**This proposal is only for catalog page updates and NOT in lieu of a *Change of Program or Certificate Proposal* or for a *New Program or Certificate Proposal.***

***Note required information:*** *Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements as presented in the 2013-2014 catalog must be documented. Note before completing this proposal that all new courses and current prerequisite, corequisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost and Vice President of Academic Affairs. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.*

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| **School or Division** | School of Arts, Humanities, and Social Sciences  School of Pure and Applied Sciences  Provost and Vice President, Academic Affairs |
| **Proposed by (faculty only)** | Amanda Lehrian, Lisa McGarity, Don Ransford, Catherine Wilkins, Harold Van Boven |
| **Presenter (faculty only)** | Don Ransford |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. | |
| **Submission date** | 1/28/2015 |

**Section II, Justification for proposal**

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| **Provide justification (below) for this proposed curriculum action** |
| Associate in Arts Catalog page updates in response to State Board of Education Rule 6A-14.0303, *General Education Core Course Options* effective Fall 2015.  **Change to language:**  “Part A” and “Part B” language changed to “Core” and “Additional” to match the language of 6A-14.0303 in the Humanities and Social Sciences areas. “Core” and “Additional” also added to Communications, Mathematics, and Natural Sciences to match the language of 6A-14.0303.  **Communications changes:**  AML 2010 Literature of the United States I, to 1860 (now writing intensive)  AML 2020 Literature of the United States II, 1860 to Present (now writing intensive)  ENL 2012 British Literature and Culture I, to 1780 (now writing intensive)  ENL 2022 British Literature an Culture II, 1780 to Present (now writing intensive)  LIT 2000 Introduction to Literature (new course)  **Humanities changes:**  ENG 2100 American Cinema to FIL 2001 American Cinema  FIL 1000 Film Appreciation (new course)  MUL 1110 Music History and Appreciation to MUL 1010 Music Appreciation  PHI 2100 Logic: Reasoning and Critical Thinking to PHI 2100 Introduction to Logic  THE 1020 Introduction to Theatre to THE 1000 Theatre Appreciation  **Natural Sciences changes:**  AST 2002C Astronomy (new course)  BSC 1005C General Biology (new course)  CHM 1020C Chemistry for a Sustainable Future (new course)  EVR 1001C Introduction to Environmental Science (new course)  PHY 1020C Fundamentals of the Physical World (new course)  **Social Sciences Changes:**  AMH 2010 History of the United States to 1865 to AMH 2010 History of the United States to 1877  AMH 2020 History of the United States 1865 to Present to AMH 2020 Introductory Survey Since 1877  CPO 2001 Comparative Politics (new course)  ECO 2013 Economics I to ECO 2013 Principles of Macroeconomics  ECO 2023 Economics II to ECO 2023 Principles of Microeconomics  PSY 2012 General Psychology to PSY 2012 Introduction to Psychology  SOP 2770 Introduction to Human Sexuality (new course)  SYG 1000 Introduction to Sociology to SYG 1000 Principles of Sociology |

**Section III, Important Dates and Endorsements Required**

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Don Ransford, Catherine Wilkins, Harold Van Boven, Ann Wilson, Amanda Lehrian |

**nOTE:** Changes for the Fall 2015 term must be submitted by the January 3, 2015 deadline and approved no later than the February 28, 2015 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Assistant Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2015 or Summer 2015 term.

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| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator** | N/A Multiple departments | Click here to enter a date. |
| **Academic Dean or Assistant Vice President** | Laura Weir | 3/16/2015 |
| **Dean’s Council Representative** | Dr. Mary Myers | 3/17/2015 |

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| **Select Curriculum Committee Meeting Date** | March 27, 2015 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

***Include complete new catalog page below. A separate document will not be accepted.***

**Associate in Arts Requirements and General Education Competencies, AA**

**General Education Philosophy:**

General Education is a program of study that establishes a foundation for lifelong learning and prepares students to be thoughtful, informed, global citizens. This program fosters academic excellence, interdisciplinary dialog, respect for self and others, and social responsibility.

**General Education Core Courses:**

General Education Core courses differ from traditional survey courses by integrating a breadth of knowledge and skills essential to a complete education and are the foundation of knowledge upon which all degrees are built.

**General Education Competencies:**

General Education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes:

* ***Communication* *(COM):*** To communicate effectively using standard English (written or oral).
* ***Critical Thinking (CT):*** To demonstrate skills necessary for analysis, synthesis, and evaluation.
* ***Technology/Information Management (TIM):***To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.
* ***Global Socio-cultural Responsibility (GSR):***To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.
* ***Scientific and Quantitative Reasoning (QR):***To identify and apply mathematical and scientific principles and methods.

Associate in Arts students must follow the General Education guide below in planning required courses. An Associate in Arts degree shall require no more than 60 semester hours of college credit, including 36 semester hours of General Education coursework.  Except for college-preparatory coursework, all required coursework shall count toward the Associate in Arts degree or the baccalaureate degree.

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| **COMMUNICATIONS** | **9 Credits Required** |
| **Required Core Communication General Education Courses** | |
| ENC 1101 Composition I, must complete with a “C” or better | 3 credits, writing intensive |
| ENC 1102 Composition II, must complete with a “C” or better | 3 credits, writing intensive |
| LIN 1670 - Basic English Grammar - 1 credit  ENG 2061 - Usage and Mechanics - 2 credits  Transfer students with quarter system credits may be required to take LIN 1670 or ENG 2061. | |
| **Additional Communication General Education Courses**  ***Must take at least one of the following courses*** | |
| SPC 1017 Fundamentals of Speech Communication | 3 credits |
| SPC 2608 Introduction to Public Speaking | 3 credits |

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| **HUMANITIES** | **6 Credits Required** |
| ***Must take at least one course from the Core Courses list***  ***Must take at least one writing intensive course and pass with a “C” or better*** | |
| **Core Humanities General Education Courses** | |
| ARH 1000 Art Appreciation | 3 credits |
| HUM 2020 Introduction to Humanities | 3 credits, writing intensive |
| LIT 2000 Introduction to Literature (I) | 3 credits, writing intensive |
| MUL 1010 Music Appreciation (I) | 3 credits |
| PHI 2010 Introduction to Philosophy | 3 credits |
| THE 1000 Theatre Appreciation (I) | 3 credits |
| **Additional Humanities General Education Courses** | |
| AML 2010 Literature of the United States I, to 1860 | 3 credits, writing intensive |
| AML 2020 Literature of the United States II, 1860 to Present | 3 credits, writing intensive |
| ARH 1050 History of Art I (I) | 3 credits |
| ARH 1051 Art History II (I) | 3 credits |
| ENL 2012 British Literature and Culture I, to 1780 (I) | 3 credits, writing intensive |
| ENL 2022 British Literature and Culture II, 1780 to Present (I) | 3 credits, writing intensive |
| FIL 1000 Film Appreciation (I) | 3 credits |
| FIL 2001 American Cinema | 3 credits |
| HUM 2211 Studies in Humanities: The Ancient World through the Medieval Period (I) | 3 credits, writing intensive |
| HUM 2235 Studies in Humanities: Renaissance through the Age of Reason (I) | 3 credits, writing intensive |
| HUM 2250 Studies in Humanities: The Romantic Era the Present (I) | 3 credits, writing intensive |
| HUM 2510 Studies in Humanities: Humanities Through the Arts | 3 credits, writing intensive |
| HUM 2930 Studies in Humanities: Great Human Questions (I) | 3 credits, writing intensive |
| IDS 2930 Special Topics in Arts and Sciences (I) | 3 credits, writing intensive |
| LIT 2110 World Literature I (I) | 3 credits |
| LIT 2120 World Literature II (I) | 3 credits |
| PHI 2100 Introduction to Logic | 3 credits |
| PHI 2103 Critical Thinking | 3 credits |
| PHI 2600 Ethics | 3 credits |
| REL 2300 World Religions (I) | 3 credits |
| THE 2100 Theatre History and Literature | 3 credits |

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| **SOCIAL SCIENCES** | **9 Credits Required** |
| ***Must take at least one course from the Core Courses list.***  ***Must take at least one writing intensive course and pass it with a “C” or better.*** | |
| **Core Social Sciences General Education Courses** | |
| AMH 2020 Introductory Survey Since 1877 | 3 credits |
| ECO 2013 Principles of Macroeconomics | 3 credits |
| POS 2041 American National Government | 3 credits |
| PSY 2012 Introduction to Psychology | 3 credits |
| SYG 1000 Principles of Sociology | 3 credits |
| **Additional Social Sciences General Education Courses** | |
| WOH 1012 History of World Civilization to 1500 (I) | 3 credits, writing intensive |
| WOH 1023 History of World Civilization 1500 to 1815 (I) | 3 credits, writing intensive |
| WOH 1030 History of World Civilization 1815 to Present (I) | 3 credits, writing intensive |
| AMH 2010 History of the United States to 1877 | 3 credits |
| AMH 2070 Florida History | 3 credits |
| AMH 2091 African-American History | 3 credits |
| ANT 1410 Introduction to Cultural Anthropology (I) | 3 credits |
| ANT 1511 Introduction to Physical Anthropology | 3 credits |
| CLP 1001 Personal and Social Adjustment | 3 credits |
| CPO 2001 Comparative Politics (I) | 3 credits |
| DEP 2004 Human Growth and Development | 3 credits |
| ECO 2023 Principles of Microeconomics | 3 credits |
| INR 2002 International Relations (I) | 3 credits |
| INR 2500 Model United Nations (I) | 3 credits |
| POS 2112 American State and Local Politics | 3 credits |
| PSY 2862 Psychology of Leadership | 3 credits |
| SOP 2770 Introduction to Human Sexuality | 3 credits |
| SYG 1010 Contemporary Social Problems | 3 credits |

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| **MATHEMATICS** | **6 Credits Required** |
| ***Must take at least one Core Course and at least one course from the Additional Mathematics courses section; or two Core Courses.***  ***Must pass at least 6 credits with a “C” or better to meet the General Education Requirement*** | |
| **Core Mathematics General Education Courses** |  |
| MAC 1105 College Algebra | 3 credits |
| MAC 2311 Calculus with Analytical Geometry I | 4 credits |
| MGF 1106 Mathematics for Liberal Arts I | 3 credits |
| MFG 1107 Mathematics for Liberal Arts II | 3 credits |
| STA 2023 Statistical Methods I | 3 credits |
| **Additional Mathematics General Educational Courses** | |
| MAC 1106 Combined College Algebra/Precalculus | 5 credits |
| MAC 1114 Trigonometry | 3 credits |
| MAC 1140 Pre-calculus Algebra | 3 credits |
| MAC 1147 Pre-calculus Algebra/Trigonometry | 5 credits |
| MAC 2233 Calculus for Business and Social Sciences I | 4 credits |
| MAC 2312 Calculus with Analytical Geometry II | 4 credits |
| MAC 2313 Calculus with Analytical Geometry III | 4 credits |
| MAP 2302 Differential Equations I | 4 credits |

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| **NATURAL SCIENCES** | **6 Credits Required** |
| ***Must take at least one course from the Core Courses list and one laboratory course (any course with a “C” or “L”)*** | |
| **Core Natural Sciences General Education Courses** |  |
| AST 2002C Astronomy | 4 credits |
| BSC 1005C General Biology | 4 credits |
| BSC 1010 Biological Science I and  BSC 1010L Biological Science I Laboratory | 3 credits  1 credit |
| BSC 1093C Anatomy and Physiology I | 4 credits |
| CHM 1020C Chemistry for a Sustainable Future | 4 credits |
| CHM 2045 General Chemistry I and  CHM 2045L General Chemistry I Laboratory | 3 credits  1 credit |
| EVR 1001C Introduction to Environmental Science | 3 credits |
| PHY 1020C Fundamentals of the Physical World | 3 credits |
| PHY 2048 General Physics I and  PHY 2048L General Physics I Laboratory | 4 credits  1 credit |
| PHY 2053 College Physics I and  PHY 2053L College Physics I Laboratory | 4 credits  1 credit |
| **Additional Natural Sciences General Education Courses** | |
| AST 2003C Astronomy: The Solar System | 4 credits |
| AST 2004C Astronomy: Stars, Galaxies, and Cosmology | 4 credits |
| BSC 1011 Biological Science II and  BSC 1011L Biological Science II Laboratory | 3 credits  1 credit |
| BSC 1050C Environmental Biology: Our Global Environment | 3 credits |
| BSC 1051C Environmental Biology: Southwest Florida Ecosystems | 3 credits |
| BSC 1084C Anatomy and Physiology | 4 credits |
| BSC 1094C Anatomy and Physiology II | 4 credits |
| BSC 2008C Biology of Behavior | 3 credits |
| CHM 2025 Introduction to College Chemistry and  CHM 2025L Introduction to College Chemistry Laboratory | 3 credits  1 credit |
| CHM 2032 General Chemistry for the Health Sciences and  CHM 2032L General Chemistry for the Health Sciences Lab | 3 credits  1 credit |
| CHM 2046 General Chemistry II and  CHM 2046 General Chemistry II Laboratory | 3 credits  1 credit |
| GLY 1010C Physical Geology | 4 credits |
| GLY 1100C Historical Geology | 4 credits |
| ISC 1001C Foundations of Interdisciplinary Science I | 3 credits |
| ISC 1002C Foundations of Interdisciplinary Science II | 3 credits |
| OCB 1000C The Living Ocean | 3 credits |
| OCB 2010 Marine Biology and  OCB 2010L Marine Biology Laboratory | 3 credits  1 credit |
| OCE 1001C Introduction to Oceanography | 3 credits |
| PHY 1007 Physics for the Health Sciences I and  PHY 1007L Physics for the Health Sciences Laboratory | 3 credits  1 credit |
| PHY 2049 General Physics II and  PHY 2049L General Physics II Laboratory | 4 credits  1 credit |
| PHY 2054 College Physics II and  PHY 2054L College Physics II Laboratory | 4 credits  1 credit |

**Foreign Language Competency Requirement**

In accordance with Florida Statute 1007.25, students initially entering a Florida College System Institution in 2014-2015 and thereafter must demonstrate competency in foreign language pursuant to guidelines set in Florida Statute 1007.262.

The Foreign Language Competency Requirement may be met by:

* 2 years of the same High School Foreign Language, or
* Documented foreign language proficiency through testing, or
* 2 semesters of the same College Level Foreign Language (level II proficiency), or
* Level II proficiency – this criterion occurs when a student has completed the second course of a sequence of college foreign language without completing the first course. For example, if a student has successfully completed a college-level Spanish II but not Spanish I, then the student has met the Foreign Language Competency requirement.

Students should check with their Academic Advisor for additional information, or if they are unsure whether they have already met this requirement.

**Associate in Arts Elective Requirements: 24 Credit Hours**

Students are encouraged to select elective courses that complement their major or program area of interest. Additional courses in all General Education content areas (such as communications, humanities, social behavioral sciences, mathematics, and natural sciences) can fulfill general elective hours.  Additionally, students can select courses in disciplines such as accounting, business, computers and technology, criminal justice, early childhood, education, law and public service, marketing and management.  Consult the Course Descriptions section of the Catalog for additional course information.

Students are encouraged to see an academic advisor to review program prerequisites and to review common course prerequisites for baccalaureate program areas (also available through Florida Virtual Campus at [www.flvc.org](http://www.flvc.org)).

EAP college-level coursework (EAP 1500 and above) is limited to 6 credit hours within the 24 credit-hour electives for the AA degree.

**Other Associate in Arts Information and Requirements**

**Writing Intensive Courses:**

The following courses satisfy the writing requirement of 4,000 words each. Each student must successfully take 12 semester hours of coursework demonstrating college level writing skills with a grade of “C” or higher (Florida Administrative Code 6A-10.030(2)(a)).

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| AML 2010 Literature of the United States I, to 1860 | 3 credits |
| AML 2020 Literature of the United States II, 1860 to Present | 3 credits |
| CRW 2001 Creative Writing I | 3 credits |
| CRW 2002 Creative Writing II | 3 credits |
| ENC 1101 Composition I | 3 credits |
| ENC 1102 Composition II | 3 credits |
| ENL 2012 British Literature and Culture I, to 1780 | 3 credits |
| ENL 2022 British Literature and Culture II, 1780 to Present | 3 credits |
| HUM 2020 Introduction to Humanities | 3 credits |
| [HUM 2211 Studies in Humanities: The Ancient World Through Medieval Period- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [HUM 2235 Studies in Humanities: The Renaissance Through the Age of Reason- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [HUM 2250 - Studies in Humanities: The Romantic Era to the Present- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [HUM 2510 Studies in Humanities: Humanities Through the Arts- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [HUM 2930 Studies in Humanities: Great Human Questions- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [HUM 1950 Humanities Study Tour- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [HUM 2950 - Humanities Study Tour- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| IDS 2930 Special Topics in Arts and Sciences | 3 credits |
| LIT 2000 Introduction to Literature | 3 credits |
| [WOH 1012 History of World Civilization to 1500- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [WOH 1023 - History of World Civilization 1500 to 1815- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |
| [WOH 1030 - History of World Civilization 1815 to Present- (I)](http://catalog.edison.edu/content.php?catoid=5&navoid=303) | 3 credits |

**Note:**

For an AA degree, writing intensive courses must be completed with a grade of “C” or higher.

**“International or Diversity Focus” Courses:**

State universities in Florida may require students to take courses that have an international or diversity focus. These are designated with an “I” after the course descriptions. See also [International or Diversity Focus Courses](http://catalog.edison.edu/content.php?catoid=5&navoid=307) for a listing of these courses.

**Associate in Arts Program Total Credit Hours: 60**

**Previously Earned Associate in Arts or Baccalaureate Degrees**

* Students who have previously earned an Associate in Arts or a Baccalaureate degree from a Florida College System institution or a Florida State University System institution are considered to have met the General Education Core Requirements of a Florida SouthWestern State College associate or baccalaureate degree.
* Students who have previously earned an Associate in Arts or a Baccalaureate degree from a college or university outside the State of Florida will be reviewed on a case-by-case basis to determine which courses will meet the 36 hour General Education Requirements.  Students must have earned equivalent credit hours in each General Education category (i.e., 6 hours of Humanities, 9 hours of Social Sciences, etc.).