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| **School or Division** | School of Business and Technology |
| **Program or Certificate or** | AS, Criminal Justice Technology |
| **New degree or certificate program** | N/A |
| **Proposed by (faculty only)** | Richard Worch; Michael Nisson; Dennis Fahey |
| **Presenter (faculty only)** | Richard Worch |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. |
| **Submission date** | 12/2/2014 |
| **Course prefix, number, and title** | CJE 2930 Criminal Justice Capstone |

**Section I, New Course Information (must complete all items)**

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| **List School or Division** | School of Business and Technology |
| **List course prerequisite(s) and minimum grade(s)(must include minimum grade if higher than a “D”)** | Students must have completed 36 credits of BUL, CCJ, CJC, CJE, CJJ, CJL, DSC, PAD, PLA, PSE and ENC 1102. |
| **Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)** | No |
| **List course corequisites** | None |
| **Is any corequisite for this course listed as a corequisite on its paired course?**(Ex. CHM 2032 is a corequisite for CHM 2032L, and CHM 2032L is a corequisite for CHM 2032) | No |
| **Course credits or clock hours** | 3 credit hours |
| **Contact hours (faculty load)** | 3 credit hours |
| **Select grade mode** | Standard Grading (A, B, C, D, F) |
| **Credit type** | College Credit |
| **Course description** (provide below) |
| This course is designed to be taken in the last term of the student’s degree program. The student will write about the latest issues pertaining to nine core topics covered of the Criminal Justice System. The student will bring together knowledge learned in nine core courses of the Criminal Justice Program and discuss how this knowledge is applicable to present day methods and court decisions. The student will accomplish this by an analysis of the latest methods and court decisions applicable to the Criminal Justice Field. The course includes a comprehensive exit exam. |

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| **General topic outline** (type in outline below) |
| * An overview of the Criminal Justice System
* Advanced writings on Corrections Topics of Current Day
* Advanced writings on Criminological Topics of Current Day
* Advanced writings on Police Organization and Management Topics of Current Day
* Advanced writings on Criminal Justice Forensic Topics of Current Day
* Advanced writings on the Juvenile Justice System of Current Day
* Advanced writings on the latest Court Decisions impacting the Criminal Justice System Today
* Advanced writings on the latest Court Decisions impacting Criminal Procedure/Evidence Today
* Advanced writings on the latest Techniques available in Criminal Investigations
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**Learning Outcomes:**For information purposes only. Type in all learning outcomes, assessments, and general education competencies as they should be displayed in the syllabus. More rows can be added if necessary.

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| **Learning Outcomes** | **Assessments** | **General Education Competencies** |
| Discuss the latest trends in the Criminal Justice System | Essay | Com, CT |
| Discuss the latest trends in the field of Corrections | Essay | Com, CT |
| Discuss the latest trends in the field of Criminological study | Essay | Com, CT |
| Discuss the latest trends in the field of Police Organization and Administration | Essay | Com, CT |
| Discuss the latest trends in the field of Forensic Science related to Criminal Justice | Essay | Com, CT |
| Discuss the latest trends in the field of Juvenile Justice | Essay | Com, CT |
| Discuss the latest Court Decisions impacting the Criminal Justice System today | Essay | Com, CT |
| Discuss the latest Court Decisions impacting Criminal Procedure and Evidence | Essay | Com, CT |
| Discuss the latest Techniques available in Criminal Investigations | Essay | Com, CT |
| Comprehensively measure knowledge of the Criminal Justice System | Exam | CT |

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| **ICS code for this course** | ADVANCED AND PROFESSIONAL - 1.18.21 - PUBLIC AFFAIRS |
| **Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".** | YesAS CRJT  |
| **Is the course an “International or Diversity Focus” course?** | No, not International or Diversity Focus |
| **Is the course a General Education course?** | No |
| **Is the course a Writing Intensive course?** | No |
| **Is the course repeatable\*?**(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). \*Not the same as Multiple Attempts or Grade Forgiveness | No |
| **Do you expect to offer this course three times or less (experimental)?** | No |

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| **Impact of Course Proposal** |
| **Will this new course proposal impact other courses, programs, departments, or budgets?** | No |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** | n/a |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.** |
| Yes, this course has been discussed with full time faculty, Michael Nisson and Dennis Fahey, and was also discussed at the adjunct faculty meeting in September 2014. There was full acceptance by adjunct faculty. Full time faculty Dennis Fahey supported the course as a capstone project is required in the Crime Scene Technology Program. Full time faculty member, Michael Nisson, researched various other colleges that offer a capstone in the Criminal Justice Program and submitted that information to the Criminal Justice Coordinator for review. This course was also discussed at the faculty meeting of Nov. 14, 2014 and was agreed by faculty present that it would be the course offered after the nine core courses of the Criminal Justice Program had been taken.  |

**Section II,Justification for proposal**

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| **Provide justification (below) for this proposed curriculum action** |
| In the Department of Law and Public Safety, a capstone is offered in the Paralegal Program, the Crime Scene Technology Program, and the Public Safety Administration Program. A capstone is desired in this program tocapture the student’s comprehensive knowledge in the Criminal Justice field and help better prepare applicants for a law enforcement/criminal justice career and/or for advancement to a baccalaureate degree program. |

**Section III, Important Dates and Endorsements Required**

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Richard Worch; Michael Nisson; Dennis Fahey |

**nOTE:**Changes for the Fall 2015term must be submitted by the January 3, 2015 deadline and approved no later than the February 28, 2015 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Assistant Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2015 or Summer 2015 term.

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| **Term in which approved action will take place** | Fall 2015 |

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| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator** | Richard Worch | 12/2/2014 |
| **Academic Dean or Assistant Vice President** | John Meyer | 12/2/2014 |
| **Dean’s Council Representative** | Dr. Mary Myers | 2/3/2015 |

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| **Select Curriculum Committee Meeting Date** | February 27, 2015 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

**Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Assistant Vice President:**

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting** (no later than January 3, 2015 to be effective for the Fall 2015 term). All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.