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| **School or Division** | School of Arts, Humanities, and Social Sciences |
| **Program or Certificate or** | All degrees |
| **New degree or certificate program** | N/A |
| **Proposed by (faculty only)** | Bruno M. Baltodano |
| **Presenter (faculty only)** | Bruno M. Baltodano |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. | |
| **Submission date** | 11/4/2014 |
| **Course prefix, number, and title** | CPO 2001 Comparative Politics |

**Section I, New Course Information (must complete all items)**

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| **List School or Division** | School of Arts, Humanities, and Social Sciences |
| **List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”)** | N/A |
| **Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)** | No |
| **List course corequisites** | N/a |
| **Is any corequisite for this course listed as a corequisite on its paired course?**  (Ex. CHM 2032 is a corequisite for CHM 2032L, and CHM 2032L is a corequisite for CHM 2032) | No |
| **Course credits or clock hours** | 3 |
| **Contact hours (faculty load)** | 3 |
| **Select grade mode** | Standard Grading (A, B, C, D, F) |
| **Credit type** | College Credit |
| **Course description** (provide below) | |
| This course is designed to provide comparison of global political systems, especially cross-national, according to institutional and developmental characteristics. The course orients the student to the underlying causes and costs of regional political stability and instability. Comparison will relate to contemporary political institutions, political culture, political behavior, processes and political economy. | |

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| **General topic outline** (type in outline below) |
| * Introduction to the sub-field of Comparative Politics * Concepts in Comparative Politics: Understanding Global Political Change * Nation, State and the Political System * Understanding Political Development * Classifying Nation States * Institutions and Democracy in the World * Constitutions and Distribution of Power * Political Parties and Elections * Political Culture, Authority and Legitimacy * Interest Groups and Social Movements * Identity Politics: Ethnicity and Nationalism |

**Learning Outcomes:** For information purposes only. Type in all learning outcomes, assessments, and general education competencies as they should be displayed in the syllabus. More rows can be added if necessary.

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| **Learning Outcomes** | **Assessments** | **General Education Competencies** |
| Students will describe the factors (regional, economic, historical, ethnic, religious, and ideological) that shaped other political systems. | Papers, oral presentations | CT, GSR, COM |
| Students will develop research and analytical skills. | Papers, case studies | TIM, COM |
| Students will evaluate global political issues from exogenous perspectives. | Papers, class participation and case studies | GSR, CT, COM |
| Students will demonstrate knowledge of the underlying socio-political relationships in which actors in other political systems interact | Exams, oral presentations and research paper | COM, CT, TIM, GSR |

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| **ICS code for this course** | ADVANCED AND PROFESSIONAL - 1.17.22 - SOCIAL SCIENCES |
| **Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".** | No |
| **Is the course an “International or Diversity Focus” course?** | Yes, International or Diversity Focus |
| **Is the course a General Education course?** | Yes |
| **Is the course a Writing Intensive course?** | No |
| **Is the course repeatable\*?**  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  \*Not the same as Multiple Attempts or Grade Forgiveness | No |
| **Do you expect to offer this course three times or less (experimental)?** | No |

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| **Impact of Course Proposal** | |
| **Will this new course proposal impact other courses, programs, departments, or budgets?** | No |
| **If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?** |  |
| **Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.** | |
| Yes, this course has been discussed and presented to the entire full time faculty of the Social Science Department, to Dr. Laura Weir (vice president of academic affairs), Ms. Cathleen Fuller (director of International Studies), Dr. Brian Page (Chair, Social Science Department) and has the support of all those mentioned above. | |

**Section II, Justification for proposal**

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| **Provide justification (below) for this proposed curriculum action** |
| This is one of four basic courses in political science; as such it will fill a gap in our curriculum. Currently there is no offering of comparative politics at our college, a clear deficiency in our general education program. This proposed curriculum action will be a step forward in meeting general education mandates from the state legislature as well as a positive move towards providing an innovative education, expanding the global and cultural awareness of our student body. |

**Section III, Important Dates and Endorsements Required**

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| **List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).** |
| Dr. Brian Page, Dr. Mark Herman, Dr. Phillip Wiseley, Professor Terri Heck, Professor Dawn Kulpanowski |

**nOTE:** Changes for the Fall 2015 term must be submitted by the January 3, 2015 deadline and approved no later than the February 28, 2015 Curriculum Committee meeting. Changes during mid-school year are NOT permitted. Extreme circumstances will require approval from the appropriate Dean or Assistant Vice President as well as the Provost and Vice President of Academic Affairs to begin in either the Spring 2015 or Summer 2015 term.

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| **Term in which approved action will take place** | Fall 2015 |

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| **Required Endorsements** | **Type in Name** | **Select Date** |
| **Department Chair or Program Coordinator** | Brian D. Page, Ph.D. | 11/4/2014 |
| **Academic Dean or Assistant Vice President** | Dr. Emery E. Alford  Dean, SoAHSS | 11/4/2014 |
| **Dean’s Council Representative** | Dr. Mary Myers | 1/6/2015 |

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| **Select Curriculum Committee Meeting Date** | January 23, 2015 |

Completed curriculum proposals must be uploaded to Dropbox by the deadline. Please refer to the *Curriculum Committee Critical Dates for Submission of Proposals* document available in the document manager in the FSW Portal:

* Document Manager
* VP Academic Affairs
* Curriculum Process Documents

**Important Note to Faculty, Department Chairs or Program Coordinators, and Deans or an Assistant Vice President:**

Incomplete proposals or proposals requiring corrections will be returned to the School or Division. If a proposal is incomplete or requires multiple corrections, the proposal will need to be completed or corrected and **resubmitted to the Dropbox for the next Curriculum Committee meeting** (no later than January 3, 2015 to be effective for the Fall 2015 term). All Curriculum proposals require approval of the Provost and Vice President of Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed Summary Report.