## NEW COURSE PROPOSAL FORM

**ACADEMIC AREA:** HEALTH PROFESSIONS

**PROGRAM:** AS HUMAN SERVICES

**PROPOSEd by**: Stacey Brown

**PRESENTER:** Stacey Brown

**SUBMISSION DATE:** 1/3/2013

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### HUS 2905 - Directed Individual Study

### SECTION I

**COURSE INFORMATION: TYPE iN THE APPROPRIATE INFORMATION FOR EACH ITEM:**

**DEPARTMENT:** HEALTH PROFESSIONS

**COURSE PREREQUISITE(S):** HUS 1001, HUS 1111c, HUS 1013, HUS 1400, HUS 1320, HUS 2315, HUS 2302, HUS 2200

**MINIMUM GRADE OF prereqUISITE(s):** C

**COURSE COREQUISITE(S):** n/a

**COURSE CREDITS OR CLOCK HOURS:** 2

**credit type:** COLLEGE CREDIT (TRANSFERABLE)

**CONTACT HOURS:** 2 hours weekly

**COURSE DESCRIPTION:**

HUS 2905 – Directed Individual Study

This course continues the human services emphasis on professional practice and responsibilities. An integration of all of the previously experienced Human Services coursework will culminate in this seminar/directed independent study experience. Under the supervision of a Human Services professional, students will have the opportunity for consultation and coaching. The course will be uniquely designed for each student based on an interview of their personal and professional goals and will serve to prepare students to enter the profession of Human Services.

**GENERAL TOPIC OUTLINE:**

* The role of the Human Services professional.
* Personal and professional goals of the student.
* Topics of special interest to the student as identified by the student.
* Self care and professional supervision to maintain professional (legal and ethical) behavior.
* General preparation for internship experience.

**LEARNING OUTCOMES:**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Students will identify areas of special interest (whether a professional goal or personal issue) as it applies to the field of human services. | Students will be assessed on the completion of a written assignment and/or presentation on the topic | COM, CT |
| Students will define their professional goal in the field of human services/addiction studies. | Students will be assessed on means such as the completion of a written assignment/reflection paper /presentation on the topic | CT, COM |
| Students will formulate a plan for the participation in their internship | Students will be assessed through the development of a written plan for the internship. | COM |
| Students will distinguish between personal belief systems, legal requirements and ethical standards of the profession. | Students will be assessed by demonstration of competency and mastery of laws and ethics through multiple choice, essay and/or case scenario examination questions. | CT, GSR |
| Students will identify areas of their professional development interests to pursue. | Students will be assessed on the creation of a list of issues and/or skills that the student wishes to pursue on his/her own for further professional development. | CT |
| Students will identify the benefits of self care and supervision for their own personal wellness and the prevention of burnout in the profession. | Students will be assessed through multiple choice examination questions. |  |
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### SECTION II (Must complete each item below)

**ICS CODE FOR THIS COURSE:** ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

NA

**GRADE MODE:** STANDARD GRADING

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** NO

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE\* COURSE?** NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

NA

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS (experimental)?** NO

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

NA

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

NA

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** NO

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

NO

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

This course has been previously approved by the curriculum committee as a required course for the completion of the current associate of science degree in human services. this proposal is for the actual course development.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

NA

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 1/3/2013

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 1/3/2013

**DEANS’ COUNCIL Review – verified by:**

 1/16/2013

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 1/18/2013

**FOR CURRICULUM COMMITTEE MEETING DATE: January 25, 2013**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents