## NEW COURSE PROPOSAL FORM

**ACADEMIC AREA:** HEALTH PROFESSIONS

**PROGRAM:** AS HUMAN SERVICES

**PROPOSEd by**: Stacey Brown

**PRESENTER:** Stacey Brown

**SUBMISSION DATE:** 1/3/2013

**CURRENT COURSE PREFIX, NUMBER AND TITLE:**

### HUS 2500 - Issues and Ethics in Human Services

### SECTION I

**COURSE INFORMATION: TYPE iN THE APPROPRIATE INFORMATION FOR EACH ITEM:**

**DEPARTMENT:** HEALTH PROFESSIONS

**COURSE PREREQUISITE(S):** HUS 1001, HUS 1111c, HUS 1013

**MINIMUM GRADE OF prereqUISITE(s):** C

**COURSE COREQUISITE(S):** n/a

**COURSE CREDITS OR CLOCK HOURS:** 3 Credits

**credit type:** COLLEGE CREDIT (TRANSFERABLE)

**CONTACT HOURS:** 3 hours weekly

**COURSE DESCRIPTION:**

HUS 2500 – Issues and Ethics in Human Services

This course continues the human services emphasis on professional practice and responsibilities. The legal and ethical framework of the Human services profession will be discussed. Procedures for accurately using client data, understanding the Health Insurance Portability and Accountability Act (HIPPA), informed consent, confidentiality, the Patient Bill of Rights and integration of the Human Services Code of Ethics from the National Organization for Human Services Standards will be reviewed. It adds to the student's knowledge and practice of legal and ethical problems and professional codes of ethics in human service fields. In addition, topics explored include sources of burnout and helper self care; reporting illegal or unethical practices; recognizing and reporting abuse; current political and social issues; effective personal and professional skills.

**GENERAL TOPIC OUTLINE:**

* Professional Responsibilities
* Ethical Considerations for the Human Services Worker
* Social and Political Trends
* Community Strategies

**LEARNING OUTCOMES:**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

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| --- | --- | --- |
| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
| Students will gain an understanding of the importance of ethics and its importance to the Human Services Profession. | Students will be assessed through a reflective writing assignment. | COM; CT |
| Students will distinguish between personal belief systems, legal requirements and ethical standards of the profession and the role in decision making. | Students will be assessed through case study scenarios. | COM; GSR |
| Students will demonstrate mastery of the various ethical codes within the field of Human Services with a primary focus on the National Organization of Human Services (NOHS) Code of Ethics. | Students will be assessed through multiple choice examination questions. |  |
| Students will demonstrate an understanding of the ethical decision making model. | Students will be assessed through case scenario examination questions. | CT |
| Students will gain a working knowledge of the Health Insurance Portability and Accountability Act (HIPPA, informed consent, confidentiality, and the Patient Bill of Rights. | Students will be assessed through multiple choice examination questions. |  |
| Students will identify the sources of burnout and self care strategies. | Students will be assessed through essay examination questions and/or a research paper. | CT, COM |
| Students will demonstrate knowledge of and the procedures for reporting illegal and unethical practices and recognizing and reporting abuse. | Students will be assessed through multiple choice examination questions. |  |
| Students will state an understanding of the need for professional and collegial supervision and consultation as it applies to the field of Human Services. | Students will be assessed through examination questions. | COM; CT |
|  |  |  |

### SECTION II (Must complete each item below)

**ICS CODE FOR THIS COURSE:** ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S)—Enter “NA” OR MAJOR code(S):**

NA

**GRADE MODE:** STANDARD GRADING

**IS THIS AN “INTERNATIONAL OR DIVERSITY FOCUS” COURSE?** NO

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE\* COURSE?** NO

(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course, can be repeated 1 time and a student can earn a maximum of 6 credits.)

\*not the same as Multiple Attempts or Grade Forgiveness

**IF “YES”, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE? if “NO”, ENTER “na” BELOW.**

NA

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS (experimental)?** NO

**WILL THESE CHANGES HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?**

NO

**IF “YES,” please eXPLAIN or submit comments (ENTER “NA” or COMMENTS):**

NA

**IF “YES,” HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS MADE (ENTER “NA” OR COMMENTS)?**

NA

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** NO

**IS ANY COREQUISITE LISTED ON THIS COURSE LISTED AS A COREQUISITE ON ITS PAIRED COURSE?**

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

NO

### SECTION III (MUST COMPLETE EACH ITEM BELOW)

**PROVIDE JUSTIFICATION FOR EACH CHANGE ON THIS PROPOSED CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION)—ENTER “na” OR TEXT:**

This course has been previously approved by the curriculum committee as a required course for the completion of the current associate of science degree in human services. this proposal is for the actual course development.

**nOTE:** Changes for the Fall 2013 Term must be submitted and approved no later than the January Curriculum Committee Meeting prior to the start of the next academic year. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate dean as well as the Vice President of Academic Affairs to begin in either the spring or summer term.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2013

NA

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:



SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:



**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 1/3/2013

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 1/3/2013

**DEANS’ COUNCIL Review – verified by:**

 1/16/2013

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 1/18/2013

**FOR CURRICULUM COMMITTEE MEETING DATE: January 25, 2013**

Completed curriculum proposals must be uploaded to the dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission for Proposals* document available in the document manager in the MyEdisonState Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents