dennis Fahey answered that Dean Meyer had contacted the Science department and was told if the population existed, the course would be offered. Making this change would give them the population needed. Concerning the same question, the member asked why according the description, and Dennis Fahey answered that he wanted the course with more physics. Another member asked if the ISC instructors were consulted, and he answered no as he wanted more physics.

**Recommendation:** In a voice vote, the change of degree requirements was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

### **Action item #16**

#### **Proposal: BS Secondary Mathematics Education**

**Explanation:** The proposal changes the geometry requirement from MTG 3212 College Geometry to MTG 3212 College Geometry or MTG 2206 College Geometry. Currently, MTG 3212 College Geometry is the requirement for Secondary Mathematics Education and MTG 2206 College Geometry is the requirement for Middle Grades Mathematics Education. The state requirement for both programs is just an MTG Geometry course. The chair asked whether the sentence stating the course meets the state frameworks in MTG 2206 should be added to MTG 3212 for clarity. The presenter answered no and another member added that it was not necessary. It was assumed that the sentence was added because Math and Education faculty worked on that course. It was suggested that the math department review the description. One member asked why a lower level course would be added. Another member thought that the standards should not be lowered. It was agreed that the standards are not lowered as both courses meet the needs. MTG 3212 is a pre-requisite for Calculus, so that is the only difference. Dean Harrel added that MTG 2206 more closely aligns with the state standards and adding MTG 3212 merely allowed more access; it was not "watering down" the standards.

**Recommendation:** In a voice vote (13 yes/5 no), the change of program was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

**Action item #17**

**Proposal: BS Middle Grades Mathematics Education**

**Explanation:** The proposal changes the geometry requirement from MTG 3212 College Geometry to MTG 3212 College Geometry or MTG 2206 College Geometry. Currently, MTG 3212 College Geometry is the requirement for Secondary Mathematics Education and MTG 2206 College Geometry is the requirement for Middle Grades Mathematics Education. The state requirement for both programs is just an MTG Geometry course.

**Recommendation:** In a voice vote, the change of program was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

**Action item #18**

**Proposal: BS Secondary Biology Education**

**Explanation:** The proposal asks for approval of the changes in FEAP (Florida Educator Accomplished Practices) competencies to SCE 4940 Internship in Secondary Education with Biology Emphasis. The State of Florida adopted new Florida Educator Accomplished Practices (FEAPS) and reading competencies. All state approved programs submitted new student Learning Outcomes aligned with the new FEAPS and reading competencies to the state for approval in November. The approved changes must be instituted at the college level by Fall 2013. These additional learning outcomes are a separate matrix included in Section IV Learning Outcomes on the Edison State College syllabi. The updated matrix was submitted for approval by the curriculum committee. Additionally the verbiage in that section has been changed from Sunshine State Standards to common core and/or next generation Sunshine State Standards. While elementary, reading and some 6-12 math standards have transitioned to common core, the higher math classes and science continue to use next generation Sunshine State Standards. Lastly, the titles of some assessments were revised to align to the new FEAPS. The chair asked what exactly the committee was approving. One change was in the FEAPS column and in others a Reading column was added and that was being approved, the change to syllabi. Dean Harrel assured the committee that the state reviews all syllabi and would report any errors.

**Recommendation:** In a voice vote, the change of Learning Outcomes was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

**Action item #19**

**Proposal: BS Middle Grades Language Arts Education**

**Explanation:** The proposal asks for approval of the changes in FEAP (Florida Educator Accomplished Practices) and reading competencies to LAE 4940 Internship in Middle Grades Language Arts. The State of Florida adopted new Florida Educator Accomplished Practices (FEAPS)

and reading competencies. All state approved programs submitted new student Learning Outcomes aligned with the new FEAPS and reading competencies to the state for approval in November. The approved change must be instituted at the college level by Fall 2013. These additional learning outcomes are a separate matrix included in Section IV Learning Outcomes on the Edison State College syllabi. The updated matrix was submitted for approval by the curriculum committee. Additionally the verbiage in that section has been changed from Sunshine State Standards to common core and/or next generation Sunshine State Standards. While elementary, reading and some 6-12 math standards have transitioned to common core, the higher math classes and science continue to use next generation Sunshine State Standards. Lastly the titles of some assessments were revised to align to the new FEAPS. The chair asked what exactly the committee was approving. One change was in the FEAPS column and in others a Reading column was added and that was being approved, the change to syllabi. Dean Harrel assured the committee that the state reviews all syllabi and would report any errors.

**Recommendation:** In a voice vote, the change of Learning Outcomes was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

**Action item #20**

**Proposal: BS Middle Grades Science Education**

**Explanation:** The proposal asks for approval of the changes in FEAP (Florida Educator Accomplished Practices) competencies to SCE 4943 Internship in Middle Grades Science Education. The State of Florida adopted new Florida Educator Accomplished Practices (FEAPS) and reading competencies. All state approved programs submitted new student Learning Outcomes aligned with the new FEAPS and reading competencies to the state for approval in November. The approved change must be instituted at the college level by Fall 2013. These additional learning outcomes are a separate matrix included in Section IV Learning Outcomes on the Edison State College syllabi. The updated matrix was submitted for approval by the curriculum committee. Additionally the verbiage in that section has been changed from Sunshine State Standards to common core and/or next generation Sunshine State Standards. While elementary, reading and some 6-12 math standards have transitioned to common core, the higher math classes and science continue to use next generation Sunshine State Standards. Lastly the titles of some assessments were revised to align to the new FEAPS. The chair asked what exactly the committee was approving. One change was in the FEAPS column and in others a Reading column was added and that was being approved, the change to syllabi. Dean Harrel assured the committee that the state reviews all syllabi and would report any errors.

**Recommendation:** In a voice vote, the change of Learning Outcomes was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

**Action item #21**

**Proposal: BS Middle Grades Mathematics Education**

**Explanation:** The proposal asks for approval of the changes in FEAP (Florida Educator Accomplished Practices) and reading competencies to the following Courses: EDM 3230 Middle & Secondary Curriculum and Instruction, MAE 4940 Internship in Middle and Secondary Education with Mathematics Emphasis, MAE 4943 Internship in Middle Grades Mathematics Education. The

State of Florida adopted new Florida Educator Accomplished Practices (FEAPS) and reading competencies. All state approved programs submitted new student Learning Outcomes aligned with the new FEAPS and reading competencies to the state for approval in November. The approved changes must be instituted at the college level by Fall 2013. These additional learning outcomes are a separate matrix included in Section IV Learning Outcomes on the Edison State College syllabi. The updated matrix was submitted for approval by the curriculum committee. Additionally the verbiage in that section has been changed from Sunshine State Standards to common core and/or next generation Sunshine State Standards. While elementary, reading and some 6-12 math standards have transitioned to common core, the higher math classes and science continue to use next generation Sunshine State Standards. Lastly the titles of some assessments were revised to align to the new FEAPS. The chair asked what exactly the committee was approving. One change was in the FEAPS column and in others a Reading column was added and that was being approved, the change to syllabi. Dean Harrel assured the committee that the state reviews all syllabi and would report any errors.

**Recommendation:** In a voice vote, the change of Learning Outcomes was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

### **Action item #22**

#### **Proposal: BS Elementary Education**

**Explanation:** The proposal asks for approval of the changes in FEAP (Florida Educator Accomplished Practices) and reading competencies to EDE 3315 Math in the Elementary Classroom, EDE 4220 Integrated Health and Recreation, EDE 4940 Internship in Elementary Education, EDG 3410 Classroom Management and Communication, EDG 3620 Curriculum and Instruction, EEX 3012 Educational Needs of Students with Exceptionalities, and ESE 4323 Educational Assessment. The State of Florida adopted new Florida Educator Accomplished Practices (FEAPS) and reading competencies. All state approved programs submitted new student Learning Outcomes aligned with the new FEAPS and reading competencies to the state for approval in November. The approved changes must be instituted at the college level by Fall 2013. These additional learning outcomes are a separate matrix included in Section IV Learning Outcomes on the Edison State College syllabi. The updated matrix was submitted for approval by the curriculum committee. Additionally the verbiage in that section has been changed from Sunshine State Standards to common core and/or next generation Sunshine State Standards. While elementary, reading and some 6-12 math standards have transitioned to common core, the higher math classes and science continue to use next generation Sunshine State Standards. Lastly the titles of some assessments were revised to align to the new FEAPS. The chair asked what exactly the committee was approving. One change was in the FEAPS column and in others a Reading column was added and that was being approved, the change to syllabi. Dean Harrel assured the committee that the state reviews all syllabi and would report any errors.

**Recommendation:** In a voice vote, the change of Learning Outcomes was accepted. Applicable date is Fall 2013.

**Status:** *Approved E. Harrel*

### **Information items:**

**ACG 1002 Microcomputer Accounting Applications** is being discontinued because the software connected to this course (Peachtree) is obsolete. Accounting professors conferred and

confirm this course is no longer appropriate to include in any accounting degree or certificate programs. This change is effective Fall 2013.

The reorganization of Edison State College, effective October 15, 2012, has relocated **The AS Crime Scene Technology** (a Law & Public Service program) in the School Of Business And Technology.

Respectfully submitted,  
Jennifer L. Grove, Ph.D.