**This proposal is only for catalog page updates and NOT in lieu of a *Change of Program or Certificate Proposal* or for a *New Program or Certificate Proposal.***

***Note required information:*** *Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements as presented in the 2013-2014 catalog must be documented. Note before completing this proposal that all new courses and current prerequisite, corequisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost and Vice President of Academic Affairs. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.*

|  |  |
| --- | --- |
| **School or Division** | School of Education |
| **Proposed by (faculty only)** | Mary Robertson |
| **Presenter (faculty only)** | Anne Angstrom |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. |
| **Submission date** | 2/6/2015 |

**Section II, Justification for proposal**

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| **Provide justification (below) for this proposed curriculum action**  |
| Last year, a curriculum action was made to change MAE 3823C to MAE 4330C. This action requests the catalog to be updated to reflect this change.  |

**Section III, Important Dates and Endorsements Required**

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Mary Robertson |

**nOTE:** Changes for the Fall 2015 term must be submitted by the January 3, 2015 deadline and approved no later than the February 28, 2015 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Assistant Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2015 or Summer 2015 term.

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| --- | --- | --- |
| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator** | Anne Angstrom | 2/6/2015 |
| **Academic Dean or Assistant Vice President** | Erin E. Harrel, Ph.D. | 2/6/2015 |
| **Dean’s Council Representative** | Dr. Mary Myers | 3/17/2015 |

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| **Select Curriculum Committee Meeting Date** | February 27, 2015 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

***Include complete new catalog page below. A separate document will not be accepted.***

EDG 3410 - Classroom Management and Communication -- 3 credits

EDG 4004 - Special Topics in Education I -- 1 credit

EDM 3230 - Middle & Secondary Curriculum and Instruction -- 3 credits

EEX 3012 - Educational Needs of Students with Exceptionalities -- 3 credits

ESE 4323 - Educational Assessment -- 3 credits

MAE 3320C - Teaching Methods in Middle School Mathematics with Practicum – 4 credits

MAE 3823C - Teaching Algebra in Middle School with Practicum -- 4 credits

MAE 4940 - Internship in Middle and Secondary Education with Mathematics Emphasis-- 12 credits

RED 3324 - Teaching Reading in the Middle School Curriculum -- 3 credits

RED 4335 - Teaching Reading in the Content Areas -- 3 credits

TSL 4140 - ESOL Methods, Curriculum and Assessment -- 3 credits

**Service Learning Requirement (30 hours):**

All Education baccalaureate degrees have a 30-hour service learning requirement. Ten

hours will be completed each semester, leading up to final internship. The requirement

begins to be met with completion of EDG 4004, and the final culmination and validation

of hours will be part of the final internship portfolio for each student.

**School Based Hour Requirements (685 total hours)**

Teacher candidates must submit an application for Practicum I and II as well as for Final

Internship to the Field Experience Office. All required benchmarks must be met prior to being

approved for Field Experience placements. All practicum courses must span a minimum of ten

weeks. During Internship, teacher candidates are expected to attend all duty days and assume all

responsibilities as required of the K-12 mentor teacher.

Refer to individual course descriptions for additional information about school based hour

requirements.

**B.S. in Education Graduation Requirements**

1. Students must earn a cumulative GPA of 2.5 or higher on a 4.0 scale.

2. Students must pass all required sections of the Florida Teachers Certification Examinations

(FTCE) for certification within the State of Florida.