

Curriculum Committee

Academic Year 2014-2015



New Course Proposal

School or Division	School of Education
Program or Certificate or	BS, Elementary Education
New degree or certificate program	
Proposed by (faculty only)	Dr. Caroline Seefchak, Dr. Anne Angstrom
Presenter (faculty only)	Dr. Caroline Seefchak
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	12/12/2014
Course prefix, number, and title	LAE 4416 – Children’s Literature

Section I, New Course Information (must complete all items)

List School or Division	School of Education
List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”)	Admission into the Bachelor of Science in Education program or special permission from the Dean of the School of Education; prior to enrolling in any upper level course (course number beginning with a 3 or 4), students complete the following courses with a grade of “C” or better: ENC 1101 English Composition 1, ENC 1102 English Composition II, and three semester hours of college level mathematics; or permission from the appropriate academic dean.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)	No
List course corequisites	None
Is any corequisite for this course listed as a corequisite on its paired course? (Ex. CHM 2032 is a corequisite for CHM 2032L, and CHM 2032L is a corequisite for CHM 2032)	No
Course credits or clock hours	3
Contact hours (faculty load)	3
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit

Course description (provide below)

This course is designed to expose teacher candidates to a survey of literature for children. It will include the selection, evaluation, and use of fiction, nonfiction, and poetry for instructional, informational, and recreational purposes in elementary education. Teacher candidates will incorporate analytical thinking, writing skills, and oral expression as they are applied to the study of children's literature and its authors and illustrators.

General topic outline (type in outline below)

- Standards-based instruction with children's literature
- Thematic instruction with children's literature
- Pre-reading, during reading, and after reading strategies
- Multicultural children's literature
- Children's poetry
- Historical fiction
- Science fiction
- Informational text/nonfiction for children
- Multi-genre instruction
- Author study of children's literature authors and illustrators

Learning Outcomes: For information purposes only. Type in all learning outcomes, assessments, and general education competencies as they should be displayed in the syllabus. More rows can be added if necessary.

Learning Outcomes	Assessments	General Education Competencies
The teacher candidates will research and evaluate literature that is relevant to elementary school-aged students.	Annotated Children's Literature Bibliography Assignment	COM
The teacher candidate will design standards-based reading activities to accompany children's literature that represent a diverse population.	Children's Literature Multicultural Books Project and Presentation	TIM
The teacher candidate will identify contributions of notable authors and illustrators of children's literature.	Children's Literature Author Study	COM

The teacher candidate will design age-appropriate literacy activities designed to stimulate and extend children's literary experiences and reading enjoyment.	Children's Literature Multigenre Unit Plan	COM
The teacher candidate will demonstrate familiarity with technology available to acquire information about children's literature and to help teach children's literature.	Electronic Brochure of Children's Literature Websites	TIM

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.14.08 - EDUCATION
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	Yes ELED
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

The Provost and VPAA of FSW along with the Dean of the School of Education met with the Provost of Florida Gulf Coast University and the Dean of the School of Education to discuss the growth of each of the program and the continued need for FGCU to offer this course. At the time the original agreement was made, FSW did not have a full-time Reading faculty member nor did it have additional Elementary Education faculty. Currently, we have a designated reading faculty member and several full-time and adjunct faculty members that have the credentials to teach the course. FGCU has granted authorization for this class to be offered at Florida SouthWestern State College. The availability of this course at FSW relieves teacher candidates of the additional financial expense incurred by the higher tuition rate at FGCU.

Section II, Justification for proposal

Provide justification (below) for this proposed curriculum action

This course will be part of the Florida SouthWestern State College Baccalaureate program in Education, for teacher licensure in the State of Florida in the area of Elementary Education K-6. This program complies with the standards for teacher licensure established by the Florida Department of Education and covers Florida Educator Accomplished Practices, Florida Standards, Professional Educator Competencies and Skills, ESOL Performance Standards, ESOL K-12 Standards, and Reading Competencies.

National Curriculum Standards will also be introduced and referred to in this course. Standards for Elementary Education are based on the Association of Children's Education International. Standards for the English Language Arts are based on the National Council of Teachers of English. The International Reading Association standards will also be introduced in this course.

Section III, Important Dates and Endorsements Required

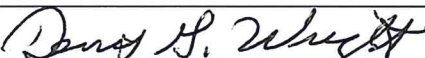
List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Caroline Seefchak, Dr. Anne Angstrom, Professor Joyce Rollins

NOTE: Changes for the Fall 2015 term must be submitted by the January 3, 2015 deadline and approved no later than the February 28, 2015 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean

or Assistant Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2015 or Summer 2015 term.

Exception to term (other than Fall 2015)	Summer 2015
Provide an explanation below for the requested exception to the Fall 2015 start date.	
This course, required for the B.S. in Elementary Education, has been offered during the summer term at FGCU. It would benefit FSW students to be able to take the course, and fulfill their requirement at FSW.	

Any exceptions to the term start date (other than Fall 2015) requires the signatures of the Academic Dean or Assistant Vice President and the Provost and Vice President, Academic Affairs prior to submission to the Dropbox.		
Dean or Assistant Vice President	Signature	Date
Dr. Erin E. Harrel	Erin E. Harrel	12-10-14
Provost and VPAA	Signature	Date
Dr. Denis G. Wright		1/12/15

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator	Dr. Anne Angstrom	12/10/2014
Academic Dean or Assistant Vice President	Dr. Erin Harrel	12/10/2014
Dean's Council Representative	Dr. Mary Myers	2/3/15

Select Curriculum Committee Meeting Date	February 27, 2015
---	-------------------

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the FSW Portal:

- Document Manager
- VP Academic Affairs
- Curriculum Process Documents

Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Assistant Vice President:

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting** (no later than January 3, 2015 to be effective for the Fall 2015 term). All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.